

Vol. II

FEBRUARY, 1907

No. 1

# DICKINSON COLLEGE BULLETIN

THE CATALOG  
1906—1907



Carlisle, Pa.

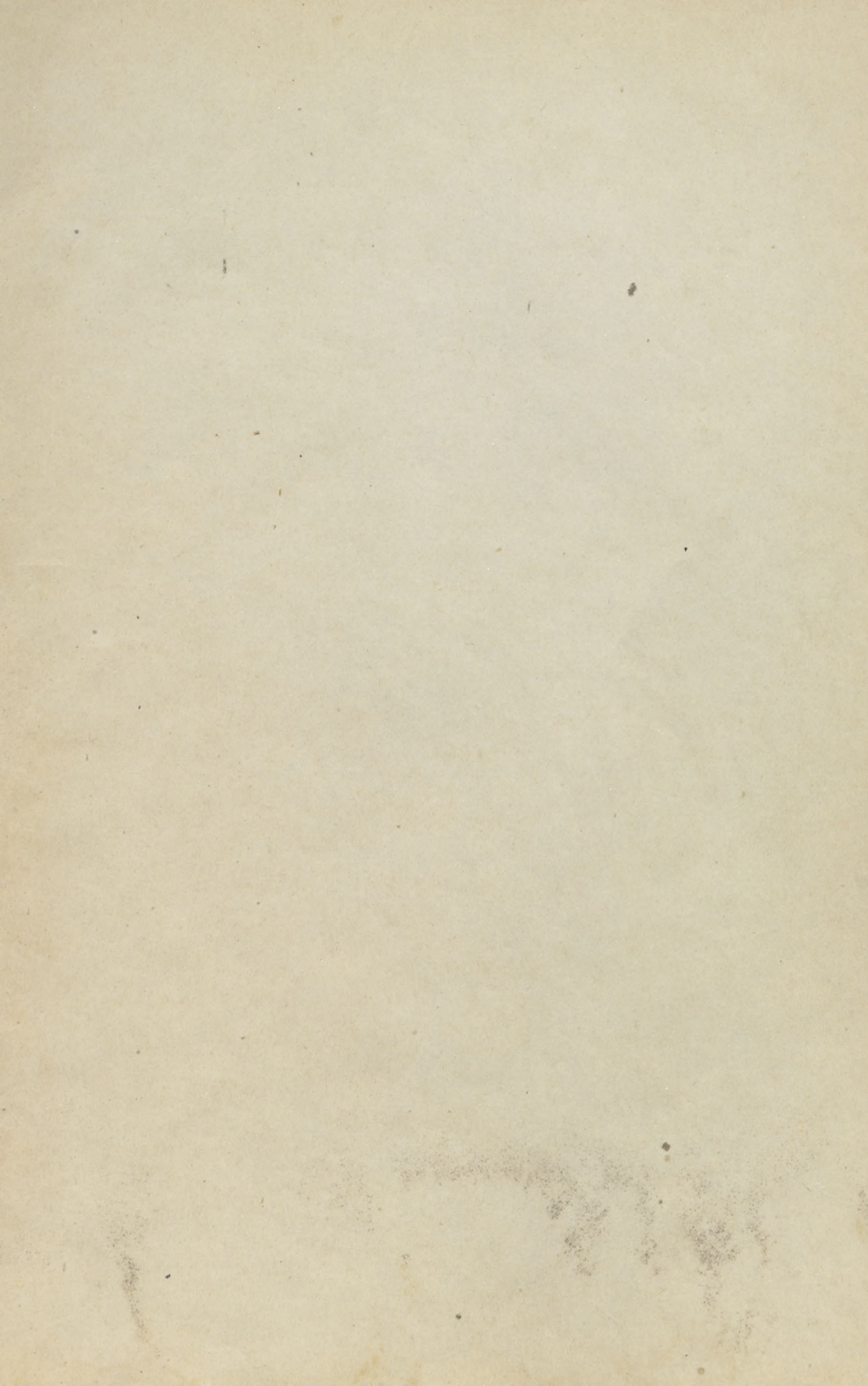
PUBLISHED BY THE COLLEGE

February—April—July—October

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CATALOG  
OF  
DICKINSON COLLEGE  
1906-1907

124TH ANNUAL SESSION



CARLISLE, PA.  
PUBLISHED BY THE COLLEGE  
MDCCCXVI

## DICKINSON COLLEGE

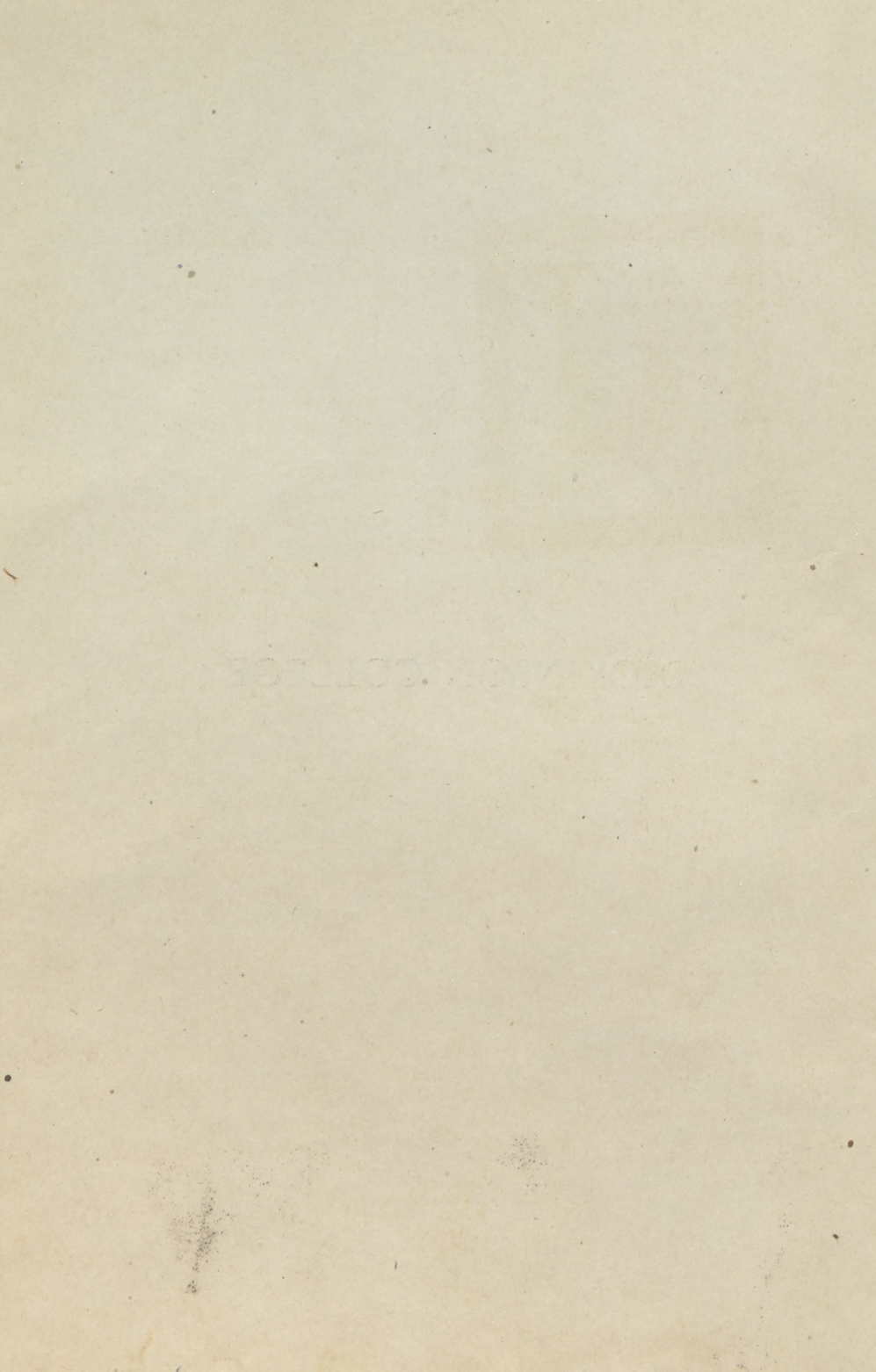
June 2, Sunday, 10.30 a. m.	Baccalaureate Discourse by the President of the College.
June 2, Sunday, 6.30 p. m.	Campus Praise Service.
June 2, Sunday, 8 p. m.	Sermon before the Young Men's Christian Association.
June 3, Monday, 10 a. m.	Class Reunions.
June 3, Monday, 7 p. m.	Annual Meeting of the Trustees of the College.
June 4, Tuesday, 8.30 a. m.	Examinations for Admission.
June 4, Tuesday, 9 a. m.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 4, Tuesday, 10 a. m.	Meeting of the Alumni, Bosler Hall.
June 4, Tuesday, 2 p. m.	Class-Day Exercises, Class of 1907.
June 4, Tuesday, 4 p. m.	Meeting of the Corporators of the School of Law.
June 4, Tuesday, 5 p. m.	Annual Meeting of the Phi Beta Kappa Society, Prettyman Hall, Denny Building.
June 4, Tuesday, 8 p. m.	Commencement Exercises of the School of Law.
June 4, Tuesday, 9.30 p. m.	Junior Promenade.
June 5, Wednesday, 8 a. m.	Final Chapel Exercises and Announcement of Class Advancements.
June 5, Wednesday, 9.30 a. m.	Commencement Exercises.
June 5, Wednesday, 12 m.	Commencement Dinner, Gymnasium
June 5, Wednesday, 8 p. m.	President's Reception.

## FALL TERM—1907.

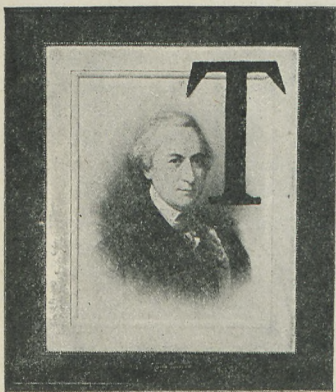
Sept. 11, Wednesday.	Examinations for Admission.
Sept. 12, Thursday, 8.15 a. m.	Fall Term begins.



DICKINSON COLLEGE







## THE COLLEGE CHARTER.

AN ACT for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the state of Pennsylvania.

SECTION I. WHEREAS, the happiness and prosperity of every community, (under the direction and government of Divine Providence,) depends much on the right education of the youth, who must succeed the aged in the important offices of society, and the most ex-

alted nations have acquired their pre-eminence, by the virtuous principle and liberal knowledge instilled into the minds of the rising generation :

SECTION II. And whereas, after a long and bloody contest with a great and powerful kingdom, it has pleased Almighty God to restore to the United States of America the blessings of a general peace, whereby the good people of this State, relieved from the burthens of war, are placed in a condition to attend to useful arts, sciences and literature, and it is the evident duty and interest of all ranks of people to promote and encourage, as much as in them lies, every attempt to disseminate and promote the growth of useful knowledge :

SECTION III. And whereas, by the petition of a large number of persons of established reputation for patriotism, integrity, ability and humanity, presented to this House, it appears that the institution of a college at the borough of Carlisle, in the county of Cumberland, for the instruction of youth in the learned languages, and other branches of literature, is likely to promote the real welfare of this State and especially of the western parts thereof :

SECTION IV. And whereas, this House is informed, as well by the said petition as by other authentic documents, that a large sum of money, sufficient to begin and carry on the design for some considerable time, is already subscribed by the generous liberality of divers persons, who are desirous to promote so useful an institution, and there is no doubt but that further donations will be voluntarily made, so as to carry it into perfect execution ; and this House cheerfully concurring in so laudable a work :



SECTION V. *Be it therefore enacted, and it is hereby enacted by the Representatives of the Freemen of the Commonwealth of Pennsylvania, in General Assembly met, and by the authority of the same, That there be erected, and hereby is erected and established, in the borough of Carlisle, in the county of Cumberland, in this State, a college for the education of youth in the learned and foreign languages, the useful arts, sciences and literature, the style, name and title of which said college, and the constitution thereof, shall be and are hereby declared to be as is hereafter mentioned and defined; that is to say,*

I. In memory of the great and important services rendered to his country by his Excellency, John Dickinson, esquire, president of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of "Dickinson College."

II. That the said college shall be under the management, direction and government of a number of trustees not exceeding forty, or a quorum or board thereof, as hereinafter mentioned.

III. That the first trustees of the said college shall consist of the following persons, viz :

His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, Henry Hill, James Wilson and William Bingham esquires, and Doctor Benjamin Rush, of the city and county of Philadelphia.

The Reverend James Boyd of the county of Bucks.

Doctor John McDowell of the county of Chester.

The Reverend Messieurs Henry Muhlenburg, A. M., and William Handell, and James Jacks, esquire, of the county of Lancaster.

The Reverend Messieurs John Black, Alexander Dobbins, John McKnight, the Honorable James Ewing, esquire, vice-president of the Supreme Executive Council, and Robert McPherson, Henry Schlegel, Thomas Hartley and Michael Hahn, esquires, of the county of York.

The Reverend Messieurs John King, Robert Cooper, James Lang, Samuel Waugh, William Linn, and John Linn, and John Armstrong, John Montgomery, Stephen Duncan, Thomas Smith, and Robert Magaw, esquires, and Dr. Samuel A. McCoskrey, of the county of Cumberland.

The Reverend Christopher Emanuel Schulze, and Peter Spyker, esquire, of the county of Berks.

John Ardnt, esquire, of the county of Northampton.

William Montgomery and William McClay, esquires, of the county of Northumberland.



Bernard Dougherty and David Espy, esquires, of the county of Bedford.

The Reverend James Sutton and Alexander McClean, esquire, of the county of Westmoreland.

And William McCleary, esquire, of the county of Washington.

Which said trustees, and their successors, to be elected in the manner hereafter mentioned, shall forever hereafter be, and they are hereby erected, established and declared to be one body politic and corporate, with perpetual succession, in deed and in law, to all intents and purposes whatsoever, by the name, style and title of "the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland;" by which name and title, they, the said trustees, and their successors, shall be competent and capable at law and in equity to take to themselves, and their successors, for the use of the said college, any estate in any messuages, lands, tenements, hereditaments, goods, chattels, moneys or other effects, by the gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest, of any person or persons whatsoever, provided the same do not exceed in the whole the yearly value of ten thousand pounds, valuing one-half Johannes, weighing nine penny-weight, at three pounds; and the same messuages, lands, tenements, hereditaments, and estate real and personal, to grant, bargain, sell, convey, assure, demise, and to farm, let, and place out on interest, or otherwise dispose of, for the use of the said college, in such manner as to them, or at least seven of them, shall seem most beneficial to the institution, and to receive the rents, issues, profits, income and interest of the same, and to apply the same to the proper use and support of the said college; and by the same name to sue, commence, prosecute and defend, implead and be impleaded, in any courts of Law or Equity and all manner of suits or actions, whatsoever, and generally, by and in the same name, to do and transact all and every the business touching or concerning the premises, or which shall be incidentally necessary thereto, as fully and effectually, as any natural person or body politic or corporate within this Commonwealth have power to manage their own concerns, and to hold, enjoy and exercise all such powers, authorities and jurisdictions as are customary in other colleges in Europe or America.

IV. That the said trustees shall cause to be made for their use one common seal, with such devices and inscriptions thereon as they shall think proper, under and by which all deeds, diplomas, certificates and acts of the said corporation shall pass and be authenticated, and the same seal, at their pleasure, to break, and devise a new one.

V. That the said trustees of the said college, or nine of them at least, shall meet at the city of Philadelphia, on the third Monday in



September, instant, for the purpose of concerting and agreeing to such business as, in consequence of this act, shall be proper to be laid before them at the commencement of the work they have undertaken, and shall have power to adjourn from time to time, as they shall see cause, to any other times and places, for the purpose of perfecting the same.

VI. That there shall be a meeting of the said trustees held once in every year at least, at the borough of Carlisle, at such time as the said trustees, or a quorum thereof, shall appoint, of which notice shall be given after the first meeting, either by public advertisements in two of the public newspapers of Philadelphia six weeks before the time, or by notice in writing, signed by the clerk or other officer of the said trustees, for that purpose to be appointed, and sent to each trustee, at least twenty days before the time of such intended meeting; and if at such meeting nine of the said trustees shall not be present, those of them who shall be present shall have power to adjourn the meeting to any other day, as fully and effectually, to all intents and purposes, as if the whole number of trustees for the time being were present; but if nine or more of the said trustees shall meet at the said appointed times, or at any other time of adjournment, then such nine of the said trustees shall be a board or quorum, and a majority of the votes of them shall be capable of doing and transacting all the business and concerns of the said college, not otherwise provided for by this act; and particularly, of making and enacting ordinances for the government of the said college, of electing trustees, in the place and stead of those who shall resign their places, or who shall die; of electing and appointing the principal and professors of the said college; of agreeing with them for their salaries and stipends, and removing them for misconduct, or breach of the laws of the institution; of appointing committees of their own body to carry into execution all and every the resolutions of the board; of appointing a treasurer, secretary, stewards, managers, and other necessary and customary officers, for the taking care of the estate, and managing the concerns of the corporation; and, generally, a majority of voices of the board or quorum of the said trustees, consisting of nine persons, at least, at any annual or adjourned meeting, after notice given as aforesaid, shall determine all matters and things (although the same be not therein particularly mentioned) which shall occasionally arise, and be incidentally necessary to be determined and transacted by the said trustees: *Provided always*, That no ordinances shall be of force, which shall be repugnant to the laws of this state.

VII. The head or chief master of the said college shall be called and styled, "The Principal of the College"; and the masters thereof shall be called and styled "Professors"; but neither principal nor pro-



fessors, while they remain such, shall ever be capable of the office of trustee.

VIII. The principal and professors, or a majority of them, shall be called and styled, "The Faculty of the College," which faculty shall have the power of enforcing the rules and regulations adopted by the trustees for the government of the pupils, by rewarding or censuring them, and finally by suspending such of them, as, after repeated admonitions, shall continue disobedient and refractory, until the determination of a quorum of trustees can be had; and of granting and confirming, by and with the approbation and consent of a board of the trustees, signified by their mandamus, such degrees in the liberal arts and sciences, to such pupils of the college, or others, who, by their proficiency in learning, or other meritorious distinction, they shall think entitled to them, as are usually granted and conferred in other colleges in Europe or America, and to grant to such graduates diplomas or certificates, under their common seal, and signed by the faculty, to authenticate or perpetuate the memory of such graduation.

IX. Persons of every religious denomination among Christians shall be capable of being elected trustees; nor shall any person either as principal, professor, or pupil, be refused admittance for his conscientious persuasion in matters of religion; provided he shall demean himself in a sober, orderly manner, and conform to the rules and regulations of the college.

X. As it has been found by experience that those persons separated from the busy scenes of life, that they may with more attention study the grounds of the Christian religion, and minister it to the people, are in general zealous promoters of the education of youth, and cheerfully give up their time and attention to objects of this kind; therefore, whenever a vacancy shall happen, by the want of qualification, resignation, or decease of any clergyman hereby appointed a trustee, such vacancy shall be filled by the choice of another clergyman of any Christian denomination, and so *toties quoties* such vacancies shall happen, whereby the number of clergymen hereby appointed trustees shall never be lessened.

XI. No misnomer of the said corporation shall defeat or annul any gift, grant, devise or bequest, to or from the said corporation; provided the intent of the parties shall sufficiently appear upon the face of the gift, grant, will, or other writing, whereby any estate or interest was intended to pass to or from the said corporation, nor shall any disuser or nonuser of the rights, liberties, privileges, jurisdictions, and authorities, hereby granted to the said corporation, or any of them, create or cause a forfeiture thereof.



SEC. VI. *And be it further enacted by the authority aforesaid, That* the constitution of the said college, herein and hereby declared and established, shall be and remain the inviolable constitution of the said college forever, and the same shall not be altered or alterable by any ordinance or law of the said trustees, nor in any other manner, than by an act of the legislature of this State.

SEC. VII. *And be it further enacted by the authority aforesaid,* That the said trustees, herein before appointed, and their successors, and the principal and professors, and every of them, hereafter to be appointed, in such manner and form as herein is directed and required before he or they enter upon the duties of their trust or office, shall before two Justices of the Peace of the city of Philadelphia, or of some county of this State, take and subscribe the oath or affirmation prescribed by the fortieth section of the constitution of this commonwealth, to be taken by the officers of this State, and also the oath or affirmation of allegiance directed to be taken by the same officers, in and by the seventh and eighth sections of an act of Assembly, made and passed the fifth day of December, in the year of our Lord one thousand seven hundred and seventy-eight, entitled, "A further supplement to the act, entitled, 'An Act for the further security of the government,'" and shall also take an oath or affirmation for the faithful discharge of their trust of office aforesaid.

Passed 9th September, 1783.

## AMENDMENTS.

AN ACT supplementary to an act, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same,* That persons of every religious denomination shall be capable of being elected trustees, president, professor, or tutor, nor shall any pupil be refused admittance into said college, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion; and that the tenth clause of the fifth section of the Act passed the 9th September, 1783, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania," be and the same is hereby repealed: *Provided,* That not more than one-third of the trustees shall at any one time be clergymen.



SEC. 2. *And be it further enacted by the authority aforesaid,* That the Governor shall annually, on the 1st day of January in each and every year, for the space of seven years, draw his warrant on the State Treasurer, in favor of the trustees of said college, for the sum of three thousand dollars, to be applied to the support of the institution.

SEC. 3. *And be it further enacted by the authority aforesaid,* That it shall be the duty of the trustees of the said college, annually on the 1st day of January in each and every year, during the said term of seven years, to render a statement of the way and manner in which they shall expend the said sum of three thousand dollars, annually as aforesaid, to the Governor, which said statement shall be by him laid before the Legislature: *Provided, however,* That this act shall not take effect until at a general or adjourned meeting of the trustees of said college, called for the purpose, they shall accede to the provisions of this act, and shall cause a notice under the corporate seal of the college, of such acceptance, to be filed in the office of the Secretary of the Commonwealth, to be obligatory upon them at all times.

Approved the thirteenth day of February, 1826.

A SUPPLEMENT to an act entitled "An act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the state of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same,* That the principal of the college for the time being shall be *ex-officio* President of the Board of Trustees, and have all the rights of any other member of the Board; in case of his absence the members present at any meeting may elect a President *pro tempore*.

SEC. 2. The Board of Trustees shall have full power from time to time to declare the seat or seats of any member or members who shall have been absent from the meetings of the Board for two years or upwards vacant, and to exercise like power in reference to any member of the Board who shall from any cause be rendered incapable for one year of attending to the duties of his office, and in all such cases to fill up the vacancies.

SEC. 3. The discipline of the college shall be essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same; they shall have the power of censuring, suspending, dismissing, or expelling such of the pupils as may be disobedient and refractory, or shall have incurred any such penalty by the commission of any offense in violation of the by-laws or statutes of the insti-



tution, and no appeal shall be allowed to the Board of Trustees, unless in case of expulsion.

SEC. 4. The oaths and affirmations required to be taken by the seventh section of the act to which this is a supplement, may be taken before any justice of the peace or any judge of any court of record in the United States.

SEC. 5. So much of the original act to which this is a supplement as is hereby altered or supplied, is hereby repealed.

Approved the 10th day of April, A. D., 1834.

At the term of the Court of Common Pleas of Cumberland county, held May, 1879, the trustees of the college presented a petition praying that the charter be amended as in said petition specified, to-wit: that the term of office of each trustee be limited to four years, but declaring the incumbent eligible for re-election; dividing the body into four equal classes in such a way that the terms of one-fourth of its members should expire each year; making provision for the declaring of vacancies and the filling of the same; providing that the head or chief master of the college should be called the president of the college, and the masters, professors; that the president of the college should be *ex-officio* president of the Board of Trustees, and have all the rights, privileges and duties of any member of the Board; making provision for regular and special meetings; the granting of power to appoint committees of their own body to carry into execution all and every the resolution of the Board; to appoint necessary and customary officers for the managing of the concerns of the corporation, and appointing the number necessary to constitute a quorum. Whereupon the Court made the following order:

"In the Court of Common Pleas of Cumberland county,

"In the matter of the application for the amendment of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland. Now, to-wit, 20th June, 1879, the amendments to the charter of "the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland," having been heretofore, to-wit, on the 26th day of May, 1879, filed in the office of the prothonotary of said court, and the notice by advertisement having been in conformity with the direction of the Act of Assembly, on motion of W. F. Sadler it is declared and decided that the amendments to the said charter are hereby granted as prayed for in the petition of J. A. McCauley, president of the corporation; and it is further ordered and decreed that the said amendments shall be recorded in the office for the recording of deeds, &c., in the county of Cumberland, and upon said amendments being so recorded the same shall be deemed and taken to be a part of the charter of "the trustees of Dickinson College, in the borough of Car-



lisle, in the county of Cumberland,' to all intents and purposes as if the same had been originally made a part thereof."

At the term of the Court of Common Pleas of Cumberland county, held February, 1889, the trustees of the college presented a petition praying that the fifth and seventh sections of the charter be amended as in said petition specified, to-wit, that the requirement of oath or affirmation for the induction of trustees into office be changed to a requirement to subscribe in a permanent record book to an obligation to accept the office of trustee and to a promise to discharge the duties with diligence and fidelity. Whereupon the court made the following order:

"And now, to-wit, March 7, 1889, the within certificate having been presented, and it appearing that the order of Court heretofore made had been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate with the endorsements and this decree in the office of the recorder of deeds in and for the said county which is now hereby ordered, the said improvements, amendments or alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

At the term of the Court of Common Pleas of Cumberland county, held December 15, 1890, the trustees presented a petition praying for power and authority to increase the number of trustees from forty to fifty, six of the additional ten to be elected by the board as trustees-at-large, and the remaining four by the alumni of the college, in such manner as the board might direct. Whereupon the Court made the following order:

"And now, to-wit, 7th January, 1891, the within certificate having been presented, and it appearing that the order of Court heretofore made has been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate and its amendments and this decree in the office of the recorder of deeds in and for said county which is hereby ordered, the said improvements, amendments and alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

## ALUMNI STATISTICS.

Graduate Alumni 2460; Non-graduate Alumni 2326; Total.....	4786
Legal profession.....	968
Ministry.....	845
Physicians and dentists.....	361
Editors and journalists.....	72
Financial and mercantile pursuits.....	465
Agricultural pursuits.....	163
President of United States.....	1
Chief Justice of United States Supreme Court.....	1
Associate Justice of United States Supreme Court.....	1
Judges of Federal Courts.....	6
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	7
United States Consuls.....	11
United States Senators.....	10
Members of Congress.....	50
Officers of the Army.....	217
Officers of the Navy.....	26
Governors of States.....	6
Lieutenant Governors of States.....	3
Attorney Generals of States.....	8
Secretaries of Commonwealths.....	8
Chancellors of States.....	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	14
Judges of lower courts.....	60
State Senators.....	38
Members of State Assemblies.....	121
Bishops of the Methodist Episcopal Church.....	3
Bishops of the Protestant Episcopal Church.....	2
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	41
Heads of professional schools.....	10
Professors in colleges.....	126
Superintendents of schools.....	51
Principals of academies, seminaries and high schools.....	230
Instructors in lower grade schools.....	534

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved.



# BOARD OF TRUSTEES.

REV. GEORGE EDWARD REED, S. T. D., LL. D., *Ex-Officio*.  
 REV. BISHOP LUTHER B. WILSON, D. D., LL. D., *Chattanooga, Tenn.*  
 (Term will expire 1909).

## REPRESENTATIVES-AT-LARGE.

FRANK C. BOSLER, Esq.....*Carlisle*.  
 (Term will expire 1909).  
 GEN. HORATIO C. KING, LL. D.....*Brooklyn, N. Y.*  
 (Term will expire 1910).  
 JOHN A. SECOR, Esq.....*New York City, N. Y.*  
 (Term will expire 1907).  
 ALEXANDER PATERSON, Esq.....*Clearfield*.  
 (Term will expire 1908).  
 JAMES G. SHEPHERD, Esq.....*Scranton*.  
 (Term will expire 1908).  
 WILLIAM D. BOYER, Esq.....*Scranton*.  
 (Term will expire 1907).

## REPRESENTATIVES OF BALTIMORE DISTRICT.

THOMAS C. SMITH, M. D.....*Washington, D. C.*  
 (Term will expire 1907).  
 REV. LUTHER T. WIDERMANN, D. D.....*Baltimore, Md*  
 (Term will expire 1907).  
 HON. LOUIS E. MCCOMAS, LL. D.....*Washington, D. C.*  
 (Term will expire 1908).  
 REV. DAVID H. CARROLL, D. D.....*Baltimore, Md.*  
 (Term will expire 1909).  
 HENRY M. WILSON, M. D.....*Baltimore, Md.*  
 (Term will expire 1909).  
 J. HENRY BAKER, Esq.....*Baltimore, Md.*  
 (Term will expire 1910).

## REPRESENTATIVES OF PHILADELPHIA DISTRICT.

REV. FRANK B. LYNCH, D. D.....*Philadelphia*.  
 (Term will expire 1908).

*GEORGE KESSLER, Esq.....	Philadelphia.
(Term will expire 1909).	
STEPHEN GREENE, Esq.....	Philadelphia.
(Term will expire 1910).	
REV. WILLIAM L. BOSWELL, D. D.....	Philadelphia.
(Term will expire 1907).	
GEORGE A. CRIDER, Esq.....	Philadelphia.
(Term will expire 1909).	
REV. CHARLES W. STRAW, D. D.....	Coatesville.
(Term will expire 1910).	

#### REPRESENTATIVES OF CENTRAL PENNSYLVANIA DISTRICT.

CHARLES H. MULLIN, Esq.....	Mt. Holly Springs.
(Term will expire 1908).	
HON. EDWARD W. BIDDLE.....	Carlisle.
(Term will expire 1909).	
JOHN P. MELICK, Esq.....	Harrisburg.
(Term will expire 1909).	
WILLIAM H. WOODIN, Esq.....	New York City, N. Y.
(Term will expire 1909).	
JOHN S. BURSK, Esq.....	Carlisle.
(Term will expire 1910).	
REV. WILLIAM W. EVANS, D. D.....	Huntingdon.
(Term will expire 1910).	
REV. WILLIAM A. STEPHENS, D. D.....	Clearfield.
(Term will expire 1910).	
C. PRICE SPEER, Esq.....	Chambersburg.
(Term will expire 1910).	
EDWARD M. BIDDLE, JR., Esq.....	Carlisle.
(Term will expire 1910).	

#### REPRESENTATIVES OF NEW JERSEY DISTRICT.

WILLIAM H. BODINE, Esq.....	Williamstown, N. J.
(Term will expire 1907).	
REV. BENJ. C. LIPPINCOTT, D. D.....	New Rochelle, N. Y.
(Term will expire 1907).	
REV. WILLIAM P. DAVIS, D. D.....	Camden, N. J.
(Term will expire 1909).	
REV. GEORGE B. WIGHT, D. D.....	Trenton, N. J.
(Term will expire 1909).	
GEN. JAMES F. RUSLING, LL. D.....	Trenton, N. J.
(Term will expire 1908).	
D. HARRY CHANDLER, Esq.....	Vineland, N. J.
(Term will expire 1908).	

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\*Deceased.



REPRESENTATIVES OF WILMINGTON DISTRICT.

HON. CHARLES B. LORE, LL. D.....	Wilmington, Del.
(Term will expire 1908).	
REV. THOMAS E. MARTINDALE, D. D.....	Salisbury, Md.
(Term will expire 1907).	
REV. CORNELIUS W. PRETTYMAN, D. D.....	New Castle, Del.
(Term will expire 1907).	
HON. JOSEPH E. HOLLAND.....	Milford, Del.
(Term will expire 1907)	
REV. LOUIS E. BARRETT, D. D.....	Dover, Del.
(Term will expire 1910).	
CHARLES B. PRETTYMAN, Esq.....	Philadelphia.
(Term will expire 1907).	
WILLIAM P. JACKSON, Esq.....	Salisbury, Md.
(Term will expire 1910).	

REPRESENTATIVES OF ALUMNI ASSOCIATIONS.

PHILADELPHIA DISTRICT.

CHARLES K. ZUG, Esq.....	Philadelphia.
(Term will expire 1908).	

BALTIMORE DISTRICT.

G. LANE TANEYHILL, M. D.....	Baltimore, Md.
(Term will expire 1907).	

CARLISLE DISTRICT.

ASBURY J. CLARKE, Esq.....	Wheeling, W. Va.
(Term will expire 1907).	

WILMINGTON DISTRICT.

HENRY P. CANNON, Esq.....	Bridgeville, Del.
(Term will expire 1908).	

OFFICERS OF THE BOARD.

GEORGE EDWARD REED, President.  
 WILLIAM W. EVANS, Secretary.  
 FRYSSINGER EVANS, Treasurer.

EXECUTIVE COMMITTEE.

GEORGE EDWARD REED, CHAIRMAN, *ex-officio*.  
 CHARLES H. MULLIN, EDWARD W. BIDDLE,  
 EDWARD M. BIDDLE, JR. JOHN S. BURSK,  
 C. PRICE SPEER.

## DICKINSON COLLEGE

## INVESTMENT COMMITTEE.

GEORGE EDWARD REED, CHAIRMAN, *ex-officio*.

CHARLES H. MULLIN,	C. PRICE SPEER,
EDWARD W. BIDDLE,	JOHN S. BURSK,
EDWARD M. BIDDLE, JR.,	FRYSINGER EVANS,

## STANDING COMMITTEES.

## Government and Instruction.

COR. W. PRETTYMAN,	THOMAS C. SMITH,	HENRY M. WILSON,
JOHN S. BURSK,	WM. A. STEPHENS,	CHARLES W. STRAW,
C. PRICE SPEER,	BENJ. C. LIPPINCOTT,	LOUIS E. BARRETT,
JOHN P. MELICK,	GEORGE B. WIGHT,	CHARLES B. LORE,
LUTHER B. WILSON,	J. HENRY BAKER,	HENRY P. CANNON.

## Faculty.

ASBURY J. CLARKE,	WILLIAM L. BOSWELL,	CHARLES H. MULLIN,
LUTHER T. WIDERMANN,	JOSEPH E. HOLLAND,	G. LANE TANEYHILL,
LUTHER B. WILSON,	WILLIAM W. EVANS,	THOS. E. MARTINDALE,
WILLIAM H. BODINE,	LOUIS E. MCCOMAS,	FRANK B. LYNCH,
CHARLES K. KUG,	GEORGE B. WIGHT,	ALEXANDER PATERSON

## Finance.

HORATIO C. KING,	STEPHEN GREENE,	CHARLES B. LORE,
JAMES F. RUSLING,	FRANK C. BOSLER,	D. HARRY CHANDLER,
DAVID H. CARROLL,	WILLIAM W. EVANS,	JOHN A. SECOR,
WILLIAM H. WOODIN,	CHAS. B. PRETTYMAN,	EDWARD W. BIDDLE,
JAMES G. SHEPHERD,	CHARLES H. MULLIN,	HENRY P. CANNON,
JOHN P. MELICK,	ASBURY J. CLARKE,	ALEXANDER PATERSON,
WILLIAM D. BOYER,	GEORGE A. CRIDER,	J. HENRY BAKER.

## Vacancies.

HENRY M. WILSON,	FRANK B. LYNCH,	WILLIAM A. STEPHENS,
WILLIAM W. EVANS,	LUTHER T. WIDERMANN,	BENJ. C. LIPPINCOTT,
THOS. E. MARTINDALE,	HORATIO C. KING,	WILLIAM P. DAVIS.

## Library.

EDWARD M. BIDDLE, JR.,	HENRY P. CANNON,	HENRY M. WILSON,
FRANK C. BOSLER,	J. HENRY BAKER,	THOMAS C. SMITH,
JAMES F. RUSLING,	CHARLES W. STRAW,	CHARLES K. ZUG.

## Grounds and Buildings.

DAVID H. CARROLL,	JOHN P. MELICK,	FRANK C. BOSLER,
EDWARD M. BIDDLE, JR.,	EDWARD W. BIDDLE,	WILLIAM P. JACKSON,
WILLIAM P. DAVIS,	WILLIAM D. BOYER,	JOHN S. BURSK.



## FACULTIES.

## I. COLLEGE.

GEORGE EDWARD REED, S. T. D., LL. D., President,  
*and Professor of Art of Public Discourse.*

OVANDO BYRON SUPER, PH. D.,  
*Professor of Romance Languages.*

JAMES HENRY MORGAN, PH. D., Dean,  
*and Professor of Greek Language and Literature.*

WILLIAM BIRCKHEAD LINDSAY, PH. D.,  
*Professor of Chemistry.*

BRADFORD OLIVER MCINTIRE, PH. D.,  
*Thomas Beaver Professor of English and American Literature.*

WILLIAM WEIDMAN LANDIS, Sc. D.,  
*Susan Powers Hoffman Professor of Mathematics.*

JOHN FREDERICK MOHLER, PH. D.,  
*Professor of Physics.*

MORRIS WATSON PRINCE, S. T. D.,  
*Professor of History and Political Science.*

WILLIAM LAMBERT GOODING, PH. D.,  
*Professor of Philosophy and Education.*

HENRY MATTHEW STEPHENS, A. M.,  
*Professor of Biology.*

MERVIN GRANT FILLER, A. M.,  
*Professor of Latin Language and Literature.*

[On leave of absence, 1906-'07.]

## DICKINSON COLLEGE

CORNELIUS WILLIAM PRETTYMAN, PH. D.,  
*Professor of German Language and Literature.*

MONTGOMERY PORTER SELLERS, A. M.,  
*Professor of Rhetoric and the English Language.*

HENRY FREEMAN WHITING, Sc. D.,  
*Adjunct Professor of Latin and Greek.*  
 [In charge of Department of Latin 1906-7].

LEON CUSHING PRINCE, A. M., LL. B.,  
*Adjunct Professor of History and Economics.*

FRITZ SAGE DARROW, PH. D.,  
*Adjunct Professor of Greek Language and Literature.*

JOHN WILLIAM WILLIAMS, A. M.,  
*Director of Physical Training.*

LUCRETIA JONES McANNEY,  
*Dean of Women, and Instructor in Elocution.*

---

WESLEY A. HUNSBERGER, D. D.,  
*Assistant to the President.*

---

OVANDO BYRON SUPER, PH. D.,  
*Secretary of the Faculty and Librarian.*

---

FRYSINGER EVANS, A. M.,  
*Treasurer.*

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MARGARET W. DUNLEVY,  
 SARA M. BLACK,  
*Secretaries to President.*

## II. SCHOOL OF LAW.

WILLIAM TRICKETT, LL. D., Dean,  
*and Professor of the Law of Real Estate.*

THE HONORABLE WILBUR FISK SADLER, A. M.,  
*President Judge of the Ninth Judicial District,*  
*Professor of Practice.*



- SYLVESTER BAKER SADLER, A. M., LL. B.,  
*Professor of Criminal Law.*
- JAMES EVELYN PILCHER, M. D., L. H. D.,  
*Professor of Medical Jurisprudence.*
- A. J. WHITE HUTTON, A. M., LL. B.,  
*Professor of Law of Decedents' Estates and Partnership.*
- JOSEPH PARKER MCKEEHAN, A. M., LL. B.,  
*Professor of Law of Contracts and Torts.*
- FRANCIS BENJAMIN SELLERS, JR., A. M., LL. B.,  
*Professor of Practice.*
- WALTER HARRISON HITCHLER, B. L.,  
*Professor of Equity.*

### III. CONWAY HALL.

#### HEAD MASTER.

- WILLIAM ALBERT HUTCHISON, A. M.,  
*Mathematics.*

#### VICE-HEAD MASTER.

- JOHN LUTHER SIGMUND, A. M.,  
*English.*

#### MASTERS.

- EDMUND JANES PRESBY, A. M.,  
*Latin and Oratory.*
- CHARLES WESLEY HADDEN, A. B.,  
*French and German.*
- GEORGE IRVIN CHADWICK, A. M.,  
*History and English.*
- CHARLES MORGAN SALTER, PH. B.,  
*Mathematics and Science.*
- MARVIN GARFIELD MASON, A. B.,  
*Greek and Latin.*
- HENRY WILSON GOODRICH, PH. B.,  
*Mathematics.*
- JOHN WILLIAM WILLIAMS, A. M.,  
*Director of Physical Training.*

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#### TREASURER.

- FRYSINGER EVANS, A. M.

## SPECIAL STAFF 1905-1906.

THE REVEREND JOHN YOUNG DOBBINS, D. D.,  
*Commencement Preacher before College Young Men's Christian  
 Association.*

THE REVEREND JAMES MONROE BUCKLEY, D. D., LL. D.,  
*College Preacher, Day of Prayer for Colleges.*

PROFESSOR LEON CUSHING PRINCE, A. M., LL. B.,  
*Commencement Orator before the Dickinson School of Law.*

THE REVEREND WILFRED P. SHRINER, D. D.,  
*Regular Preacher before the College.*

## STANDING COMMITTEES.

## Government and Discipline.

GEORGE EDWARD REED,      JAMES HENRY MORGAN,  
 WM. LAMBERT GOODING,      JOHN FREDERICK MOHLER,  
 BRADFORD OLIVER MCINTIRE.

## Graduate Work.

WM. BIRCKHEAD LINDSAY, MORRIS WATSON PRINCE,  
 BRADFORD OLIVER MCINTIRE.

## Library.

GEORGE EDWARD REED,      OVANDO BYRON SUPER,  
 JAMES HENRY MORGAN,      LEON CUSHING PRINCE.

## Athletics.

HENRY MATTHEW STEPHENS, WILLIAM WEIDMAN LANDIS,  
 JOHN WILLIAM WILLIAMS.



## CONFERENCE VISITORS TO DICKINSON COLLEGE,

JUNE, 1906.

## Philadelphia.

REV. HENRY E. WALHEY, A. M.,	REV. GEORGE H. LORAH, D. D.,
REV. LINN BOWMAN, A. M.,	JEFFERSON JUSTICE, ESQ.,
REV. CHARLES H. RORER, D. D.,	FRANCIS MAGEE, ESQ.

## Central Pennsylvania.

REV. FREEMAN S. VOUGHT,	WILLIAM H. SWEET, ESQ.,
REV. EZRA H. YOCUM, D. D.,	HON. HERBERT T. AMES,
REV. THOMAS S. WILCOX, D. D.,	WILLIAM L. WOODCOCK, ESQ.

## Baltimore.

REV. PAGE MILBURN, A. M.,	REV. JOHN R. EDWARDS, A. M.,
REV. J. PAUL WRIGHT, D. D.,	REV. JOHN Y. DOBBINS, D. D.

## Wilmington.

REV. C. W. PRETTYMAN, D. D.,	REV. CHARLES A. HILL, D. D.,
REV. HENRY G. BUDD, A. M.,	REV. JAMES W. COLONA, A. M.

## New Jersey.

REV. STANFORD M. NICHOLS,	REV. GEORGE H. NEAL, D. D.,
REV. WILLIAM W. RIDGELY.	

## Newark.

REV. ALEXANDER CRAIG, D. D.,	REV. ABEL C. MCCREA, A. M.,
REV. CHARLES M. ANDERSON.	

## New York East.

REV. BENJAMIN F. KIDDER,	REV. WILLIAM J. THOMPSON, D. D.
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## Wyoming.

REV. JUDSON N. BAILEY, A. M.,	REV. ALBERT E. PIPER, PH. D.
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## DEGREES CONFERRED BY THE COLLEGE.

JUNE 6, 1906.

## I. HONORIS CAUSA.

**Legum Doctor.**

HON. JAMES LAWSON NORRIS, (Dickinson, '68,) Lawyer, Washington, D. C.

**Legis Civilis Doctor.**

HON. WEBSTER ROGERS WALKLEY, Manufacturer; Ex-member of Board of Education of New York City.

**Litterarum Humanarum Doctor.**

REVEREND EUGENE ALLEN NOBLE, President of Centenary Collegiate Institute, Hackettstown, N. J.

**Divinitatis Doctor.**

REVEREND GEORGE MURRAY KLEPPER, Altoona, Pa.

REVEREND WILLIAM JOSEPH THOMPSON, Brooklyn, N. Y.

REVEREND JAMES PAUL WRIGHT, Baltimore, Md.

REVEREND JOHN G. WILSON, Philadelphia, Pa.

**Pedagogiae Doctor.**

AMOS C. ROTHERMEL, President of Keystone State Normal School, Kutztown, Pa.

**Artium Magister.**

REVEREND JAMES W. EASLEY, President of Union College, Barbourville, Ken.



## 2. IN CURSU.

### Artium Magister.

BRUNYATE, JOSEPHINE KENYON, Dickinson, '01.	NORTHROP, KATE CARLTON, Dickinson, '05.
DAUGHERTY, EDWARD TAYLOR, Dickinson, '99.	ROGERS, WILLIAM HARLOW, Dickinson, '05.
ELVIN, JAMES, Dickinson, '02.	ROHER, FRANK WARREN, Dickinson, 1900.
FLANDREAU, ARTHUR CONOVER, Dickinson, '03.	RUHL, JOHN THOMAS, Dickinson, '04.
HAKE, WILLIAM HOWARD, Dickinson, '02.	STORK, ALBERT, Dickinson, '03.
LOUNSBURY, ELMER HAYES, Dickinson, '03.	STUART, ROBERT YOUNG, Dickinson, '03.
MCCRONE, AGIS A., Dickinson, '02.	STEESE, JAMES GORDON, Dickinson, '02.
MORTON, DAVIS WALTER, Dickinson, '02.	WHITEMAN, THOMAS MOORHEAD, Dickinson, '99.
WILLIAMS, JOHN WILLIAM. Dickinson, '04.	

### Artium Baccalaureus.

ANDRUS, FRANK J.	KEISER, LEROY SAMUEL NEWTON.
BROOKS, THOMAS LATIMER.	MCCLAIN, DAYTON ERNEST.
COBB, WILLIAM ALFRED.	MARTIN, JAMES HERBERT.
CRANSTON, GEORGIA MARITTA.	MASON, MARVIN GARFIELD.
DUNKELBERGER, ROY MARTIN.	MILLER, JOHN LANE.
ECKERT, PAUL YOUNG.	PHILLIPS, JESSE CAREY.
EMERICK, PAUL WAGONSELLER.	SHEPLER, NORMAN BRUCE.
ENGLISH, ANDREW J.	STETLER, JOHN KESSLER.
HARRIS, LYNN HAROLD.	WILE, HENRY FAHNESTOCK.
WILBUR, GEORGE ELMER.	

**Philosophiae Baccalaureus.**

ARMSTRONG, DELORA ETTA,	McKELVEY, CLARENCE EDWARD,
ATKINS, JACOB THURMAN,	MOSSER, MARY WOLFF,
BOHNER, EDWARD ELLIS,	MOYER, PHILIP SHIVE,
BUTLER, LEE PIERCE,	MYERS, MYRL SCOTT,
CRAMER, HARRY G.,	NICHOLS, MILTON HAROLD,
CREAMER, HERBERT LLEWELL,	NUTTLE, HARRY HOPKINS,
GREEN, FRANK BELTZHOOVER,	SADLER, RIPPEY T.,
HALL, RALPH OWENS,	SALTER, CHARLES MORGAN,
HAMER, HARRY FOSTER,	SCARBOROUGH, HARRY MELVIN,
HATZ, JAMES GARFIELD,	SHENTON, HERBERT NEWHARD,
HUMBERT, JOHN LEWIS,	SHIVE, JOHN W.,
JONES, GILBERT H.,	SMITH, ESTELLA MARY,
LAISE, JAMES FREDERICK,	SMITH, FRED RICHARD,
LININGER, LLOYD DAVID,	SMITH, HELEN MAY,
MACDOWELL, SAMUEL WILSON,	STAHR, MARY C.

**Scientiae Baccalaureus.**

MILBURN, JOHN RUDISILL,	MORRISON, JOSEPHINE CATHERINE,
TRACY, JOSHUA IRVING.	

**COMMENCEMENT HONORS.****CLASS 1906.****For Excellence in Scholarship.**

THOMAS LATIMER BROOKS, Carlisle.  
 JAMES FREDERICK LAISE, Bunker Hill, W. Va.  
 HARRY HOPKINS NUTTLE, Dover, Del.  
 JOSHUA IRVING TRACEY, Pennington, N. J.

**For Excellence in Essay and Oratorical Work, Junior and Senior Years**

JOHN LANE MILLER, Hoboken, N. J.  
 PHIL SHIVE MOYER, Millersburg.  
 JESSE CAREY PHILLIPS, Chester.  
 RIPPEY T. SADLER, Brooklyn, N. Y.



## COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical course, the Latin-Scientific course, the Scientific course and the Philosophical course.

In each of these courses the studies of the first two years are largely required ; but in the last two years the work is mostly elective as shown under Order of Studies.

**Classical Course.**—Latin and Greek, four hours each per week, are required in the Freshman year, but are elective, three hours each per week, for the rest of the course.

**Latin-Scientific Course.**—Latin is the same as for the Classical course but the Greek of that course is replaced by additional studies in the Modern languages and in Science.

**Scientific Course.**—Latin and Greek are not required, though one of these may be offered for admission, a large amount of time being given to studies in Science, Mathematics, and Modern languages.

**Philosophical Course.**—The requirements for this course are the same as for the Latin-Scientific, or Scientific course. In this course, however, the required work in the sciences is not so extensive as in the Scientific course,

**Preparatory Medical Course.**—The work enumerated under the head of Preparatory Medical course in the Order of Studies for the Sophomore, Junior, and Senior classes consists of electives offered students in any regular course, purposing on graduation to enter the second year of medical schools having courses of four years.

**Law Electives.**—Students in the Junior and Senior years are allowed to elect law—three hours per week in the Junior, and four hours per week in the Senior year. By judicious election and a little extra work, students may arrange to save one year in their subsequent course in the School of Law. An extra charge, however, will be made when Law is elected in place of college work.

**Rules Governing Electives.**—All elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without faculty action to change his electives after the first three days of his presence in College.

**Extra Elective Studies.**—Any elective studies may be taken as ad-

ditional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular College course; and to take the law elective so as to save a year in a subsequent course in the School of Law, it is expected that students will plan to take at least three hours extra elective work in Law.

**Special Course.**—Students who enter the College with uneven preparation are classed as special students until they become fully regular in the work.

**Partial Course.**—Students desiring to pursue partial courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of the proposed course, but no student can be admitted to a partial course unless fully prepared in English and one other department. This course is not provided as a last resort for those unable to enter any of the other courses, but is intended to meet the needs of such as, for special reasons, desire to pursue some particular course of study adapted to their individual needs. Students in this course will be subject to the same regulations as regular students.

**Graduate Work.**—Graduate work is provided only for the alumni of the College who are candidates for the Master's Degree. For further information, see Degrees.

## ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

### ADMISSION BY CERTIFICATE.

*Preparatory and High schools* of approved standing are allowed by the Faculty to examine their own students for admission to the College, and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

*Pennsylvania State Normal Schools.*—Students completing the Regular Course of Study of Pennsylvania State Normal Schools, will be admitted to the College as follows:



To the Classical course when they offer for admission all the Latin, the required English, History, and Mathematics, and all the elective Greek of the Normal School course.

To the Latin-Scientific course when they offer for admission all the Latin, the required English, History, and Mathematics, and at least one year of French or German of the Normal School course.

To the Scientific or Philosophical course when they offer for admission all the required English, History, Mathematics, and Science, at least two years of Greek or Latin, and two years of Modern language of the Normal School course. For the two years of Greek or Latin may be substituted an additional year of Modern language, Solid Geometry, Trigonometry, Surveying, and Advanced or College Algebra.

They will also be admitted to these two courses when they offer for admission all the English, History, Mathematics, and Science, two years of Modern language, and advanced or College Algebra.

### CERTIFICATES.

Certificates covering the work of college preparation with reasonable completeness will be accepted at their face value, but if any student is in arrears in his preparation one full year's work in English, or more than one year's work in any other study, he will be examined in all the work he offers for admission before final action on his case.

Certificates for advanced standing in the College may or may not be accepted, depending on the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must satisfy the Faculty that they are capable of doing the work of the advanced classes for which they apply.

A certificate to be satisfactory must contain particular statements as to the text books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of certificates for work done will be furnished by the College on application to the President, and it is expected that these certificates will be sent to the College direct from the principal of the preparatory school.

Diplomas or certificates of graduation from schools or seminaries will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the College, as indicated in its catalog.

To students entering the College with inadequate preparation, the following regulation will be of interest:—



Freshmen who fail in two of their five subjects at the end of the fall term, or who, already taking a sub-Freshman subject, shall fail in one of their college subjects, shall be required to withdraw from the work of the Freshman class and devote themselves to college preparatory work: provided, however, that in case such students do high grade work in all other subjects, exception may be made by vote of the Faculty.

#### ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

#### CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the years 1907, 1908:

Shakespeare's *Macbeth*; Shakespeare's *The Merchant of Venice*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Scott's *Lady of the Lake*; Eliot's *Silas Marner*; Irving's *Life of Goldsmith*; Tennyson's *Idyls of the King*.

For the years 1909, 1910, 1911: Group 1. (Two to be selected).



Shakespeare's *As You Like It*, *Henry V*, *Julius Cæsar*, *The Merchant of Venice*, *Twelfth Night*:

Group II. (One to be selected).

Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography*.

Group III. (One to be selected).

Chaucer's *Prologue*; Spenser's *Faerie Queen*, (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series) Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV. (Two to be selected).

Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V. (Two to be selected).

Irving's *Sketch Book*; Lamb's *Essays on Elia*; De Quincey's *Joan of Arc and the English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (Selected); Ruskin's *Sesame and Lillies*.

Group VI. (Two to be selected).

Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Bryon's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series) Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *The Passing of Arthur*; Brown-ing's *Cavalier Tunes*, *The Lost Leader*, *How They Brought The Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

The books set for this part of the examination will be :

For the years 1907, 1908 :



Shakespeare's *Julius Cæsar*; Milton's *Minor Poems*, *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Burke's *Conciliation with America*; Macaulay's *Essay on the Life of Samuel Johnson*; Macaulay's *Essay on Milton*.

For the years 1909, 1910, 1911:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or *Washington's Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

**HISTORY AND GEOGRAPHY.**—History of Greece, Rome and the United States. The following works will indicate the amount required: Pennell's *History of Greece*, Leighton's *History of Rome* (to the close of the reign of Augustus), or Smith's *Smaller History of Rome*, Johnston's *History of the United States for Schools*. Tozer's *Primer of Ancient Geography* is recommended as covering the work required in *Ancient Geography*; also a good knowledge of *Modern Geography* will be expected.

**MATHEMATICS.**—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

**LATIN.**—I. Grammar, including the rules of Prosody and Scanning; Cæsar, three books, or Book 1st and Sallust's *Cataline*, or Latin Reading; Cicero, six orations; Vergil, six books of the *Æneid*. Equivalents from other authors will be accepted in part. Latin prose composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero, and Vergil.

II. For the above, except Latin grammar and Latin prose composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust, and Cornelius Nepos. The Roman pronunciation is used.

**GREEK.**—Grammar (Goodwin); *Anabasis*, six books. Three books of Homer or an equivalent from some other author may be substituted for two books of the *Anabasis*, but Attic prose is preferred for the entire preparatory course.

Prose composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences will be required.

### LATIN-SCIENTIFIC COURSE.

*a.* English, History, Geography, Mathematics, and Latin, the same as for the Classical course.

*b.* French or German.—As much French as is contained in Whitney's *Brief Grammar* or in Joyne's *Minimum Grammar*, and at least



350 pages of easy reading ; or as much German as is contained in Part 1 of Otis' or Joynes-Meissner's Grammar, and at least 200 pages of easy reading.

### SCIENTIFIC COURSE.

Conditions of admission to the Scientific course of the Freshman class, one of the following :

1. *a.* Mathematics, English, History, and Geography, the same as for the Classical course.

*b.* Latin or Greek.—Three books of Cæsar, or equivalent of Greek.

*c.* French or German.—One year's work (of at least four hours per week in each) in both French and German ; or two years' work (of at least four hours per week) in either.

*d.* Science.—One year's work (of at least four hours per week) in any one of the following subjects : Botany, Physiology, Physical Geography, Chemistry or Physics.

2. *a.* English, History, and Geography, the same as for the Classical course.

*b.* Mathematics.—The entrance requirements for the Classical course, and the Mathematics of the Freshman year.

*c.* French or German.—Three years' work (of at least four hours per week) in either.

*d.* Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects : Botany, Physiology, Physical Geography, Chemistry or Physics.

3. *a.* English, History, and Geography, the same as for the Classical course.

*b.* French or German.—Two years' work (of at least four hours per week) in either.

*c.* Science.—The equivalent of two years' work (of at least four hours per week for each study) in one of the following subjects : Botany, Physiology, Physical Geography, Chemistry or Physics.

*d.* Mathematics.—The entrance requirements for the Classical course, and the Mathematics of the Freshman year.

### PHILOSOPHICAL COURSE.

The conditions of admission the same as for either the Latin-Scientific or Scientific course.

## ORDER OF STUDIES.

## FRESHMAN CLASS.

## CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Espensshade). *Description* (Baldwin). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

GREEK.—Selections from Thucydides and Lysias. *Greek Prose Composition*. Goodwin's *Greek Grammar*. Sight Reading. (Four hours per week).

HISTORY.—*Medieval and Modern*. (Two hours per week, first term). *English*. (Two hours per week, second and third terms).

LATIN.—Livy: *Punic War*, Book XXI. Horace: *Odes* and *Epodes*. Cicero: *De Senectute* and *De Amicitia*. *Latin Prose Composition*. Allen and Greenough's *New Latin Grammar*. Sight Reading. (Four hours per week).

MATHEMATICS.—*Solid Geometry* (Shutts). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

ORATORY.—Declamation three times per year.

## LATIN-SCIENTIFIC COURSE.

ENGLISH.—*Rhetoric* (Espensshade). *Description* (Baldwin). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—La Fontaine: *Fables*. Daudet: *Le Petit Chose*. Sand: *La Petite Fadette*. *Histoire de France*. *Grammar and Composition*. (Four hours per week); or

GERMAN.—Course B. Harris' *German Lessons* (Rapid review). *Easy German Comedies*. *Die Journalisten*. German poems. Prose composition. (Four hours per week).

HISTORY.—*Medieval and Modern*. (Two hours per week, first term). *English*. (Two hours per week, second and third terms).

LATIN.—Livy: *Punic War*, Book XXI. Horace: *Odes* and *Epodes*. Cicero: *De Senectute* and *De Amicitia*. *Latin Prose Composition*. Allen and Greenough's *New Latin Grammar*. Sight Reading. (Four hours per week).

MATHEMATICS.—*Solid Geometry* (Shutts). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

ORATORY.—Declamation three times per year.

## SCIENTIFIC AND PHILOSOPHICAL COURSES.

(These two courses are the same for the Freshman year only).



ENGLISH.—*Rhetoric* (Espenshade). *Description* (Baldwin). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—La Fontaine: *Fables*. Daudet: *Le Petit Chose*. Sand: *La Petite Fadette*. *Histoire de France*. *Grammar and Composition*. (Four hours per week); or

GERMAN.—Course B. Harris' *German Lessons* (Rapid review). *Easy German Comedies*. *Die Journalisten*. German poems. Prose composition. (Four hours per week).

HISTORY.—*Mediæval and Modern*. (Two hours per week, first term). *English*. (Two hours per week, second and third terms).

LOGIC.—(Three hours per week, second term).

MATHEMATICS.—*Solid Geometry* (Shutts). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

ORATORY.—Declamation three times per year.

PHYSIOLOGY AND HYGIENE.—*The Human Body* (Martin). (Two hours per week, first term). Laboratory course. (One period of two hours per week, first term).

PSYCHOLOGY.—(Three hours per week, third term).

#### MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

### SOPHOMORE CLASS.

#### CLASSICAL COURSE.

##### Required Studies.

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast), with lectures and class and private reading. (Three hours per week).

LOGIC.—(Three hours per week, second term).

PHYSIOLOGY AND HYGIENE.—*The Human Body* (Martin). (Two hours per week, first term). Laboratory course. (One period of two hours per week, first term).

POLITICAL SCIENCE.—*The State*. *American Government*. *Constitutional Studies*. (Two hours per week).

PSYCHOLOGY.—(Three hours per week, third term).

##### Elective Studies.—(Nine hours to be elected).

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

\*GERMAN.—Course A. (Beginning German). Vos's *Essentials of German. Märchen und Erzählungen* 1. Easy texts. (Three hours per week).

GREEK.—Plato: *Apology*. Sophocles: *Oedipus Rex*. Euripides: *Iphigenia Taurica*.

LATIN.—Cicero: *Selected Letters*, or Pliny: *Selected Letters*. Tacitus: *Germania* and *Agricola*. Terence: *Phormio* and *Andria*. Sight Reading. (Three hours per week.)

MATHEMATICS.—*Analytic Geometry* (Wentworth). *Calculus* (Snyder and Hutchinson). (Three hours per week).

### LATIN-SCIENTIFIC COURSE.

#### Required Studies.

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast), with lectures and class and private reading. (Three hours per week).

LOGIC.—(Three hours per week, second term).

PHYSIOLOGY AND HYGIENE.—*The Human Body* (Martin). (Two hours per week, first term). Laboratory course. (One period of two hours per week, first term).

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies*. (Two hours per week).

PSYCHOLOGY.—(Three hours per week, third term).

#### Elective Studies.—(Six hours to be elected).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*. Loti: *Pêcheur d'Islande*. *Composition and Conversation*. (Three hours per week); or

†*Grammar* (Frazer and Squair). Erckmann-Chatrian: *Waterloo*. Dumas: *Monte-Cristo*. (Three hours per week).

GERMAN.—†Course A. (Beginning German). Vos's *Essentials of German. Märchen und Erzählungen* 1. Easy texts. (Three hours per week); or

Course D. Schiller's *Dramas* and *Longer Poems*. (Three hours per week).

LATIN.—Cicero: *Selected Letters*, or Pliny: *Selected Letters*. Tacitus: *Germania* and *Agricola*. Terence: *Phormio* and *Andria*. Sight Reading. (Three hours per week).

MATHEMATICS.—*Analytic Geometry* (Wentworth). *Calculus* (Snyder and Hutchinson). (Three hours per week).

\*Students electing German must continue it during the Junior year.

†Students electing beginning French or German must continue it at least through the Junior year.



## SCIENTIFIC COURSE.

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast), with lectures and class and private reading. (Three hours per week).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*. Loti: *Pêcheur d'Islande*. *Composition and Conversation*. (Three hours per week); or

\**Grammar* (Fraser and Squair). Erckmann-Chatrain: *Waterloo*. Dumas: *Monte-Cristo*. (Three hours per week).

GERMAN.—\*Course A. (Beginning German). Vos's *Essentials of German*. *Märchen und Erzählungen* 1. Easy texts. (Three hours per week); or

Course D. Schiller's *Dramas* and *Longer Poems*. (Three hours per week).

MATHEMATICS.—*Analytic Geometry* (Wentworth). *Calculus* (Snyder and Hutchinson). (Three hours per week).

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

POLITICAL SCIENCE.—*The State*. *American Government*. *Constitutional Studies*. (Two hours per week).

## PHILOSOPHICAL COURSE.

The studies of the Scientific course above, except that both French and German must be taken, and either Mathematics or Physics, one, not both.

## MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

## JUNIOR CLASS.

## CLASSICAL COURSE.

(Sixteen hours to be elected).

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson). *Plants* (Coulter). (Two hours per week).

†CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (One or two periods of two hours per week).

\*Students electing beginning French and German must continue it at least through the Junior year.

†Either Physics or Chemistry with Corresponding Laboratory course must be elected, unless Chemistry was taken in the Sophomore year.

ECONOMICS.—*Principles of Political Economy* (Gide). (Two hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*The Victorian Poets*. (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

\*FRENCH.—*Grammar* (Fraser and Squair). Erckmann-Chatrian: *Le Conscrit*. Dumas: *Monte-Cristo*. (Three hours per week).

GERMAN—Course C. *Prose Composition* (Wesselhoeft). *German Daily Life. Aus deutschen Landen*. (Three hours per week).

GREEK.—First half-year, Greek Sculpture. Second half-year, Greek Literature. (Three hours per week).

GREEK TESTAMENT.—Selected books from the New Testament. (Two hours per week).

HISTORY.—*A Study of Epochs. Political Parties in the United States*. (Two hours per week).

LATIN.—Catullus. Vergil. Lectures on the history of Latin Literature and Roman Art. In 1907-08 the course will be devoted to Cicero and the Historians, with lectures on the history and development of Rome's Political Institutions. (Three hours per week).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—Practical Mathematics. (Three hours per week).

ORATORY.—Optional.

†PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Two hours per week).

SOCIAL INSTITUTIONS.—(Two hours per week).

### LATIN-SCIENTIFIC COURSE.

#### Required Study.

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

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\*Students electing beginning French must continue the subject through the Senior year.

†Either Physics or Chemistry with corresponding Laboratory course must be elected, unless Chemistry was taken in the Sophomore year.



**Elective Studies.**—(Thirteen hours to be elected).

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson).  
*Plants* (Coulter). (Two hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course  
 in Analytical Chemistry. (One or two periods of two hours per  
 week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Two hours  
 per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the  
 Bible* (Moulton). *History of the Hebrew People* (Kent). (Two  
 hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury).  
 (Two hours per week, second half-year).

ENGLISH LITERATURE.—*The Victorian Poets*. (Two hours per week).

ENGLISH, OLD—*Old English Grammar* (Smith), and *Anglo-Saxon  
 Reader* (Bright). (Two hours per week, first half-year).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*.  
*Loti: Pêcheur d'Islande*. *Composition and Conversation*. (Three  
 hours per week).

GERMAN.—Course C. *Prose Composition*. (Wesselhoeft). *German  
 Daily Life. Aus deutschen Landen*. (Three hours per week); or  
 Course E. Heine's *Prose*. (First half-year). Goethe's *Faust*.  
 (Second half-year). (Two hours per week).

NOTE.—This course is open only to students who have had at  
 least three years of German.

HISTORY.—*A Study of Epochs. Political Parties in the United States*.  
 (Two hours per week).

LATIN.—Catullus. Vergil. Lectures on the history of Latin Litera-  
 ture and Roman Art. In 1907-08 the course will be devoted to  
 Cicero and the Historians, with lectures on the history and  
 development of Rome's Political Institutions. (Three hours per  
 week).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Practical Mathematics*. (Three hours per week).

ORATORY.—Optional.

PSYCHOLOGY.—(Two hours per week).

SOCIAL INSTITUTIONS.—(Two hours per week).

**SCIENTIFIC COURSE.****Required Studies.**

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson).

*Plants* (Coulter). (Two hours per week).

CHEMISTRY.—*Advanced*.—(Two hours per week). Laboratory course in Analytical Chemistry. (One period of two hours per week).

PHYSICS.—*Advanced*. (Two hours per week). Laboratory course. (One period of two hours per week).

**Elective Studies.**—(Eight hours to be elected).

ECONOMICS.—*Principles of Political Economy* (Gide). (Two hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year.)

ENGLISH LITERATURE.—*The Victorian Poets*. (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*. Loti: *Pêcheur d'Islande*. *Composition and Conversation*. (Three hours per week).

GERMAN.—Course C. *Prose Composition* (Wesselhoeft). *German Daily Life. Aus deutschen Landen*. (Three hours per week); or Course E. Heine's *Prose* (first half-year). Goethe's *Faust* (second half-year). (Two hours per week).

NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. Political Parties in United States*. (Two hours per week).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Practical Mathematics*. (Three hours per week).

ORATORY.—Optional.

PSYCHOLOGY.—(Two hours per week).

SOCIAL INSTITUTIONS.—(Two hours per week).

### PHILOSOPHICAL COURSE.

(Sixteen hours to be elected).

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson). *Plants* (Coulter). (Two hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (One or two periods of two hours per week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Two hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the*



*Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*The Victorian Poets*. (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*. Loti: *Pêcheur d'Islande*. *Composition and Conversation*. (Three hours per week); or *Grammar* (Fraser and Squair). Erckmann-Chatrian: *Waterloo*. Dumas: *Monte-Cristo*.

GERMAN.—Course C. *Prose Composition* (Wesselhoeft). *German Daily Life*. *Aus deutschen Landen*. (Three hours per week); or Course E. Heine's *Prose* (first half-year). Goethe's *Faust* (second half-year). (Two hours per week).

NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs*. *Political Parties in the United States*. (Two hours per week).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Practical Mathematics*. (Three hours per week).

ORATORY.—Optional.

\*PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Two hours per week).

SOCIAL INSTITUTIONS.—(Two hours per week).

### MEDICAL PREPARATORY COURSE.

#### Required Studies.

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson). *Plants* (Coulter). (Two hours per week).

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course in Analytical Chemistry. (One period of two hours per week).

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week).

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

**Elective Studies.**—(Six hours to be elected from the electives of the Classical course).

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\*Physics must be taken, unless it was taken in the Sophomore year.

## SENIOR CLASS.

## CLASSICAL, LATIN-SCIENTIFIC, OR PHILOSOPHICAL COURSE.

(Sixteen hours to be elected from the following, not before taken, and for which the student is prepared).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), with lectures and private readings. (One hour per week).

ASTRONOMY.—(Two hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of year).

EDUCATION.—*Methods of Teaching*. *History of Education*. *Educational Theory*. (Three hours per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—*Lectures, Readings, and Essays*. (Two hours per week).

ETHICS.—(Two hours per week).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*. Loti: *Pêcheur d'Islande*. *Composition and Conversation*. (Three hours per week); or

*Grammar* (Fraser and Squair). Erckmann-Chatrian: *Waterloo*. Dumas: *Monte-Christo*. (Three hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—Course D. Schiller's *Dramas* and *Longer Poems*. (Three hours per week); or

Course E. Heine's *Prose* (first half-year.) Goethe's *Faust* (second half-year). (Two hours per week).

NOTE.—This course is open only to students who have had at least three years of German

GREEK.—First half-year, Greek Sculpture. Second half-year, Greek Literature. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—*Lectures in connection with International Law*.

INTERNATIONAL LAW.—*International Law*. (Lawrence). (Two hours per week).

LATIN—Catullus. Vergil. *Lectures on the history of Latin Literature and Roman Art*. In 1907-08 the course will be devoted to Cicero and the Historians, with lectures on the history and development of Rome's Political Institutions. (Three hours per week).



LAW.—(Four hours per week).

MATHEMATICS.—Practical Mathematics. (Three hours per week).

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHILOSOPHY.—(Two hours per week).

PHYSICS.—*Advanced Course*. (Two hours per week).

Laboratory course: Physical experiments and measurements in heat, light, and electricity. Photographic practice. (One or two periods of two hours per week).

SPANISH.—*Grammar* (Hills and Ford). Reading of easy texts. (Three hours per week).

ZOOLOGY.—(Two hours per week.)

### SCIENTIFIC COURSE.

#### Required Studies.

CHEMICAL LABORATORY.—(Two periods of two hours per week).

GEOLOGY.—(Two hours per week).

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHYSICAL LABORATORY.—(Two periods of two hours per week).

ZOOLOGY.—(Two hours per week).

#### Elective Studies.—(Eight hours to be elected).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), with lectures and private readings. (One hour per week).

ASTRONOMY.—(Two hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year).

EDUCATION.—Methods of Teaching. History of Education. Educational Theory. (Three hours per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

ETHICS.—(Two hours per week).

FRENCH.—Hugo: *Hernani* and *Quatre-vingt-treize*. Corneille: *Le Cid*. Loti: *Pêcheur d'Islande*. Composition and Conversation. (Three hours per week); or

*Grammar* (Frazer and Squair.) Erckmann-Chatrian: *Waterloo*.

Dumas: *Monte-Cristo*. (Three hours per week).

GERMAN.—Course D. Schiller's *Dramas* and *Longer Poems*. (Three hours per week); or

Course E. Heine's *Prose* (first half-year). Goethe's *Faust* (second half-year). (Two hours per week).

NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*Civilization in Enrope*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—Lectures in connection with International Law.

INTERNATIONAL LAW.—*International Law* (Lawrence). (Two hours per week).

LAW.—(Four hours per week).

MATHEMATICS.—Practical Mathematics. (Three hours per week).

PHILOSOPHY.—(Two hours per week).

SPANISH.—*Grammar* (Hills and Ford). Reading of easy texts. (Three hours per week).

### MEDICAL PREPARATORY COURSE.

#### Required Studies.

ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours per week).

ORATORY.—Original work in the making of orations, with particular attention to public delivery.

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ZOOLOGY.—(Two hours per week).

**Elective Studies.**—Nine hours to be elected from the electives of the Classical course.



# SCHEME OF RECITATION.

SENIORS.						JUNIORS.						SOPHOMORES.						FRESHMEN.						
	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.
American Literature	11																							
Astronomy		3		3																				
Bible—English								11		3														
Botany and Biology									8-10															
Chemistry		2	9	3-5				2	9	3-5			1-5	11	1-5									
Christ'n Evidences				10	2																			
Economics											2	9												
Education	1	1		1																				
Electricity				8	8																			
English			9	9			3			11				8	8	10	10	or	2	11	2	11	or	
Eng. Lang. History																		3	10	8	8			
Ethics		11	11						9	9														
French	10	10	10	3	or		or	8	8	8	8	9	10	10	10	or	8	8	8	8	8			9
Geology					10	10																		
German	10	10	10	or	1	10	11			10	11	or	10	10	10	or	8	8	8	8	8			9
Greek	8	8	8				8	8	8						10	10	10			9	9	9	9	

## SCHEME OF RECITATION—Continued.

[illegible]



## METHODS OF INSTRUCTION.

## BIOLOGY.

PROFESSOR STEPHENS.

**Human Anatomy.**—Four hours per week in periods of two hours are offered to members of the Senior class in the Medical Preparatory course. After a preliminary consideration of osteology the members of the class by careful observation in the laboratory become familiar with the soft parts. Gray's *Anatomy* is recommended as the text-book.

**Mammalian Anatomy.**—A course in Mammalian Anatomy, two two-hour periods per week, is offered to students of the Junior class in the Medical Preparatory course. The cat is employed as the type for this work, and careful study of prepared specimens, together with dissections, is given to its consideration. The text-books are Mivart's *The Cat*, and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat*.

**Embryology.**—Embryology is studied consecutive to and in connection with Human Anatomy. Foster and Balfour's *Embryology of the Chick* is used as a guide for laboratory work.

**Physiology.**—The study of Human Physiology two hours per week during the fall term is required of all Sophomores. Martin's *Human Body* is used as the text-book. Text-book study and recitations are supplemented by lectures and demonstrations. One two-hour period per week is devoted to laboratory work.

**General Biology.**—Two two-hour periods per week throughout the fall term of the Junior year are given to General Biology, devoted mainly to laboratory work. Sedgewick and Wilson's text-book is used. The course is intended to be largely introductory to the special branches which depend upon it.

**Botany.**—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the science of Botany, and as a basis for further study. The morphology, physiology, and histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants, and a systematic study of the more important orders of cryptogams and phænogams. The course consists largely of laboratory work. During the spring term considerable time is given to field work, affording the student the opportunity to become acquainted with the local flora, particularly from the ecological standpoint.

**Histology.**—A course in Normal Histology, two hours per week, is required of students of the Junior class who elect the Medical Prepara-



tory course. Piersol's *Normal Histology* is used as the text-book, and considerable time is devoted to laboratory work. The course is flexible and is open also as an elective to students in Botany and Zoology who may desire a knowledge of microscopic methods.

**Zoology.**—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two two-hour periods a week. The course is devoted to a general consideration of the subject, and to a careful study of the life-history of type forms, and to such comparison of these with related forms as to exemplify the modifications of structure which characterize the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

## CHEMISTRY.

PROFESSOR LINDSAY.

The Chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

1. Instruction in general Inorganic Chemistry is given to all students in the Sophomore year (except those of the Classical course electing Chemistry or Physics in the Junior year). This course comprises two two-hour periods per week of lectures and recitations and one period per week of laboratory work throughout the year. The aim of this course is to cover the fundamental principles of the science in connection with the descriptive chemistry of the non-metallic elements. The elements of Theoretical Chemistry are taught, and the students given practice in stoichiometrical and other chemical problems.

2. An elective course of two hours per week throughout the year continues the preceding course, deals with the chemistry of the metallic elements, and considers the general principles and theories of Organic Chemistry.

3. For students who have pursued courses 1 and 2 a course of two hours per week will be open, continuing course 2 and including the more important principles of Theoretical Chemistry.

**Laboratory Course.**—The laboratory work of the first year consists of the performance by each student of a series of experiments, illus-



trating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of the manipulations of these experiments are given; but with a view to cultivating the powers of observation, the student is required to observe carefully and describe clearly the results of each experiment.

Following this work of the first year, Qualitative Analysis is taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, the amount of time available, and the interest of the student. Facilities are offered for Quantitative Analysis in its several branches.

The course in laboratory work is flexible, and great latitude can be allowed in the case of students manifesting interest and ability.

## ENGLISH BIBLE AND EVIDENCES.

PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in bibliography as to render later study more easy and profitable. From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in theology after the attainment of their baccalaureate degree, and who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

**Evidences.**—Christian Evidences is elective in the Senior class two hours per week during the spring term.



## ENGLISH AND AMERICAN LITERATURE.

PROFESSOR MCINTIRE.

**English Literature.**—All Sophomores pursue a course in English literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. In connection with these class readings, instruction is given in the principles of criticism. Every member of the class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

**Victorian Poetry.**—An elective course in English poetry of the reign of Queen Victoria is offered to Juniors. Two hours a week are devoted to the study of the chief characteristics of the period and the works of the principal poets thereof. Attention is devoted especially to the reading, in class and out, of the best poetry, with a view to critical interpretation. To this end the study of these classics will be supplemented by such lectures as are deemed most useful.

**English Drama.**—A course in English drama is open to a limited number of those Seniors who have taken the elective English literature of the Junior year. In this course special attention is given to the history, the technical structure, and the literary characteristics of the Elizabethan drama. Some of the most important of Shakespeare's plays are analyzed at first, and from these as a basis the works of Shakespeare's contemporaries are studied by comparison. The method of teaching consists of lectures, readings, essays, and discussions.

**American Literature.**—The course in American literature is elective for Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's Introduction to American Literature is used as a text-book, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American poetry, prose, and political literature, upon which he will be exam-



ined, the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the Senior year.

### GEOLOGY.

PROFESSORS MOHLER AND STEPHENS.

A course in Geology, two hours a week throughout the year, is elective for Seniors.

**Museum.**—The Museum contains specimens in mineralogy, lithology, and geology, adapted to instruction, including a collection of minerals bequeathed to the college by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain, previously presented by President Durbin.

### GERMAN.

PROFESSOR PRETTYMAN.

The work in German begins in the Freshman year for those students in the Latin-Scientific, Scientific, and Philosophical courses who offer German for admission to College. Students in other courses may begin the study of German in the Sophomore year. The following courses are offered during the school year, 1906-07. The books are changed from year to year but the character of the course remains the same.

Course A.—(Beginning German). Vos's Essentials of German. *Märchen und Erzählungen* I. Easy texts. (Three hours per week).

Course B.—Harris' German Lessons (Rapid review). Easy German Comedies. *Die Journalisten*. German poems. Prose composition. (Four hours per week).

Course C.—Wesselhoeft's Prose Composition. *German Daily Life. Aus deutschen Landen*. (Three hours per week).

The instruction in this course is given almost entirely in German.

Course D.—Schiller's Dramas and Longer Poems. (Three hours per week).

Course E.—Heine's Prose (first half-year). Goethe's *Faust* (second half-year). (Two hours per week).

This course is open only to students who have had at least three years of German.

Course F.—Lectures on German Literature. This course is given in the evenings during the winter and is open to any who may desire to attend. Students receive no credit for this course.

### GREEK.

PROFESSOR MORGAN AND ADJUNCT-PROFESSOR DARROW.

Classical Greek is required of Classical Freshmen four hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Thucydides and Lysias. Special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Plato's *Apology*, and make a study of the purpose and methods of Socrates. They also read the *Oedipus* of Sophocles and the *Iphigenia Taurica* of Euripides.

One course in Classical Greek is offered for Juniors and Seniors together. To avoid repetition of work by any student, the course is changed from year to year.

The Junior and Senior elective in 1906-07 will be devoted during the first half-year to a study of Greek sculpture, during the second half-year to a study of the general outlines of Greek literature, and a considerable amount of Greek will be read in connection with some standard History of Greek literature. The work of the two half-years will be so arranged that either half may be elected without the other. A student may elect a full course in Classical art by combining the first half-year of the Greek elective with the second half-year of the Latin.

**New Testament Greek.**—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek. A careful study is made of the vocabulary of the New Testament, with the view to making it easy for the student to read at sight.

## HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE AND ADJUNCT-PROFESSOR LEON C. PRINCE.

**History.**—The History of European Civilization is elective to Seniors. Guizot's Lectures forming the basis of the work. Supplementary lectures are given from time to time, according to the demands of the subject. The course occupies two hours per week during the year.

**International Law** is offered as an elective for Seniors, two hours per week throughout the year. Supplementary lectures on the History of Commerce are given in connection with the development of the Law of Neutrality.

**European History** is required of Freshmen throughout the fall term. This course aims to give in brief compass the pivotal facts in the history of western Europe, dwelling with especial emphasis upon such features as the fusion of Teutonic custom with Roman law, the struggle between the Empire and the Papacy for the sovereignty of the world, the emergence of national states from feudal anarchy, the growth of absolutism as one of the needed forces of civilization, and the triumph of republican principles in France. The remaining



two terms are devoted to a study of the political and constitutional history of England.

**A Study of Epochs.**—This course is open to Juniors, two hours per week during the year. It gives special attention to the development of the American colonial and state governments, the growth of the national idea, the constitutional controversies of our national life and the history of political parties.

**Political Science.**—Nature and functions of government. Government in America. Government in Europe. Constitutional history of the United States.

**Social Institutions.**—Two hours a week in Social Institutions is elective throughout the Junior year. In addition to the text-book, frequent lectures are given upon the more important factors of the subjects discussed, and concrete problems are assigned to members of the class for investigation, development, and report.

**Economics.**—This course is an elective for Juniors two hours per week throughout the year. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the students with the theories of the professional economists, but to the development of his own thought along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class-room. Special attention is devoted to subjects of particular public interest, such as the tariff, the trusts, labor problems, and other living questions.

## LATIN.

PROFESSOR FILLER AND ADJUNCT-PROFESSOR WHITING.

The course for Freshmen, four hours per week, is required of students in the Classical and Latin-Scientific courses. The other courses are elective, three hours per week. The authors read are selected with a due regard to the proficiency of the several classes, and the courses are designed to acquaint the student with such representative authors as illustrate the Latin at different periods.

In the Freshman year much emphasis is laid upon Latin syntax and the translation of English into Latin. Some time also is given to reading at sight. The works read are Livy, Book XXI, Cicero's *De Senectute* and *De Amicitia*, and Horace's Odes and Epodes.

In the work of the Sophomore year there is much practice in sight reading, Cicero and Pliny being the chief authors read in this way. Short lectures on the various writers whose works are read, and plenti-

ful illustrative matter, are introduced. Special attention is given to the life and customs of the Romans.

One course is offered for both Juniors and Seniors, and to avoid repetition of work by those electing Latin during both years, two courses are given alternately. The course for the present year consists of a study of Catullus and Vergil, with a series of lectures on Latin literature and Roman art. In 1907-08, Cicero and the Historians will be studied. In these advanced courses much thought is given to the needs of those preparing to teach Latin.

### MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS.

**Mathematics.**—The following course is required of all Freshmen: Algebra (the binomial theorem, choice, chance, variables and limits, theory of numbers, determinants, and theory of equations), Solid Geometry, and Plane Trigonometry.

The elective work of the Sophomore year consists of the Analytic Geometry and of the conic sections with a discussion of the general equation of the second degree, and of a course in Calculus, including differentiation, integration, maxima, and minima, differentials, partial derivatives, and some geometrical applications.

The following courses in Practical Mathematics are open to Juniors and Seniors:

*a.* Analytic Geometry (poles and polars, diameters, abbreviated notation, etc.) and special topics in Calculus, including further geometrical and mechanical applications. (Two hours per week).

*b.* Projective Geometry. (Two hours per week).

*c.* Analytic Geometry of the quadric surfaces, curves in space, and surfaces in general. (Two hours per week).

*d.* Differential Equations. (Two hours per week).

*e.* Theory of Functions. (Two hours per week).

*f.* Problems in Algebra, Geometry, Calculus, etc., Spherical Trigonometry with applications to Astronomy, and the use of the ephemeris. (Two hours per week).

*g.* Surveying. (Two hours per week with four hours field work per week, during first term).

Other courses may be substituted for these, if desired.

**Astronomy.**—A course in general Astronomy, of two hours per week, is elective for all Seniors.

**Observatory.**—The Observatory is provided with an achromatic telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and decli-



nation circles. There is also a five-inch reflecting telescope, a sextant reading to  $\frac{1}{2}'$ , and other instruments.

### ORATORY.

PRESIDENT REED AND MRS. MCANNEY.

The work to be done will comprehend matters pertaining to the art of public discourse. Practical drill in voice building, declamation, and kindred matters, will be required of the Freshman class, four hours in each month. In the Junior year, lectures on the general subject of oratory and orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

### PHILOSOPHY AND EDUCATION.

PROFESSOR GOODING.

**Logic.**—Logic is required of the Sophomore class three hours per week for the winter term. The purpose of the course is to prepare the student for psychology, ethics, and philosophy, by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

**Psychology.**—Psychology is required of the Sophomore class three hours per week for the spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class.

**Philosophy.**—Philosophy is a two hour a week elective open to Seniors. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution, and the theory of knowledge. By means of an essay, the student will be brought into contact with at least one text.

**Education.**—Education is a three hour a week elective open to Seniors. The aims of the department are to impart to the students methods and devices directly applicable to the work they will have to do, to give them a professional conception of their work by familiarizing them with the history of educational theories and practices, to secure to them poise and steadiness in the consideration of new educational questions, to teach them to investigate, and to inform them of the philosophical and psychological foundations of education.

The methods are a series of talks on the teaching of the elementary subjects, based on "The Report of the Committee of Ten," and "The Report of the Committee of Fifteen"; a visiting of the schools of Carlisle, an assignment of some particular subject being made to each



member of the class, upon the teaching of which he is to examine and report; a study of the educational classics themselves, Locke, Rousseau, and Pestalozzi, being the authors chosen; lectures on the History of education; investigations and papers by students, and the study of some text which treats of the scientific and philosophical phases of education.

**Ethics.**—Ethics is a two hour a week elective open to Seniors. The Greek conception of Ethics is studied in the representative thinkers, and appreciation secured by comparison with modern theories and practices. The Christian conception is developed largely through its antithesis to the Greek, and the contribution of Christianity to social amelioration noted. The types of ethical theory under the modern names intuitionism, rationalism, self-realization, hedonism, utilitarianism, and teleological energism are critically studied, and an attempt is made to lay down a standard of right. Incidentally the questions of pessimism and the theory of evil are examined, and the course is concluded by a study of the virtues and duties. As far as practicable papers are read by members of the class on subjects suggested by the work. The text-book used is Paulsen's *A System of Ethics*.

## PHYSICS.

PROFESSOR MOHLER.

The physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration, and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text-book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered:

1. A course of two hours per week throughout the Junior year. In this course the general laws of mechanics, sound, and electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific and Scientific courses. In the Classical course, either this course with laboratory course 3, or a corresponding course in chemistry, is required.

A preparatory course in physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for college.

2. Elective advanced course of two hours per week throughout the



Senior year. In this course the subjects of heat and light are taken up and fully illustrated.

3. An elective course in electricity, two hours per week, based on S. P. Thompson's *Electricity and Magnetism*.

4. Laboratory course of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific courses, and is required in the Junior year in the Classical course, if course 1 is elected. Juniors, however, electing chemistry and chemical laboratory may elect course 1 without course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to Courses 1 and 2 when they shall have passed the mathematics of the Freshman year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention, and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes:

*Mechanics* of solids, liquids, and gases.

*Sound*.—Velocity of sound, comparison of tuning-forks, and laws of strings.

*Heat*.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry, and radiation.

*Light*.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

*Electricity*.—Electrical and magnetic measurements and construction of electrical machines.

*Photography*.—A short course will be given, optional for Seniors who take courses 2 and 3.

5. Advanced laboratory work.

## RHETORIC AND THE ENGLISH LANGUAGE.

PROFESSOR SELLERS.

**Rhetoric and Composition.**—Graded work in English composition is continued throughout the four years of the College course.

Four hours a week during the Freshman year are devoted to a thorough study and drill in the elements of rhetoric and composition. Espenshade's *Essentials of Composition and Rhetoric* and Baldwin's *College Manual of Rhetoric* form the basis of the work.

In addition to brief statements of principles and ample illustrations, weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal atten-



tion of the instructor during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject under discussion. Specimens of description, narration, exposition, and argumentation are carefully read and criticised. Essays are required of the Sophomores and Juniors each term, and the Juniors and Seniors write orations for public delivery.

**Old English.**—An elective course in Old English is offered to Juniors two hours a week during the first half of the year. Smith's Old English Grammar and Bright's Anglo-Saxon Reader are used. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English literature. Those intending to take this course must elect the History of the English Language also.

**History of the English Language.**—This course is elective to Juniors two hours a week during the second half of the year. The first part of the course will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Lounsbury's History of the English Language forms the basis of the work. Those intending to take this course must elect Old English also.

### ROMANCE LANGUAGES—FRENCH AND SPANISH.

PROFESSOR SUPER.

French is open to all courses for from two to five years, depending on the course of study pursued by the student. Spanish is open to all Seniors three hours per week for the year.

The instruction in this department is based on the theory that the ability to read at sight ordinary French and Spanish texts is likely to be of more value than such limited ability to speak these languages as can be acquired in the regular routine of the classroom. For this reason, easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger amount of reading may be done and the students vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country while he is studying its language. Some attention is given to reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading outside of the regular class-room work.



### PHYSICAL TRAINING.

JOHN WILLIAM WILLIAMS, Director.

From December 1st to April 1st two hours work per week in the gymnasium is required of all Freshmen.

Before entering the gymnasium each student is subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart, lungs, and eyes are tested, and by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record breakers or champions in any sport, but to keep all the students in such physical condition as will secure to them the best results from their college course. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

### MATERIAL EQUIPMENT.

**Grounds and Buildings.**—The campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings of the College proper. In addition the College owns the Law School building, Conway Hall, Denny Hall, South College, and Lloyd Hall; also a fine and well-equipped athletic field.

**West College** (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains commodious accommodations for the Young Men's Christian Association and dormitories for sixty-five students.

**East College** (1836), also of native limestone, one hundred and thirty by forty-two feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

**The Jacob Tome Scientific Building** (1884), the gift of the late Honorable Jacob Tome of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of physics, including lecture-room, office of professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three



smaller laboratories, a work shop, and minor apparatus rooms. The east wing contains similar ample provision for the chemical department, and the center is occupied by a large and handsome museum hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of geology and mineralogy.

The apparatus employed for illustration in the general courses of study in physics and chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses.

**The James W. Bosler Memorial Library Hall** (1885) in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars were expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society libraries, and an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant reading room is also provided.

**The Denny Memorial Building.**—The original Denny Memorial Building, erected in 1896, and destroyed by fire, March, 1904, was built on ground for generations in the possession of the Denny family, well known in Carlisle, the old homestead of the Dennys. This ground was donated to the College by Miss Matilda W. Denny, of Pittsburg, and her sister, the late Mrs. Mary O'Hara Spring, on the condition that the structure to be erected should bear the family name. The new Denny Building, occupying the site of the structure destroyed, was completed and dedicated June 6, 1905. While following in its interior arrangements the general plan of the building which it succeeded, it is, nevertheless, far larger, handsomer, and more imposing than the one destroyed. The first story is of Hummelstown brownstone with the second and third stories of dark iron clay pressed brick secured in Ohio. At the northwest corner stands the handsome clock tower known as the Lenore Allison Clock Tower, the gift of William C. Allison, Esq., of Philadelphia. In this tower, at first, was placed the "Old College bell," removed from its ancient position in West College, March, 1905. In September, 1905, the historic old bell having become useless, a new one was substituted on which are struck the hours of the college year. Above the bell is a clock with dials inserted on each of the four sides of the tower, visible from every quarter of the town.



The building is distinctively memorial in character. In it are eleven large recitation rooms, each with an office adjoining, and, in addition, three large halls, for the uses, respectively, of the literary societies of the College, two of which date back more than one hundred years. The various rooms are designated as follows:—Kessler-McFadden Hall, Smith Hall, Carroll Hall, Stephen Greene Hall, Harman Hall, Reed Hall, Patton Hall, Lindner Hall, Durbin Hall, Lawton Hall, Trickett Hall, Hoyt-Haight Hall, Prettyman Hall, McCrea-Earp Hall, Crider Hall, Crawford Hall and Peirce Hall, each with an appropriate inscription tablet recording the name of the party in whose honor the Hall is named, together with that of the party establishing the memorial. The building contains also the lecture room, laboratories and collections of the Biological department of the college.

The laboratories are large, exceptionally well lighted, and thoroughly equipped with microscopes, miratomes and other apparatus essential to the work of this department.

For this splendid building, costing over \$70,000, the College is indebted, as the inscription over the main entrance records, to the generosity of public spirited citizens of Carlisle, members of the College community, alumni, and thoughtful friends throughout the country.

**The Gymnasium** (1884) furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the base ball cage, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building when finished, was completely equipped, and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath rooms, dressing rooms, and offices, completely fitted up and furnished with proper appliances. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill for carrying out the suggestions of medical science for harmonious physical development.

**Lloyd Hall**, located on Pomfret street, near the School of Law, is used for the accommodation of the young women attending the College. The building of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

**South College**, on a lot two hundred and fifty by two hundred and



forty feet, is used for dormitory purposes, save the first floor, which is reserved for recitation rooms and offices, and the College Commons.

**Heating of Buildings.**—All buildings are heated by steam from a central plant.

**Athletic Field.**—This field, set apart by the Trustees of the College for athletic sports, is but one square from the College campus. It is furnished with a measured running track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

**The College Commons.**—Located in South College, and provided with accommodations for eighty-five students, is a boarding department under the direct supervision of the College authorities, where excellent board is furnished at cost rates.

**Hospital.**—Located in Carlisle is an excellent hospital, the gift to the town of Mrs. Sarah A. Todd, to which students are at any time admitted, and where they are under the care of experienced physicians and nurses.

**Infirmary.**—In addition to the Todd Hospital accommodation, the College has its own Infirmary, equipped with all necessary appliances, and always kept in readiness for emergency cases. In cases of severe illness, or in those requiring particular care, the patients can at once be removed to either hospital or infirmary.

### LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of establishing a Library Fund, together with the cordial co-operation of The Alumni Library Guild Association, the College is now able to make substantial additions annually to the resources of the Library.

The Reading Room is in the same building, and adjacent to the Libraries. It is roomy, well lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of



the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

## GENERAL REGULATIONS.

### EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement week, and on the day before the opening of the Fall term

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

### DEGREES.

The following degrees *in cursu* are conferred by the College :

*Bachelor of Arts.*—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical course.

*Bachelor of Philosophy.*—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

*Bachelor of Science.*—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific course.

*Master of Arts.*—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15th. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master in Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Birkhead Lindsay, Ph. D., Chairman of Committee on Graduate Work.

### PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning and all students are required to be present.

Students are also required to attend the regular morning preaching service of the church elected.

### GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students and all organizations tending to foster this spirit among them, such as Literary Societies, the Young Men's Christian Association, and kindred organizations, receive the personal encouragement of the Faculty. Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance:

No student may leave the College without the permission of the Dean of the class to which he belongs, or in his absence, of the Dean of some other class.

All breaches of good morals and good citizenship are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the College grounds, and in the College buildings, especially during study hours, are required.

General athletic sports are forbidden on any portion of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation, will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to College duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the faculty.



## COLLEGE BILLS.

General charge to students in College Dormitories.....	\$100.00 per year.
Room rent.....	12.00 to \$35.00 per year.
Laboratory—Biological, Chemical, Physical, Anatomical, or Zoological, each.....	12.50 per year.
Laboratory—Physiological.....	5.00 per year.
Athletic charge, unanimously recommended by students (optional).....	4.00 per year.

General charge to students not in College Dormitories.....	85.00 per year.
Athletic and Laboratory charges as above.	

Students presenting scholarships will be credited on general charges for their face value.

**For Ladies Residing in Lloyd Hall** the total charge is \$275.00 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum—\$275.00—will cover all expenses for furnished rooms, bed furnishing, lights, steam heating, board, everything, indeed, save personal laundry, books, and laboratory charges. All ladies, non-residents of the town, must room in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated above for "Students not in College Dormitories."

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

A similar reduction of ten per cent. is made for the children of ministers, but only one reduction will be made in the bill of any single student.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

Students non-resident in the town, who are permitted for any reason to room in the town, are charged at the average rate of unoccupied rooms in the College dormitories.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate.

During the College year two bills are presented, one for the Fall term and the other covering the charges for both the Winter and Spring terms. This latter may be paid in two installments.

The Term Bills are payable as follows :

For the Fall term before the first day of October.

For the Winter term before the twentieth day of January.

For the Spring term before the fifteenth day of April.

All payments, when practicable, should be by check, draft, or money order, made payable to Frysinger Evans, treasurer.

*Extension of time will not be granted for the payment of bills unless written application on forms to be provided by the treasurer, is made before the dates set for their payments.*

*Failure to attend to this matter will render a student liable to exclusion from recitations or from College.*

The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During summer vacation they will be put in order and any expense due to wilful damage charged to occupants.

The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, College property, will be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the Special Damage Account. When the parties injuring property are unknown, the costs of repairs are assessed toward the close of the college year upon the whole body of students, as a special Damage account.

No student can have honorable dismissal or certificate of progress in his studies, until his bills have been duly adjusted. No deduction will be made from term bills except in case of continuous absence of more than four weeks of a term.

## GOWNS, HOODS AND CAPS.

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black stuff gown of the Oxford shape but with no hood.

2. Bachelors of Dickinson college may wear on all fitting occasions a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson college may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson college may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors,



trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the Doctor's degree, which may be of velvet with tassels in whole or in part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the Doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson college, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

## COLLEGE ORGANIZATIONS.

**Literary Societies.**—The Belles Lettres and the Union Philosophical societies, purely literary in their character, nearly coeval in origin with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart. The halls in which the Literary societies meet, ample in size and thoroughly equipped, are not surpassed by those existing for similar purposes in any of the colleges or universities in the country.

The General Belles Lettres and the General Union Philosophical societies, as distinguished from the active societies, include with the active members, graduates, former active members and honorary members. They hold annual meetings during commencement week, at which business especially restricted to the General societies is transacted.

The Harman Literary society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary societies were ordered:



1. No student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary societies for at least three-fourths of the time of his connection with the College.

2. No student shall have any public part in the exercises of commencement day, who shall not have been a member of one of the Literary societies for at least one-half of the time of his connection with the College.

3. No student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary society of which he has been a member.

**Young Men's Christian Association.**—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work. Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center.

Chapel Hall—the old Chapel—has been fitted up for the Association and makes a most attractive room for all public occasions and meetings. During the summer of 1903 three commodious rooms adjoining Chapel Hall were fitted up for the various social features of Association work. These are used as parlors for social purposes, and for the Sabbath Bible Study classes. Altogether the equipment of the Association admirably meets Association needs, and is a great stimulus to the religious life of the College.

**Alumni Association.**—The Trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an alumni trustee, having all privileges of trustees of the College. These District alumni associations meet at such times as they may elect. The General alumni associations will meet during Commencement week, and may elect visitors to the Board of Trustees, as heretofore. •

**Phi Beta Kappa Society.**—In September, 1886, the Alpha chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.



**Officers of the General Alumni Association.**

President—GEN. HORATIO C. KING, LL. D.

Secretary—MISS ELIZABETH BENDER, A. M.

Treasurer—WILBUR F. HORN, M. D.

Executive Committee—CHARLES F. HIMES, LL. D.; A. FOSTER MULLIN, ESQ.; F. HARRY HOFFER, ESQ.

Address of Secretary, Chambersburg, Pa.

**Officers of the Philadelphia District Alumni Association.**

President—REV. WILLIAM LAWS BOSWELL, D. D.

Vice-President—REV. GEORGE W. BABCOCK, PH. D.

Secretary—REV. CHARLES W. STRAW, D. D.

TREASURER—LORENZO D. BULETTE, ESQ.

Executive Committee—LEON T. ASHCRAFT, M. D.; BOYD LEE SPAHR, ESQ.

Representative in the Board of Trustees—CHARLES K. ZUG, ESQ.

Address of Secretary, Coatesville, Pa.

**Officers of the Wilmington District Alumni Association.**

President—REV. VAUGHAN S. COLLINS, D. D.

Vice-President—REV. CORNELIUS W. PRETTYMAN, D. D.

Secretary and Treasurer—REV. JOHN M. ARTERS, A. M.

Executive Committee—HENRY P. CANNON, ESQ.; Elmer L. Cross, PED. D.; HON. THOMAS H. RAWLINS.

Representative in the Board of Trustees—HENRY P. CANNON, ESQ.

Address of Secretary, Wilmington, Del.

**Officers of the Northeastern Pennsylvania Alumni Association.**

President—REV. ROGERS ISRAEL, D. D.

Secretary and Treasurer—WILLIAM M. CURRY, ESQ.

Executive Committee—WILLIAM D. BOYER, ESQ.; GEORGE C. YOCUM, ESQ.; LORRIE R. HOLCOMB, ESQ.

Address of Secretary, Connell Building, Scranton, Pa.

**Officers of the Carlisle District Alumni Association.**

President—GEN. HORATIO C. KING, LL. D.

Vice-President—PROF. HERMAN S. JOHNSON, A. M.

Secretary and Treasurer—FRYSINGER EVANS, ESQ.

Representative in the Board of Trustees—ASBURY J. CLARKE, ESQ.

Address of Secretary, Carlisle, Pa.

**Officers of the Baltimore District Alumni Association.**

President—GEORGE R. WILLIS, ESQ.

First Vice-President—MARTIN B. STEVENS, PH. D.

Second Vice-President—JAMES H. JARRET, M. D.  
 Treasurer—CHARLES L. SWIFT, ESQ.  
 Recording Secretary—LEWIS M. BACON, JR., ESQ.  
 Corresponding Secretary—JOHN R. UHLER, ESQ.  
 Executive Committee—DAVID H. CARROLL, D. D.; ISAAC T. PARKS, JR., ESQ.; HARRY L. PRICE, ESQ.; G. LANE TANEYHILL, M. D.; CHAS. R. WINTERSON, M. D.; JOHN F. HEISSE, D. D.  
 Representative in the Board of Trustees—G. LANE TANEYHILL, M. D.  
 Address of Secretary, 1531 McCulloh St., Baltimore, Md.

#### **Officers of the New York Alumni Association.**

President—GEN. HORATIO C. KING, LL. D.  
 Secretary and Treasurer—HARRY J. SONDHEIM, ESQ.  
 Address of Secretary, 256 Broadway, New York City.

#### **Officers of the General Union Philosophical Society.**

President—GEN. HORATIO C. KING, LL. D.  
 Vice-President—GEN. JAMES F. RUSLING, LL. D.  
 Secretary—REV. CHARLES W. STRAW, D. D.  
 Treasurer—PROF. OLIN R. RICE, A. B.  
 Executive Committee—PROF. JAMES H. MORGAN, PH. D.; PROF. D. WILBUR HORN, PH. D.; PROF. IRVIN E. KLINE, A. M.

#### **Officers of the Active Union Philosophical Society.**

President—EDWARD W. HALLOWELL, '07.  
 Vice-President—WILBUR H. NORCROSS, '07.  
 Clerk—GEORGE W. PEFFER, '07.  
 Recording Secretary—CHARLES A. PHILHOWER, '09.  
 Corresponding Secretary—CHARLES A. DERICK, '07.  
 Critic—G. HARRY KETTERER, '08.  
 Treasurer—CHARLES D. POWELL, '08.  
 Censor—WOODBURN J. SAYRE, '10.  
 Sergeant-at-Arms—TYBIRTIS H. GRIM, '09.  
 Librarian—NEWELL W. SAWYER, '08.  
 First Assistant—VAUGHN T. SALTER, '10.  
 Second Assistant—IRA C. RAMSBURG, '10.  
 Executive Committee—ABRAM M. HESS, '08; ALBERT T. STEELMAN, '08; GEORGE S. STUART, '09.

#### **Officers of the General Belles Lettres Society.**

President—PROF. OVANDO B. SUPER, PH. D.  
 Vice-President—CHARLES K. ZUG, ESQ.



Recording Secretary—REV. ULYSSES S. G. WRIGHT, A. M.  
 Executive Committee—PROF. OVANDO B. SUPER, PH. D. ; EDWARD  
 M. BIDDLE, JR., ESQ. ; PROF. JOHN F. MOHLER, PH. D.

**Officers of the Active Belles Lettres Society.**

President—HARRY P. SWAIN, '07.  
 Vice-President—CHARLES M. KURTZ, '07.  
 Recording Secretary—BENSON B. BOSS, '08.  
 Corresponding Secretary—JOHN H. SUPER, JR., '09.  
 Critic—ARTHUR C. JAMES, '07.  
 Clerk—W. ERNEST JOHNSTON, '09.  
 Treasurer—JOHN E. CLARK, '08.  
 Librarian—WILLIAM E. STRAWINSKI, '09.  
 First Assistant—LEWIS H. CHRISMAN, '08.  
 Second Assistant—CLARENCE R. ANDERSON, '08.  
 Executive Committee—JOHN W. LONG, '07 ; J. MERRILL WILLIAMS, '08.

**Officers of the Harman Literary Society.**

President—MARY A. RANCK, '07.  
 Vice-President—ROSE L. FAUBLE, '08.  
 Secretary—ETHEL R. CAROTHERS, '08.  
 Treasurer—CORNELIA B. WHITE, '07.

**Officers of the Phi Beta Kappa Society.**

President—REV. WILLIAM W. EVANS, D. D.  
 Vice-President—PROF. HENRY F. WHITING, SC. D.  
 Secretary—PROF. JOHN F. MOHLER, PH. D.  
 Treasurer—PROF. JAMES H. MORGAN, PH. D.

**Officers of Y. M. C. A.**

President—ARTHUR C. JAMES, '07.  
 Vice-President—ARTHUR H. BROWN, '07.  
 Corresponding Secretary—J. MERRILL WILLIAMS, '08.  
 Recording Secretary—BENSON B. BOSS, '08.  
 Treasurer—JOHN SHILLING, '08.

**Officers of the Y. W. C. A.**

President—MARY A. RANCK, '07.  
 Vice-President—ANNIE R. O'BRIEN, '08.  
 Secretary—LILLIAN O. BROWN, '08.  
 Treasurer—CORNELIA B. WHITE, '07.





of this class in the Belles Lettres society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to J. Merrill Williams, Roaring Springs.

**The Frank Beers Memorial Prize**, of twenty-five dollars, the gift of Mrs. Nathan T. Beers, New York City, will be awarded to that member of the Senior class whose oration, in a public contest on commencement day, shall be deemed second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded to J. Lane Miller, Chambersburg.

**The Boyer Prizes**, the gift of William D. Boyer, A. M., LL. B., of Scranton, consisting of two prizes of twenty-five dollars each, were awarded to the two athletes who attained the highest standing in scholarship for the year. These prizes were open to all students pursuing regular courses who attained positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the College in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

First prize, Roy M. Dunkleberger, New Bloomfield. Second prize, Newell W. Sawyer, Carlisle.

**The Cannon Prize**, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Benson B. Boss, Spencerville, Md.

**The Clemens Prizes**, the gift of the Rev. Joseph Clemens, A. M., of the United States Army, consisting of two prizes of fifteen and ten dollars respectively, will be awarded to the two members of the Freshman class who shall excel in the practical or written work of the course in Rhetoric for the entire year.

First prize, Elizabeth H. Blair, Carlisle. Second prize, Ernest W. Johnston, Lakewood, N. J.

**The Cole Prize**, the gift of Robert C. Cole, A. M., of Baltimore (now discontinued), was awarded to George W. Yard, Trenton, N. J.

**The Miller Prize**, of twenty-five dollars, the gift of Charles O. Miller,



Esq., of Stamford, Conn., will be awarded to that member of the Freshman class who shall excel in forensic declamation.

**The Dare Prize**, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class of the Dickinson Collegiate Preparatory school who shall be found to have obtained the highest excellence in the studies preparatory to any course of Dickinson college.

Awarded to Blanche L. Dum, Carlisle.

**The Gilbert Prize**, the gift of Rev. Richard H. Gilbert, D. D., of the Central Pennsylvania conference, will be awarded to that member of the Sophomore class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

Awarded to G. Harry Ketterer, Somerton. Honorable mention, B. Irwin McGowan, Baltimore, Md., Wm. H. Davenport, Roland Park, Md.

**The McDaniel Prizes.**—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes, be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Sophomore class—Divided between Newell W. Sawyer, Carlisle, and Benson B. Boss, Spencerville, Md.

Freshman class—First Prize, Laura M. Swigert, Carlisle. Second Prize, Elizabeth H. Blair, Carlisle.

**The John Patton Memorial Prizes.**—These four prizes, of twenty-five dollars each, one for each of the College classes, are offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Divided between T. Latimer Brooks, Millersville, and Harry A. Nuttle, Andersontown, Md.

Junior class—Cornelia B. White, Carlisle.

Sophomore class—Divided between Elsie Phillips, Carlisle, and John Shilling, Felton, Del.



Freshman class—Divided between Edith M. Keiser, Carlisle, and William E. Strawinski, Huntingdon.

**The Samuel R. Peale Prizes**, four in number, each of twenty-five dollars, established by Rembrandt Peale, Esq., in honor of his father, the Hon. Samuel R. Peale, of Lock Haven, Pa., will be awarded as follows:

1. To that member of the Freshman class who shall excel in the Latin Language and Literature.

2. To that member of the Freshman class who shall excel in the Greek Language and Literature.

3. To that member of the Junior class who shall excel in Physics.

4. To that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed twenty-five hundred words, and to be delivered to the President on or before the second Friday in April. Subject for 1906-07: "Tennyson's Philosophy of Life."

Freshman class—Latin: Rollin A. Sawyer, Harrisburg. Honorable mention, Laura M. Swigert, Carlisle, and Elizabeth H. Blair, Carlisle.

Freshman class—Greek: Rollin A. Sawyer, Harrisburg.

Junior class—Physics: Rachel Clarke, Atlantic City, N. J.

Junior class—English: Walter F. Shenton, Pottstown.

**The Pierson Prizes.**—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of commencement week.

Gold Medal—Carl O. Benner, Coatesville. Silver Medal—Arthur C. James, Philadelphia. Honorable mention—Arthur H. Brown, Atlantic Highlands, N. J.

**The Reese Prize**, of ten dollars, the gift of Rev. Milton S. Reese, Rochester, N. Y., will be awarded to that student who shall excel in English Bible.

Awarded to Miss Pearl Reddig, Mt. Holly Springs.

**The James Fowler Rusling Scholarship Prize**, fifty dollars, the gift of General James Fowler Rusling, LL. D., Trenton, N. J., of the class of '54, will be awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to J. Irving Tracy, Upperco, Md.

**The Eva Fisher Savidge Prize**, of forty dollars, the gift of Henry W. Savidge, Esq., of Shamokin, Pa., in memory of his wife, Eva Fisher Savidge, will be awarded as first prize to that member of the Senior

class whose oration in a public contest on Commencement day, shall be deemed best in composition and delivery.

Awarded to J. Fred Laise, Bunker Hill, W. Va.

**Union Philosophical Society Prize.**—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestants in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective societies.

Awarded to Charles D. Powell, New York city.

**The Walkley Prize**, of fifteen dollars, the gift of Webster Rogers Walkley, D. C. L., of New York City, will be awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to J. Warren Gibbs, Delaware, N. J.

**The Cisna Prize**, of twenty-five dollars, the gift of Dr. William R. Cisna, class of '63, of Chicago, Medical Examiner Pennsylvania Lines, will be awarded to that one of the Literary societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Belles Lettres society, represented by Arthur C. James, Philadelphia; Harry Daniels, Philadelphia; and Carl O. Benner, Coatesville.

**The Smith Prize**, of thirty dollars, the gift of Robert Hays Smith, Esq., class of '98, of San Francisco, Cal., will be awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

**The Weber Prize**, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

Awarded to Herbert G. Cochran, East New Market, Md.

**The Inter-Collegiate Debating Union.**—The first of the fourth series of debates between Franklin and Marshall, Swarthmore, State, and Dickinson colleges, arranged under the auspices of the Inter-Collegiate Debating Union, will take place January 10, '07, Swarthmore competing with Dickinson, at Carlisle, and Franklin and Marshall with State, at Lancaster.



In the Dickinson-Swarthmore debate the College representatives will be Wilbur H. Norcross, '07, George R. Hull, '07, and Arthur C. James, '07, with William H. Michaels, '07, alternate. The final contest between the winning teams will take place in Philadelphia in April, 1907.

## BENEFICIARY FUNDS.

**The Alumni Loan Fund.**—an alumnus of the College, who is deeply interested in her welfare, has recently made a contribution of fifty dollars as an Alumni Loan Fund, with the following purpose: It is proposed to loan this fund from year to year to students in need of a little temporary help—preferably to those well advanced in the college course—with the understanding that it be repaid within a year to be used in helping some one else in like need. In this way the money in this Fund is expected to help new students each year.

It is a wisely devised plan, and may well encourage other friends of the College to make similar helpful use of their means. Even small contributions will be gladly received, and added to others, may be of inestimable value to struggling young people.

Awarded in 1905-06 to J. Thurman Atkins.

**The College Beneficiary Fund.**—This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the Fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Frysinger Evans, Esq., Treasurer of the Fund.

**The J. W. Feight Memorial Fund.**—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania conference of the Methodist Episcopal church, will be bestowed, subject to the judgment of the President, upon that student or students dependent largely upon his or their own resources, who shall have attained high average excellence in the studies of the year in any one of the courses offered in the College. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania conference. If from any other territory that of the Baltimore



conference shall be preferred. Second, the award shall be as far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student; interest on the loan to begin two years from the date of graduation.

One-half awarded in 1905-06 to William H. Michaels, and one-half to Georgia M. Cranston.

**The Mary Louise Huntington Fund.**—This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

Awarded in 1905-06 to Byron J. Albright and W. Ernest Albright.

**The A. Herr Smith Fund.**—The proceeds of this fund (averaging one hundred dollars per year), the gift of the late Miss Eliza E. Smith of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will be bestowed upon that student of the College dependent largely upon his own resources, whom the President may deem most worthy of consideration.

Awarded in 1905-06 to Helen M. Smith, Estella M. Smith and John K. Stetler.

**The Carlisle High School Scholarship,** of forty dollars, will hereafter be awarded at the close of the Freshman year to the student from the High school of Carlisle who, on entering, shall present a certificate from the Principal of the High school, showing that the bearer on graduation, had attained the highest rank in scholarship.

Awarded in 1905-06 to Elizabeth H. Blair and Laura M. Swigert.

**The Frank A. Freeman Scholarship,** of fifty dollars, established in 1906, by Frank A. Freeman, of Philadelphia, will be awarded annually, at the discretion of the President, to aid young men and women whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

**The George I. Bodine, Jr., Scholarship,** of fifty dollars, to be established by George I. Bodine, Jr., Esq., of Philadelphia, will be awarded during the year 1907-08 to aid young men and women whom the President may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

**The Cornelia A. Thumm Fund.**—The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President, to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration.

Awarded in 1905-06 to Edward W. Hallowell and W. Ernest Johnston.



**The Nathan Dodson Cortright Memorial Scholarship**, of fifty dollars, established in 1906 by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her honored father, Nathan Dodson Cortright, through the gift of \$1,000, will be awarded, at the discretion of the President, to assist young men preparing for the Christian ministry, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

**The Henry Z. Zeigler Scholarship**, of fifty dollars, the gift of Henry Z. Zeigler, Esq., of Philadelphia, will be awarded in 1906-07 to aid young men whom the President may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

**The Wood Scholarship**, of fifty dollars, the gift of the Misses Wood of Trenton, N. J., will be awarded in 1906-07 to aid young men and women whom the President may deem most worthy of consideration, or who may be designated by the donors.

**The Theodore F. Miller Scholarship**, of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia, will be awarded, annually, at the discretion of the President, to young men and women dependent largely upon their own resources, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

**Baltimore Medical College Scholarship.**—On September 10, 1904, the Baltimore Medical college, Baltimore, Md., decided to grant a scholarship in said college for the use and benefit of Dickinson college, said scholarship to be filled each year by a graduate of Dickinson college, nominated by the President thereof, and to be available for the appointee for the first year of his four years' course in said Medical college. The holder of the scholarship for the year will be exempted from tuition and examination fees, but will be held for matriculation fee, laboratory fees, and laboratory deposit, the three items amounting in all to twenty-five dollars.

### ENDOWED SCHOLARSHIPS.

The Trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarship may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
2. Scholarships may be maintained by the annual payment of sixty

dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

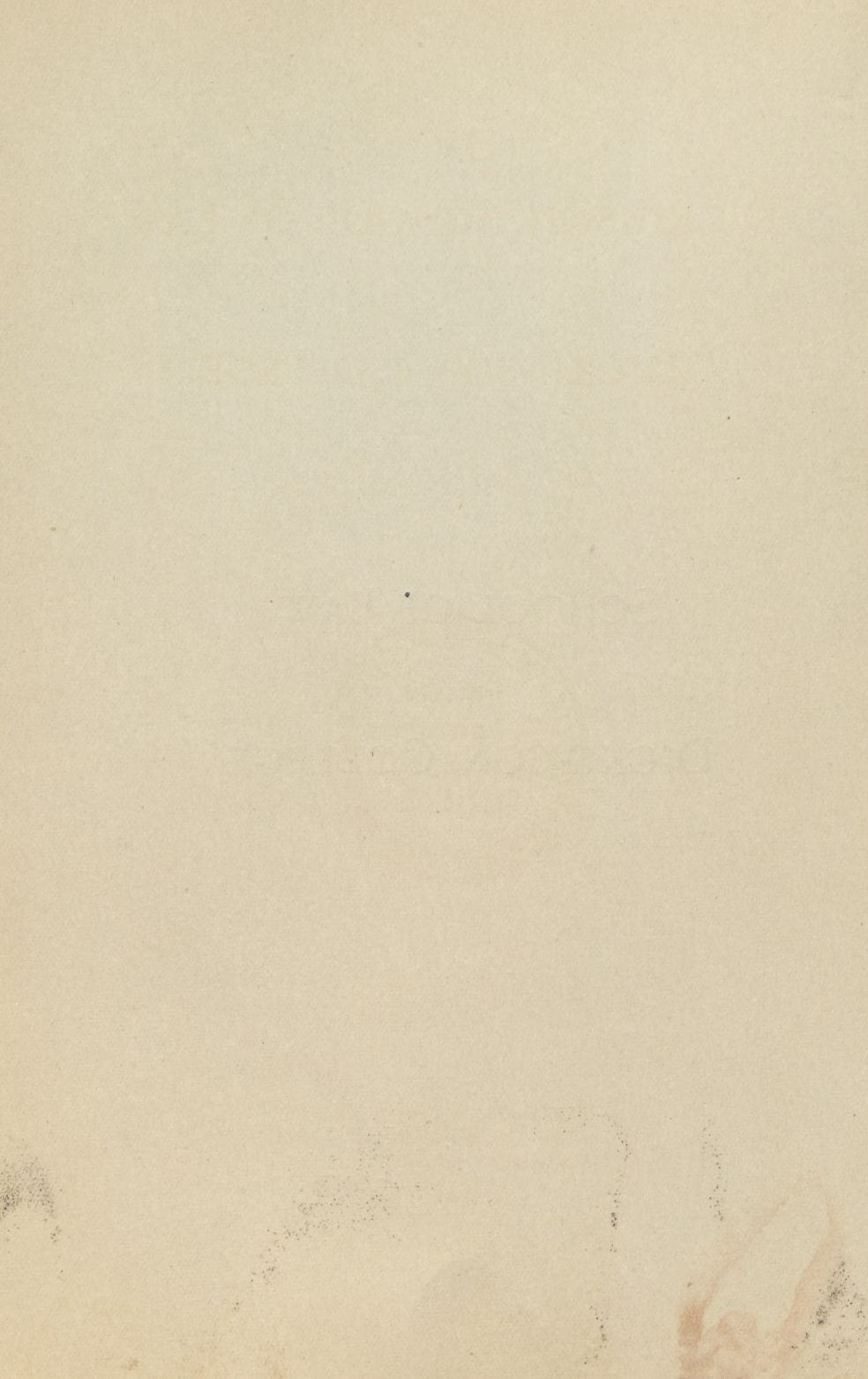
2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

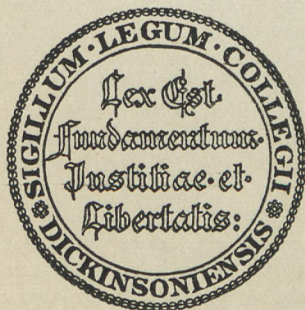


SCHOOL OF LAW  
OF  
DICKINSON COLLEGE





THE  
DICKINSON SCHOOL OF LAW  
OF  
DICKINSON COLLEGE



FOUNDED 1834 ; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1906-1907.

## ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson college, his name appearing as Professor of Law in the Faculty of that institution. The college conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.



## INCORPORATORS.

GEORGE EDWARD REED, S. T. D., LL. D.....	Carlisle.
(President of Dickinson College).	
WILLIAM TRICKETT, LL. D.....	Carlisle.
(Dean of Dickinson School of Law).	
HON. JAMES A. BEAVER, LL. D.....	Bellefonte.
(Judge of the Superior Court).	
HON. S. LESLIE MESTREZAT, LL. D.....	Uniontown.
(Associate Justice of the Supreme Court).	
HON. JOHN STEWART, LL. D.....	Chambersburg.
(Associate Justice of the Supreme Court).	
HON. JAMES M. ERMENTROUT.....	Reading.
(Judge of Court of Common Pleas).	
HON. CHARLES W. STONE.....	Warren.
*HON. AUSTIN O. FURST.....	Bellefonte.
HON. WILBUR F. SADLER.....	Carlisle.
(Judge of Court of Common Pleas).	
HON. GUSTAV A. ENDLICH, LL. D.....	Reading.
(Judge of Court of Common Pleas).	
HON. SIMON P. WOLVERTON.....	Sunbury.
HON. JAMES W. LEE.....	Franklin.
HON. GEORGE B. ORLADY, LL. D.....	Huntingdon.
(Judge of the Superior Court).	
COL. GEORGE H. STEWART.....	Shippensburg.
HON. JOHN HAYS.....	Carlisle.
HON. ALEXANDER K. MCCLURE, LL. D.....	Philadelphia.
*RUFUS E. SHAPLEY, LL. D.....	Philadelphia.
HON. CHARLES B. LORE, LL. D.....	Wilmington, Del.
(Chief Justice of Delaware).	
HON. LOUIS E. MCCOMAS, LL. D.....	Washington, D. C.
(Judge of Supreme Court, District of Columbia).	
HON. DANIEL L. RHONE.....	Wilkesbarre.
HON. WILLIAM U. HENSEL.....	Lancaster.
HON. CHARLES N. BRUMM.....	Pottsville.
(Member of Congress).	
CHARLES H. MULLIN, ESQ.....	Mt. Holly Springs.
ROBERT MCMEEN, ESQ.....	Mifflintown.
HON. THOMAS H. MURRAY.....	Clearfield.
HON. WILLIAM U. BREWER.....	Chambersburg.
JOHN W. WETZEL, ESQ.....	Carlisle.
HON. THADDEUS M. MAHON.....	Chambersburg.
HON. EDWARD W. BIDDLE.....	Carlisle.

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\*Deceased.

N. MILTON WOODS, ESQ.....	Lancaster.
HON. MOSES A. POINTS.....	Bedford.
HON. WALTER S. LYON.....	Pittsburg.
HON. SAMUEL R. PEALE.....	Lock Haven.
HON. LUCIEN W. DOTY.....	Greensburg.
(Judge of Court of Common Pleas).	
HON. JOHN W. BITTINGER.....	York.
(Judge of Court of Common Pleas).	
HON. SAMUEL McC. SWOPE.....	Gettysburg.
(Judge of Court of Common Pleas).	
HON. MARTIN BELL.....	Hollidaysburg.
(Judge of Court of Common Pleas).	
HON. CLINTON R. SAVIDGE .....	Sunbury.
(Judge of Court of Common Pleas).	
WILLIAM C. ALLISON, ESQ.....	Philadelphia.
*HON. CHARLES A. MAYER.....	Lock Haven.
(Judge of Court of Common Pleas).	
HON. JOHN W. REED.....	Brookville.
(Judge of Court of Common Pleas).	
JOHN L. SHELLEY, ESQ.....	Mechanicsburg.
HON. ROBERT W. ARCHIBALD.....	Scranton.
(Judge of United States District Court).	
FRANK C. BOSLER, ESQ.....	Carlisle.
WILLIAM D. BOYER, ESQ .....	Scranton.
HON. JOHN P. KELLY.....	Scranton.
(Judge of Court of Common Pleas).	
HON. W. F. BAY STEWART.....	York.
LEWIS S. SADLER, ESQ.....	Carlisle.
SAMUEL W. KIRK, ESQ.....	McConnellsburg.
SYLVESTER B. SADLER, ESQ .....	Carlisle.
MILLARD F. THOMPSON, ESQ.....	Carlisle.
HON. CHARLES B. STAPLES.....	Stroudsburg.
(Judge of Court of Common Pleas).	
HON. JAMES W. SHULL.....	New Bloomfield.
(Judge of Court of Common Pleas).	
HON. LYMAN D. GILBERT.....	Harrisburg.
WALTER K. SHARPE, ESQ.....	Chambersburg.

#### OFFICERS OF THE CORPORATION.

President—GEORGE EDWARD REED.

Treasurer—WILLIAM TRICKETT.

Secretary—RICHARD W. WOODS.

Executive Committee—GEORGE EDWARD REED, JOHN HAYS, WILBUR F. SADLER.

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\*Deceased.



FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,  
*President.*

WILLIAM TRICKETT, LL. D.,  
*Dean, and Professor of the Law of Real Estate.*

THE HONORABLE WILBUR FISK SADLER, A. M.,  
*President Judge, Ninth Judicial District,*  
*Professor of Practice.*

SYLVESTER BAKER SADLER, A. M., LL. B.,  
*Professor of Criminal Law.*

JAMES EVELYN PILCHER, M. D., L. H. D.,  
*Professor of Medical Jurisprudence.*

A. J. WHITE HUTTON, A. M., LL. B.,  
*Professor of Law of Decedents' Estates and Partnership.*

JOSEPH PARKER MCKEEHAN, A. M., LL. B.,  
*Professor of Law of Contracts and Torts.*

FRANCIS BENJAMIN SELLERS, JR., A. M., LL. B.,  
*Professor of Practice.*

WALTER HARRISON HITCHLER, B. L.,  
*Professor of Equity.*

COMMENCEMENT ORATOR, 1905-1906.

LEON CUSHING PRINCE, A. M., LL. B.,  
*Adjunct Professor of History and Economics, Dickinson College.*

## DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 5, 1906.

**Legum Baccalaureus.**

BARNER, GEORGE STEWART

BOWMAN, ADDISON MOORE

BRADDOCK, VICTOR

DAVIES, JONAH A.

JOHNSON, FRED A.

LAUB, HERBERT FRANKLIN

MCALLEE, FLOYD BURTON

SHOWALTER, HARRY MILLER



**COURSE OF INSTRUCTION.****FIRST, OR JUNIOR YEAR.**

**CRIMINAL LAW.**—Walter H. Hitchler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

**REAL PROPERTY.**—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases; Finch's Cases.

**TORTS.**—Joseph P. McKeehan. First term and first half of second term, three hours per week. Bigelow on Torts; Ames' and Smith's Cases; Selected Pennsylvania Cases.

**CONTRACTS.**—Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

**DOMESTIC RELATIONS.**—Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

**BAILMENTS.**—Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; McClain's or Beale's Cases on Carriers.

**MOOT COURT.**—Six times per week throughout the year.

**SECOND, OR MIDDLE YEAR.**

**EQUITY.**—Walter H. Hitchler. First term and part of second term, two hours per week. Bispham's Equity with cases.

**AGENCY.**—Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

**PLEADING.**—Joseph P. McKeehan. Latter part of second term, two hours per week. Perry's Common Law Pleading.

**DECEDENTS' ESTATES.**—A. J. White Hutton. Both terms, three hours per week.

**SALES OF PERSONAL PROPERTY.**—Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

**EVIDENCE.**—William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

**GENERAL JURISPRUDENCE.**—William Trickett. Second term, three hours per week. Holland; Markby.

**DAMAGES.**—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Joseph P. McKeehan. Second half of term, three hours per week.

PRACTICE.—Francis B. Sellers, Jr. Both terms, two hours per week.

MOOT COURT.—Six times per week throughout the year.

### THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

CONSTITUTIONAL LAW.—William Trickett. First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. Second term, two hours per week for eight weeks.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—A. J. White Hutton. First term, two hours per week. George on Partnership; Ames' Cases on Partnership.

INSURANCE.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

QUASI-CONTRACTS.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

PATENTS.—A. J. White Hutton. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

LIENS.—William Trickett. Both terms, one hour per week.

PRACTICE.—Francis B. Sellers, Jr. Both terms, two hours per week.

LANDLORD AND TENANT.—A. J. White Hutton. Second term, two hours per week for eight weeks.

MOOT COURT.—William Trickett. Both terms, four times per week.



## METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly announced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*; their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.



Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

### OFFICES AND MOOT COURTS.

Offices are maintained in the school, corresponding with those of Justice of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record making all appropriate entries. *Præcipes* are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

## GENERAL INFORMATION

### ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required by the rule of the Supreme Court for registration as a student of law (See Rule IV under heading Rule of Supreme Court); and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy from which the student comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

Students who have been registered in some county of Pennsylvania or other state, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper Prothonotary or other officer.



### EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

### MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late William C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

### OFFICERS OF THE ALUMNI ASSOCIATION.

President—FRANK C. BOSLER, ESQ.

Vice-President—ROBERT W. IRVING, ESQ.

Secretary—JOHN M. RHEY, ESQ.

Treasurer—JERRY OMWAKE, ESQ.

Address of Secretary, Carlisle, Pa.

### LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

### THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.



### SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

### COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

### DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson college in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

### EXPENSES.

For tuition during the short term the charge is \$40, and during the long term \$55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$2.25 to \$2.50 per week, and in families of the town from \$3.00 to \$3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed \$240 per year.*

### TERMS AND VACATIONS.

The school year is divided into two terms, the first commencing on the last Wednesday of September, and the second on the first Wednesday in January. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson college, *i. e.* on the Tuesday following the first Sunday in June.



## ADMISSION TO THE BAR.

### RULE OF THE SUPREME COURT.

Rule I. No person shall be admitted to practice as an attorney in this Court except upon the recommendation of the State Board of Law Examiners.

Rule II. Any applicant for admission to the Bar of this Court, who is now in good and regular standing at the Bar of a Court of Common Pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law examiners that he is eligible for admission under the provisions of the rules of this Court heretofore in force, and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials; but this rule shall not apply to graduates of law schools who shall have been admitted to a Court of Common Pleas upon their diplomas, unless they shall have practiced at least two years in some one of the Courts of this Commonwealth.

Rule III. Any student who, on or prior to this date, has begun the study of the law, under the rules governing admissions to the Bar of the judicial district within which he resides, may apply to the State Board of Law Examiners for examination and admission to the Bar of this Court, at such date as he would have been entitled to apply for admission in such judicial district, and the certificate of the Board of Examiners shall be conclusive evidence of his eligibility for admission to the Bar of this Court upon examination.

Rule IV. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the Bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have passed a preliminary examination upon the following subjects: 1. English Language and literature; 2. Outlines of universal history; 3. History of England and of the United States; 4. Arithmetic, algebra through quadratics and plane geometry; 5. Modern geography; 6. The first six books of Cæsar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Cataline.

Every such candidate shall pay the State Board a fee of \$10, and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Eastern District.



Rule V. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the Bar of this Court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the Legal Intelligencer, once a week for four weeks immediately preceding his appearance before the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$20.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule VI. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property, evidence, decedents' estates, landlord and tenant, contracts, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of court.

Rule VII. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia, Harrisburg, Pittsburg, Williamsport, and Wilkesbarre.

Rule VIII. The State Board of Law Examiners shall hold office during the pleasure of the Court for a term not exceeding five years, except that of the members of the Board now appointed one shall withdraw at the end of each year, such withdrawals to be made in the order of seniority of admission to the Bar. The members of the Board shall serve without compensation, but shall be reimbursed their travelling and other expenses. The Board may, with the approval of the Court,



appoint assistants to aid in securing compliance with the conditions preliminary to registration and examination, to superintend the conduct of the candidates and to make a preliminary report upon the answers of the candidates; but the members of the Board shall be responsible to the Court for the enforcement of these rules, and the proper ascertainment of the results of the examinations, and no student shall be rejected except by a majority of the State Board of Law Examiners. The Board shall also have the power to appoint a Secretary and Treasurer, or the same person may hold both offices, and they may pay to each assistant examiner, and to the Secretary and Treasurer, out of the fees received, and after deduction of the necessary expenses, a reasonable compensation.

Rule IX. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

#### RULES OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the United States and has attained the age of twenty-one years. He shall also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a participating attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county; provided, that if the applicant shall have pursued a full course at, and received the diploma of graduation of, any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three years' course of study: Provided, he shall have passed the preliminary examination required by the rules of court and been registered in the prothonotary's office as a student of law one year before graduation. And provided further, that before applying for admission, he has produced to the Examining Board a certificate from the Dean of the Faculty of said school, that he has passed the full three years' course of study herein required, the last year of which

at least shall have been passed at said school, and has been examined by the authorities of the said school in the science of law, and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

### PRIZES.

**The William D. Boyer Prizes.**—William D. Boyer, A. M., LL. B., an alumnus of the school and a member of the Lackawanna county bar, has generously offered two prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to the member of the Middle class who shall do the best work in the "Law of Torts." This prize was divided last year between Ira A. LaBar, Analomink; Roy P. Hicks, Frackville; Delmar J. Lindley, Factoryville; and Earl Roush, Sunbury.

Prize No. 2 is offered to the member of the Junior class who shall excel in the work of Real Property. This prize was last year awarded to Jeremiah F. Hoover, Carlisle.

### GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean; nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.



CONWAY HALL  
COLLEGIATE PREPARATORY  
SCHOOL





CONWAY HALL

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COLLEGIATE PREPARATORY  
SCHOOL  
OF  
DICKINSON COLLEGE

1906-1907



CARLISLE, PA.

## SCHOOL CALENDAR—1906-1907.

### FALL TERM—1906.

Sept. 13, Thursday.  
Sept. 21, Friday.  
Nov. 5-10.  
Nov. 20, Tuesday.  
Nov. 29, Thursday.  
Dec. 7, Friday.  
Dec. 21, Friday.

Fall Term begins.  
Y. M. C. A. Reception.  
Week of Prayer.  
Faculty Reception.  
Thanksgiving.  
Declamation Contest.  
Fall Term ends.

### WINTER TERM—1907.

Jan. 8, Tuesday.  
Jan. 31, Thursday.  
Feb. 12, Tuesday.  
Feb. 15, Friday.  
Feb. 22, Friday.  
Mar. 2, Friday.  
Mar. 28, Thursday.

Winter Term begins.  
Day of Prayer for Colleges.  
Lincoln's Birthday Celebration.  
Mid-Winter Reception.  
Washington's Birthday Celebration.  
Mid-Winter Sports.  
Winter Term closes.

### SPRING TERM—1907.

Apr. 2, Tuesday.  
May 10, Friday.  
May 11, Saturday.  
May 26, Sunday.  
May 26, Sunday, 6 P. M.  
May 27-28,  
May 28, Tuesday, 8 P. M.  
May 29, Wednesday, 2 P. M.  
May 29, Wednesday, 8 P. M.

Spring Term begins.  
Inter-Society Debate.  
Inter-Scholastic Track Meet.  
Discourse before Graduates.  
Campus Vespers.  
Final Examinations.  
Reception in honor Class 1907.  
Class Day.  
Commencement Exercises.



## HISTORICAL NOTE.

The Collegiate Preparatory school—known for nearly a century as the "Grammar School"—was founded in 1783, in connection with Dickinson college, and as its special preparatory school. It did its assigned duty throughout the first half-century of the life of the College, and, when, in 1833, the latter was reorganized, under the auspices of the Methodist Episcopal church, the school was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the country would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the school also has been undergoing constant enlargement and improvement.

In 1884, upon the completion of the Jacob Tome Scientific Building, and the consequent removal of the Scientific department to its new quarters, South college was set apart for the uses of the Collegiate Preparatory school.

In 1902, South college having been found to be inadequate for the accommodation of the School the Trustees of the College authorized the erection of the elegant and commodious structure in which it is now housed, and which is described later on.

In 1904, through the generosity of the Hon. Andrew Carnegie, who came to the relief of the College in an hour of financial emergency with a gift of sixty-three thousand four hundred and eighty dollars, the new building was completed, thoroughly equipped, and its facilities increased by the construction of a large annex for kitchen and laundry purposes.

At the request of Mr. Carnegie and as a tribute to his friend, Moncure Daniel Conway, L. H. D., of the class of '49, the building was designated "Conway Hall," by which designation it is now known.

EXECUTIVE COMMITTEE OF THE BOARD  
OF TRUSTEES.

GEORGE EDWARD REED, S. T. D., LL. D.....*Carlisle.*  
CHARLES H. MULLIN, Esq.....*Mt. Holly Springs.*  
HON. EDWARD W. BIDDLE.....*Carlisle.*  
JOHN S. BURSK, Esq.....*Carlisle.*  
C. PRICE SPEER, Esq.....*Chambersburg.*  
EDWARD M. BIDDLE, JR., Esq.....*Carlisle.*

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FRYSINGER EVANS, Esq.....*Carlisle.*  
*Treasurer.*



**FACULTY.**

**PRESIDENT.**

GEORGE EDWARD REED, S. T. D., LL. D.

**HEAD MASTER.**

WILLIAM ALBERT HUTCHISON, A. M.,  
*Mathematics.*

**VICE-HEAD MASTER.**

JOHN LUTHER SIGMUND, A. M.,  
*English.*

**MASTERS.**

EDMUND JANES PRESBY, A. M.,  
*Latin and Oratory.*

CHARLES WESLEY HADDEN, A. B.,  
*French and German.*

GEORGE IRVIN CHADWICK, A. M.,  
*History and English.*

MARVIN GARFIELD MASON, A. B.,  
*Greek and Latin.*

HENRY WILSON GOODRICH, PH. B.,  
*Mathematics.*

LYMAN ABBOTT GEROW, PH. B.,  
*Mathematics and Science.*

JOHN WILLIAM WILLIAMS, PH. B.,  
*Director of Physical Training.*

WILLARD LOGAN AMTHOR,  
*Secretary.*

MRS. MARY J. LEASE,  
*Matron.*

**DIPLOMAS CONFERRED BY THE SCHOOL.****MAY 29, 1906.**

Barton, Paul Winslow,	Huston, James Alexander,
Dout, Samuel Reuben,	Lenhart, Adam,
Dum, Blanche Lightner,	Low, John Chambers,
Faus, Herbert Wesley,	Low, John Vincent,
Ferrer, Emanuel,	McIntire, Marjorie,
Filler, Grace Alma,	Maurer, Charles,
Foster, Eva,	Mt. Pleasant, Franklin Pierce,
Garrett, Clinton Humphrey,	Price, Lewis Cairl,
Howard, James,	Speigelberg, Carl Philip,
	Uhrich, Jacob B.

**COMMENCEMENT HONORS.****CLASS 1906.****For Excellence in Scholarship.**

Blanche Lightner Dum, Carlisle,  
Grace Alma Filler, Boiling Springs,  
Samuel Reuben Dout, Boyertown,  
Marjorie McIntire, Carlisle,  
Charles Maurer, Tower City,  
Clinton Humphrey Garrett, Strickersville.

**For Excellence in Department of English.**

Paul Winslow Barton, Patton,  
Herbert Wesley Faus, Lumber City.



## COURSES OF STUDY.

## CLASSICAL COURSE.

## FIRST FORM.

LATIN—*First Year Latin* (Collar and Daniel).  
 MATHEMATICS—*Arithmetic* (Durell and Robbins).  
 GEOGRAPHY—*Descriptive Geography* (Frye).  
 HISTORY—*United States History* (Channing).  
 ENGLISH—*English Grammar* (Buehler). English Composition.  
 Easy Classics.

## SECOND FORM.

LATIN—*Second Year Latin* (Allen and Greenough). *Cæsar* (Allen and Greenough).  
 GREEK—*First Greek Book* (White).  
 MATHEMATICS—*Algebra* (Durell and Robbins).  
 HISTORY—*United States History* (McLaughlin).  
 ENGLISH—English Composition. Easy Classics.

## THIRD FORM.

LATIN—*Cicero* (Allen and Greenough). *Latin Composition* (D'Ooge). Reading at sight.  
 GREEK—*Anabasis* (Goodwin). Greek Composition.  
 MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Wentworth).  
 HISTORY—*Roman History* (Morey). *Grecian History* (Morey).  
 ENGLISH—Composition. Critical Study of Silas Marner, Sir Roger de Coverley Papers, The Ancient Mariner, Merchant of Venice. Reading Course. *Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler).

## FOURTH FORM.

LATIN—*Vergil* (Greenough and Kittredge).  
 Greek—*Anabasis*. *Cyropædia*. Greek Composition. Reading at sight.  
 MATHEMATICS—*Geometry*. *Algebra* reviewed.  
 ENGLISH—Composition. Critical Study of Julius Cæsar, Burke on Conciliation, Macaulay's Essay on Addison, and Milton's Poems. *Study of the English Sentence* (Kimball). Reading course. *Composition Rhetoric* (Scott and Denny).  
 ORATORY—Declamations and Orations.

## LATIN-SCIENTIFIC COURSE.

## FIRST FORM.

- LATIN—*First Year Latin* (Collar and Daniel).  
 MATHEMATICS—*Arithmetic* (Durell and Robbins).  
 GEOGRAPHY—*Descriptive Geography* (Frye).  
 HISTORY—*United States History* (Channing).  
 ENGLISH—*English Grammar* (Buehler). English Composition.  
 Easy Classics.

## SECOND FORM.

- LATIN—*Second Year Latin* (Allen and Greenough). *Cæsar* (Allen and Greenough).  
 HISTORY—*United States History* (McLaughlin).  
 MATHEMATICS—*Algebra* (Durell and Robbins).  
 ENGLISH—English Composition. Easy Classics.

## THIRD FORM.

- LATIN—*Cicero* (Allen and Greenough). *Latin Composition* (Bennett). Reading at sight.  
 MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Wentworth).  
 HISTORY—*Roman History* (Morey). *Grecian History* (Morey).  
 ENGLISH—Composition. Critical Study of Silas Marner, Sir Roger de Coverley Papers, The Ancient Mariner, Merchant of Venice. Reading course. *Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler).

## FOURTH FORM.

- LATIN—*Vergil* (Greenough and Kittredge).  
 MATHEMATICS—*Geometry*. *Algebra* reviewed.  
 FRENCH OR GERMAN—(One year's work in either).  
 ENGLISH—Composition. Critical Study of Julius Cæsar, Burke on Conciliation, Macaulay's Essay on Addison, and Milton's Poems. *Study of the English Sentence* (Kimball). Reading course. *Composition Rhetoric* (Scott and Denny).  
 ORATORY—Declamations and Orations.

## SCIENTIFIC COURSE.

## FIRST FORM.

- LATIN—*First Year Latin* (Collar and Daniel).  
 MATHEMATICS—*Arithmetic* (Durell and Robbins).  
 GEOGRAPHY—*Descriptive Geography* (Frye).  
 HISTORY—*United States History* (Channing).  
 ENGLISH—*English Grammar* (Buehler). English Composition.  
 Easy Classics.



## SECOND FORM.

LATIN—*Cæsar* (Allen and Greenough).

MATHEMATICS—*Algebra* (Durell and Robbins).

HISTORY—*United States History* (McLaughlin).

ENGLISH—English Composition. Easy Classics.

## THIRD FORM.

FRENCH—*Grammar* (Fraser and Squair), and at least 350 pages of easy reading.

MATHEMATICS—*Algebra. Geometry* (Wentworth).

HISTORY—*Roman History* (Morey). *Grecian History* (Morey).

ENGLISH—Composition. Critical Study of Silas Marner, Sir Roger de Coverley Papers, The Ancient Mariner, Merchant of Venice. Reading course. *Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler).

## FOURTH FORM.

GERMAN—*Grammar* (Vos's Essentials), and at least 250 pages of easy reading.

MATHEMATICS—*Geometry. Algebra* reviewed.

SCIENCE—*Physics* (Carhart and Chute).

ENGLISH—Composition. Critical Study of Julius Cæsar, Burke on Conciliation, Macaulay's Essay on Addison, and Milton's Poems. Reading course. *Composition Rhetoric* (Scott and Denny). *Study of the English Sentence* (Kimball).

ORATORY—Declamations and Orations.

NOTE.—Students desiring to fit themselves for schools of engineering may substitute Higher Algebra, Solid Geometry and Plane Trigonometry for the Latin mentioned above in the Scientific course.

## METHODS OF INSTRUCTION.

## ENGLISH.

MR. SIGMUND AND MR. CHADWICK.

Special attention is given to the study of English. In the first and second years a careful study of grammar is made, together with composition writing based on the easier English classics. In the third and fourth years Scott and Denny's text-books on Rhetoric, both elementary and advanced, are studied.

During the current year, in addition to the study of the above named books, the two upper classes will read and critically study George Eliot's Silas Marner, the Sir Roger de Coverley Papers, Julius Cæsar, Milton's Minor Poems, Burke's Speech on Conciliation, Macaulay's Essay on Addison, Coleridge's The Ancient Mariner, Boswell's Life of Johnson.

A reading course has also been established in the school, which embraces all the remaining classics necessary for college entrance. Both the Third and Fourth forms read three classics outside of the classroom each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

In the Spring term of the fourth year Kimball's *Structure of the English Sentence* is studied. This book comprises a thorough review and drill in the formation of the English sentence. In the Spring term of the third year a short review of English grammar is taken.

### GREEK.

MR. MASON.

In the two years devoted to the study of Greek, the aim is to prepare the student to translate rapidly and accurately the ordinary Greek of the Attic dialect. That the student may be thoroughly grounded in this dialect, it has been deemed wise to defer, until a later period, the study of the *Iliad*. An equivalent portion of the *Cyropædia* is read.

During the first year a beginner's book is read, and the *Anabasis* is begun; a vocabulary of several hundred words is acquired, and the main facts of Greek grammar learned.

The work of the second year aims not only at the translation of a given amount from the text, but a careful analysis of the Greek sentence is also required. During the first half of the year the student is carefully instructed in the use of the Greek grammar. Later, syntax is thoroughly treated in connection with the study of prose composition.

### HISTORY.

MR. CHADWICK.

The course in History embraces the study of the histories of the United States, of Greece, and of Rome.

It is the purpose of the elementary courses to enable the student to master leading facts and principles—to familiarize him with the events and their underlying causes.

The advanced course in United States history deals particularly with the constitutional and the political development of the country. It presents a rapid synopsis of the processes through which our national life has acquired its present forms.

### LATIN.

MR. PRESBY AND MR. MASON.

The main object of the work in this department is a preparation in the Latin required for entrance into our colleges and universities. Two courses, one of four, and another of three years, are offered. At the



close of the first year's work, the student is expected to be thoroughly familiar with the various inflectional endings, and prepared rapidly to utilize his knowledge in the ordinary case, tense, and mood constructions.

Classes are started in a beginner's book each term and, by a process of grading, the best results are obtained in each individual case. It is thus possible for a bright student to do double work during the latter part of the course, thus saving much time, a point of importance in the case of mature students.

In the work of translation, after the first year's preparation, an effort is made to secure a graceful rendering into idiomatic English. The much decried "mongrel idiom, half Latin and half English," is avoided, and the careless interpretation of the Latin word by the use of an English derivative is discouraged.

Syntax is thoroughly studied, both by direct reference to the grammar in connection with Latin composition, and by a constant consideration of the syntactical problem presented in the daily task. The aim of all instruction in syntax is, of course, to aid the pupil in arriving at the meaning of the author, thus making grammatical knowledge a means and not an end.

During the entire course, and especially in the fourth year, considerable time is devoted to sight translation. Easy passages from the authors read are selected, and besides, a text especially adapted for this purpose is supplied for class-room work.

### MATHEMATICS.

MESSRS. HUTCHISON, GOODRICH AND GEROW.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra special stress is laid upon fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed by the Third form, but all students are required to review the entire branch in the class-room during the last term of their course.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books.



It is aimed from first to last to train the student to think independently and, though all needed assistance is given him, this idea is kept constantly in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

### MODERN LANGUAGES.

MR. HADDEN.

The instruction in the modern languages aims to meet the demand due to the rapidly increasing importance of these branches of study. One year's work in either French or German is required of students in the Latin-Scientific course, while a year of each is required in the Scientific course.

The work in both languages is similar in nature. The purpose of the department is to acquaint the student with the elements of grammar and the idioms. The pupil is thereby enabled to read easy texts, and is likewise prepared for the scientific and classical reading of his more advanced work in college.

To this end a short grammatical treatise of the language is pursued during the Fall term, comprising the acquisition of forms, and drill in prose composition. During the Winter term easy selections for translation are taken up in connection with the Grammar. In the Spring term the time is devoted chiefly to translation, although the grammatical work is constantly put in practice. Throughout the work the class is drilled in correct pronunciation and special stress is laid on the acquisition of a full and ready vocabulary.

### PUBLIC SPEAKING.

MR. PRESBY.

During the Fall term of each year the members of the Fourth form are required to deliver declamations in public. In the latter part of the year, original orations are given.

The literary societies afford excellent opportunity for practice in declamation and debate, and students are encouraged to join one or the other of the societies. Besides the work regularly done by them, debates regularly held between the literary societies, inter-scholastic debates and prizes offered for excellence in declamation, stimulate interest in public speaking.

At the regular meetings of the societies, and during the practice preliminary to any public appearance, instruction is given in the principles which underlie the art of public discourse. Thus, by requirement and encouragement, work in declamation and debate is made one of the distinctive features of the school life.



## SCIENCE.

MR. GEROW.

In order to give the student the best drill in science study, and in order to enable him to appreciate best the value of scientific training, it is deemed wise to cover a single branch well, rather than to undertake several branches and receive a mere smattering in them all. To this end a very thorough drill is given, in the Scientific course, in Elementary Physics, one year of daily recitation and laboratory work being devoted to this important subject.

The school possesses a well equipped laboratory for use in this department, and it is the aim to conduct the work of the department, in large measure, by the laboratory method. The student's experimental work is selected judiciously by the teacher and is constantly under his immediate supervision. Each student is required to keep in a notebook, the results of his laboratory work in permanent form.

## CONWAY HALL.

The students are now occupying the handsome school building recently constructed at a cost of about \$66,000. The total value of the plant, including grounds and Masters' residences, is \$84,000.

The lot upon which the building stands is located but half a square from the College campus, with a frontage on High street of one hundred and fifty feet, and extending northward to Louthier, a distance of five hundred feet. The windows of the building, on all sides, command most beautiful views of the surrounding country. The walls are of white brick, with trimmings of brownstone.

The width of the new structure is seventy-eight feet, and its depth, one hundred and eighty-three feet. It is four stories in height, the first floor being utilized for offices, recitation rooms, society halls, for the literary organizations, waiting and dining halls. The second floor, in addition to students' rooms, contains the Chapel, which has a seating capacity for three hundred persons. The third and fourth stories of the building are used exclusively for dormitory purposes. In addition the building contains a spacious basement extending throughout its entire length. This basement is well lighted and heated and is perfectly free from dampness. It is divided into apartments, which are finished with as great care as the other portions of the building. The basement story contains, aside from storage rooms, bathing and dressing rooms, the book-room, reading room, laboratory, game room and a well equipped gymnasium.

The building is one of the most complete of its kind in the country. It is heated by steam and lighted by electricity throughout. Each



room is well ventilated and the sanitary arrangements are unsurpassed. The building is perfectly healthful, both as to location and arrangement.

No effort has been spared to construct a building adapted in every particular to the needs and comfort of the students. The rooms are all elegantly furnished, and are cheerful and desirable. It has been the aim, in the consideration of every detail, to make the school thoroughly home-like.

**Dining Hall.**—Conway Hall is provided with a superb dining hall with ample accommodations for 150 students. Professors are present at all meals and every effort is made to secure the good order and polite behavior essential to cultivated men.

**Matron.**—Realizing the importance of a woman's influence in moulding the characters of preparatory students—many of whom are young and inexperienced—the school is provided with a matron, a woman of character, and skilled in dealing with young men, who exercises a personal supervision over the entire building, visiting each room daily, and looking carefully after the comfort and health of all students.

**Annex.**—During the summer of 1905, a large and handsome annex, 30 x 40 feet, three stories in height, with ample basement, was constructed at the north end of Conway Hall, and connected by corridors with the same. On the first floor of the annex is a roomy modern kitchen, equipped with every convenience. On the second and third floors are suites of rooms for the use of the matron.

**School Infirmary.**—In connection with the matron's quarters is a suite of rooms for accommodation of students temporarily ill and needing the matron's special care.

## GENERAL INFORMATION.

### ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English grammar and Arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student upon entering must furnish a certificate as to his moral character.



### ADMISSION TO COLLEGE.

As the examinations of Conway Hall are made under the supervision of the Faculty of the School, students passing satisfactorily on the studies required for admission to the Freshman class of Dickinson college will be received without further examination. All of the colleges of the country, including technical and professional schools, that accept school certificates in lieu of examinations for entrance, accept such certificates from this institution.

### BOARDING.

Students having rooms in the building are required to board in the same. The boarding arrangements are under the general supervision of the Faculty, most of whom dine with the students. It is aimed to supply the students with the best and most wholesome food, well prepared and well served. The school provides a table unexcelled in any school in the country.

### COURSES OF STUDY.

The special work of this school is to prepare young men and young women for college or for technical schools. In preparing students for admission to Dickinson college, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course.

There are three courses, arranged with reference to fitting students for courses in college, as follows: 1. Classical course; 2. Latin-Scientific course; 3. Scientific course.

Each of these courses extends through four years. Students who have covered a part of any course before entering will be allowed to complete it as speedily as possible. The student is not compelled to rigidly follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

### DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class, who obtain the highest standing during their course, and by the two students found to be most proficient in the regular work of the Fourth form of the English department, such work to include the de-



livery of declamations and original orations. Diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the school. A diploma fee of \$2.50 will be charged.

#### EXPENSES.

For students residing in the school building, the total charge is \$275 per year, save that when a student occupies a corner room, or a suite of rooms, an extra charge of \$25.00 per year is made as compensation for this special privilege. If he occupies a single room the extra charge is \$10.00 per year.

This will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save fine linen—everything, indeed, except books. The cost for books need not exceed ten dollars per year.

The total charge for students residing in the town is \$65.50 per year.

In addition to the above, an optional charge of \$4.00 per year is made upon each student for the interest of athletics. This charge was recently authorized by the Board of Trustees of the College, at the unanimous request of the student body.

All charges, whether for boarding or day students, are payable in three installments, each within fifteen days of the opening of the respective terms, or within ten days of the student's arrival.

No deduction will be made from the term bills except in case of continuous absence of three weeks of the school year.

In cases where two or more students from the same family shall be in the school at the same time, a reduction of ten per cent. on the term bill of each will be made.

A similar reduction will be made for the children of ministers, but only one reduction will be made on the bill of any single student.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

Students who, at their own request, are permitted to room alone, are subject to an extra charge, unless the room occupied is a single room.

All payments, when practicable, should be by check, draft or money order, made payable to Frysinger Evans, Treasurer.

*Extension of time will not be granted for the payment of any bill unless written application, on a form to be provided by the Treasurer, is made before the date set for payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from the school.*

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or



damage to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the cost of repairs is assessed upon the whole body of students towards the close of the school year.

### HOSPITAL.

Located in Carlisle is an excellent hospital, the gift of Mrs. Sarah A. Todd, to which students are at any time admitted, and where they are under the care of experienced nurses. In addition, the College has its own infirmary, equipped with all necessary conveniences. In cases of severe illness, or in those requiring particular care, the patients can be at once removed to either the Todd Hospital or the College Infirmary.

### GYMNASIUM AND ATHLETIC FIELD.

Students of schools of a similar grade seldom have access to so fine a gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the baseball cage, and the eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The students of Conway Hall are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

In addition a large room has been fitted up in the main school building, with shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure. Within three minutes' walk of the School is the Athletic field, affording every opportunity for recreation and outdoor physical exercise.

### ATHLETICS.

The students are encouraged to enter some form of athletic sport, as a means of physical development. The various teams are under the



supervision of some one of the masters. A student will be debarred from participating in any public contest, if in the judgment of the faculty, his athletics are interfering with his work. Within a mile of the school, the picturesque Conodoguinet affords excellent facilities for boating and skating, while many picturesque pleasure resorts are easily accessible by convenient trolley lines.

### LECTURES.

The students of the Preparatory school have the privilege of attending the public lectures given under the auspices of the College.

### LIBRARY AND READING ROOM.

The libraries of the College, the privileges of which are available to students of Conway Hall, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two College Literary societies, accumulated by them during the century of their existence.

The Reading room of the College, located in Bosler Memorial Hall, and furnished with the best of reading room appliances, is accessible to students of Conway Hall. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies, and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

A Reading room for the special use of students, equally well furnished and attractive, has also been established in the school building.

## ORGANIZATIONS.

### LITERARY SOCIETIES.

The Gamma Epsilon Literary society, and the Reed Literary society, while under the general control and supervision of the Faculty, are entirely managed by the students. Effective and valuable work is done by their members, who are interested in further developing the work of the organizations, and in maintaining a healthful rivalry between them. The preliminary training secured in these societies is a great aid in the work afterwards to be done in the College literary organizations.

#### Officers—Gamma Epsilon Society.

President—WILLIAM S. HOOVER.

Vice-President—HARRY G. MANN.

Secretary—BERT E. CROYLE.

Treasurer—MARTIN VAN BLARCOM.

Editor *Dux Ducum*—HOWARD L. WOODMANSEE.



Sergeant-at-Arms—PASCASIO LORENZO.

Junior Critic—MARTIN VAN BLARCOM.

Senior Critic—MR. GEORGE I. CHADWICK, Master.

Clerk—MARTIN VAN BLARCOM.

Committee on Discipline—HARRY G. MANN, ANTHONY MCKAY, BERT E. CROYLE.

### Officers—Reed Society.

President—HOLDEN S. FELTON.

Vice-President—JAMES R. ECKERSLEY.

Secretary—ROBERT L. IMLER.

Treasurer—RANKIN S. CALDWELL.

Chaplain—J. STEWART NAGLE.

Sergeant-at-Arms—HORACE L. JACOBS.

Junior Critic—GEORGE L. REED.

Senior Critic—MR. EDMUND J. PRESBY, Master.

Committee on Program—GEORGE F. HANNING, WARREN W. SRITZ,  
ROBERT L. IMLER.

Committee on Discipline—J. STEWART NAGLE, JAMES R. ECKERSLEY,  
HORACE L. JACOBS.

### OFFICERS—ATHLETIC ASSOCIATION.

President—WILLIAM S. HOOVER.

Vice-President—GEORGE F. BILGER.

Secretary—RICHARD S. PATERSON.

Manager of Football—ROBERT L. IMLER.

Assistant Manager of Football—STANLEY BEHNEY.

Manager of Baseball—EDGAR H. SHOWACRE.

Assistant Manager of Baseball—RAY S. DUM.

Manager of Track and Gymnasium—GEORGE O'BRIEN.

Assistant Manager of Track and Gymnasium—DANIEL L. JONES.

### YOUNG MEN'S CHRISTIAN ASSOCIATION.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

### Officers.

President—GEORGE F. HANNING.

Vice-President—JAMES R. ECKERSLEY.

Treasurer—RICHARD S. PATTERSON.

Corresponding Secretary—HOLDEN S. FELTON.

### LOCATION.

The school is located in the Cumberland valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

### OUTFIT.

Each student should come provided with towels, napkins, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

### PRIZES.

**The Dare Prize**, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class, entering the College proper, who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson college.

Last year the prize was won by Blanche L. Dum.

**The President's Prize**, of ten dollars, the gift of the president of the College, will be awarded to that Literary society which shall excel in public inter-society debate.

This prize last year was awarded to the Reed Literary society, the debaters representing the society being Jacob E. Washabaugh, Holden S. Felton, and Samuel R. Dout.

**The School Prizes**, donated last year by John Lindner, Esq., and Mrs. W. A. Hutchison, Carlisle, Pa., consisting of a first prize, a Gold Medal, and a second prize, five dollars in cash, will be awarded to the two members of the Literary societies who shall excel in public declamation.

Last year the Gold Medal was awarded to J. Mervin Kinard and the five dollars in cash to Victor Johnson.

### REPORTS.

Reports of the work are submitted to students and parents at the end of the first four weeks of each term and every three weeks thereafter. Besides these reports a term report containing summation of the student's record for the term is sent at the end of each term to the parents. These reports contain grades of work done by the student and also the average grade of the class.

A term grade of 90 per cent. or more in a given subject in which no tri-weekly report has been below 85 per cent., will make final examination in the given subject optional.

### ROOMS.

All students, save day students, are required to reside, as well as board, in the school building. All rooms are furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.



## RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the school. These are the usual rules of schools of similar grade. While the discipline of the school is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offences might be mentioned, among others, which are to be particularly guarded against: dishonesty in examinations, the use of intoxicating liquors, gambling, smoking or card playing in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the school premises, or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the school.

## STUDY HALL.

Every effort is made to insure favorable conditions for study. For this purpose a Study hall has been opened for the accommodation of day pupils and such other pupils as need assistance. This Hall is under the constant supervision of one of the masters. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student.

## SUPERVISION.

The teachers room in the school building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and every effort made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Head Master, whose duty shall be to manage their finances and render an account to the parent or guardian.





# REGISTER OF STUDENTS





# REGISTER OF STUDENTS.

C.—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Ph.—Philosophical Course.

Sp.—A student temporarily irregular in his class.

P.—A student taking a partial course not intending graduation.

E. C.—East College; W. C.—West College; S. C.—South College;

L. H.—Lloyd Hall (for Ladies); C. H.—Conway Hall.

Where no other state is mentioned, residence is in Pennsylvania.

## I. COLLEGE.

### GRADUATE STUDENTS.

NAME.	RESIDENCE.
Barrett, Ruth Dinsmore.....	Hazleton.
Bohner, Edward Ellis.....	Harrisburg.
Bursk, Florence Hensel.....	Carlisle.
Butler, Lee Pierce.....	Locust Dale, Va.
Cassell, Amos Musser.....	Roanoke, Va.
Collins, Mary C. Love.....	Tyrone.
Dumm, Clarence Luther.....	Atlantic City, N. J.
Hamer, Harry Foster.....	Leola.
Heller, Nora Gertrude.....	Hazleton.
Humbert, James Louis.....	Donaldson.
Jones, Gilbert H.....	Langston, Okl.
Kell, William Britton.....	Shippensburg.
Lesh, William S.....	East Bangor.
Myers, Myrl Scott.....	Auburn.
Salter, Charles Morgan.....	Pittsburg.
Shive, John W.....	Pennsburg.
Smith, Helen May.....	Carlisle.
Spears, Anna Jean.....	Latrobe.

### SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Alcock, John D., Jr.....	L. S.....	Carlisle.....	227 S. Hanover.
Amthor, Willard L.....	C.....	Cornwall.....	17 W. C.
Armstrong, Bessie.....	L. S.....	Milford.....	L. H.

Banks, William W.....	C.....	Salisbury, Md.....	Sigma Alpha Epsilon House.
Benner, Carl O.....	L. S.....	Coatesville.....	41 E. C.
Bill, Jose P.....	C.....	Harrisburg.....	Harrisburg.
Brandriff, Alfred K.....	L. S.....	Pennsgrove, N. J.....	39 E. C.
Briner, George M.....	L. S.....	Carlisle.....	141 N. College.
Brown, Arthur H.....	C.....	Atlantic Highlands, N. J.....	Beta Theta Pi House.
Cass, Eva E.....	C.....	Carlisle.....	146 W. Main.
Clark, John E.....	L. S.....	Utahville.....	39 E. C.
Clarke, Rachel.....	L. S.....	Atlantic City, N. J.....	152 W. Louthier.
Crozier, William A.....	C.....	Altoona.....	Beta Theta Pi House.
Davies, Russell T.....	Ph.....	Montrose.....	Sigma Alpha Epsilon House.
Derick, Charles B.....	C.....	Elliottson.....	Elliottson.
Drawbaugh, Will B. L.....	L. S.....	Carlisle.....	134 N. West.
Ebbert, Ralph B.....	C.....	Carlisle.....	202 N. Hanover.
Filler, Ada M.....	L. S.....	Boiling Springs.....	Boiling Springs.
Gaul, Ida Corinne.....	L. S.....	West Chester.....	L. H.
Gehring, Carl F.....	C.....	Carlisle.....	34 S. Hanover.
Gienger, Watson.....	C.....	Buck Valley.....	27 E. C.
Gill, H. Walter.....	L. S.....	Coalport.....	1 W. C.
Greybill, J. Rosco.....	L. S.....	Carlisle.....	34 S. West St.
Haines, Edwin L.....	L. S.....	Rising Sun, Md.....	Phi Kappa Psi House.
Hallowell, Edward W.....	C.....	Philadelphia.....	16 W. C.
Hertzler, Grace M.....	L. S.....	Carlisle.....	261 W. Pomfret.
Hibbs, W. Lloyd.....	C.....	Cresson.....	16 E. C.
Hoffer, Elsie F.....	L. S.....	Carlisle.....	55 N. West.
Hoffman, William M.....	Ph.....	Linglestown.....	Phi Delta Theta House.
Hoover, Mary E.....	L. S.....	Wellsville.....	55 N. West.
Houck, William S.....	L. S.....	Steelton.....	8 E. C.
Hull, G. Ross.....	C.....	Millersville.....	Phi Kappa Sigma House.
James, Arthur C.....	L. S.....	Philadelphia.....	41 E. C.
Jameson, J. Paul.....	Ph.....	Washington, D. C.....	Sigma Alpha Epsilon House.
Keen, E. LeRoy.....	L. S.....	Wiconisco.....	Phi Kappa Sigma House.
Keller, Collins S.....	C.....	Carlisle.....	3 North Hanover.
King, John C.....	L. S.....	Carlisle.....	Beta Theta Pi House.
Kline, G. Alfred.....	Sc.....	Blain.....	27 E. C.
Kurtz, Charles M.....	L. S.....	Thompsontown.....	13 E. C.
Lawrence, Edson J.....	C.....	Keyport, N. J.....	21 E. C.
Lingle, C. Percy.....	L. S.....	Middletown.....	Phi Kappa Psi House.
Long, John W.....	C.....	Delmar, Del.....	Sigma Alpha Epsilon House.
McCready, Elmer T.....	C.....	Summit Hill.....	16 W. C.
McIntire, Leon A.....	C.....	Carlisle.....	201 S. College.
Michaels, William H.....	C.....	Frankford.....	Phi Kappa Sigma House.
Myers, Richard W.....	C.....	Carlisle.....	62 E. Pomfret.
Norcross, Wilbur H.....	C.....	Lewistown.....	Phi Kappa Sigma House.



Peffer, George W.....	Ph.....	Mt. Holly Springs..	Mt. Holly Springs.
Piper, Esther E.....	L. S.....	Newville.....	Newville.
Price, Harry W. F.....	L. S.....	Lykens.....	Beta Theta Pi House.
Ralston, Florence I.....	C.....	Elliottson.....	Elliottson.
Ramoth, Fred C. W.....	C.....	Jersey City, N. J.....	8 W. C.
Ranck, Mary A.....	C.....	Lancaster.....	L. H.
Reddig, Pearl M.....	C.....	Mt. Holly Springs..	Mt. Holly Springs.
Rohrbaugh, L. Guy.....	C.....	Fowblesburg, Md.....	36 E. C.
Rowe, Perry B.....	Sc.....	Aberdeen, Md.....	Phi Kappa Sigma House.
Searight, Edith M.....	L. S.....	Carlisle.....	14 W. High.
Shenton, Walter F.....	Sc.....	Pottstown.....	4 W. C.
Smith, Amasa C.....	L. S.....	Coalport.....	Sigma Chi House.
Swain, Harry P.....	Ph.....	Harrington, Del.....	Sigma Alpha Epsilon House.
Taylor, Roy M.....	Ph.....	Mowersville.....	30 S. C.
Thompson, Allen.....	L. S.....	Carlisle.....	261 W. Louther.
Uhrich, Helen V.....	L. S.....	Mechanicsburg.....	Mechanicsburg.
Wallis, Wilson D.....	C.....	Forest Hill, Md.....	57 E. C.
White, Cornelia B.....	C.....	Carlisle.....	114 S. West.

## JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Anderson, Clarence R.....	Sc.....	Blake, Md.....	40 E. C.
Ansley, Foster.....	Sp.....	Rushsylvania, Ohio.....	245 W. Pomfret.
Beck, George P.....	Sp.....	Philadelphia.....	15 E. C.
Bergey, Karl H.....	L. S.....	Mifflintown.....	20 W. C.
Boss, Benson B.....	L. S.....	Spencerville, Md.....	Phi Kappa Sigma House.
Brown, Lillian O.....	C.....	Friedensburg.....	29 S. West.
Bunting, John J.....	C.....	Newark, Md.....	5 E. C.
Burkey, Edward B.....	L. S.....	Hamburg.....	54 E. C.
Carothers, Ethel R.....	C.....	Carlisle.....	241 S. West.
✓ Chrisman, Lewis H.....	Ph.....	E. Downingtown.....	31 E. C.
Clarkson, Alice M.....	Sp.....	Williamstown.....	L. H.
✓ Coale, S. Carroll.....	L. S.....	Ruxton, Md.....	11 W. C.
✓ Cochran, Herbert G.....	C.....	East New Market, Md.....	Phi Kappa Psi House.
✓ Davenport, William H.....	L. S.....	Roland Park, Md.....	25 W. C.
Dix, Laura M.....	L. S.....	Carbondale.....	123 W. Louther.
Ebbert, Lida M.....	L. S.....	Carlisle.....	202 N. Hanover.
Fauble, Rose L.....	L. S.....	Bellefonte.....	L. H.
Flynn, John W.....	L. S.....	Washington, D. C.....	19 W. C.
Foreman, Dulcie.....	Ph.....	Carlisle.....	132 S. Bedford
✓ Frye, Warren J.....	Sp.....	Trenton, N. J.....	18 W. C.
Gaylord, Clyde R.....	Sp.....	Blossburg.....	14 E. C.
Hess, Abram M.....	Ph.....	Shiremanstown.....	Shiremanstown.
Hirons, William R.....	C.....	Carlisle.....	N. Pitt.



Huston, S. Sharpe.....	L. S.	Carlisle.....	25 E. C.
Jacoby, Ralph.....	Ph.....	Newville.....	Newville.
Jones, Theodore C.....	C.....	Philadelphia.....	2 W. C.
Jones, Joseph F., Jr.....	C.....	Philadelphia .....	20 E. C.
Ketterer, G. Harry.....	C.....	Somerton.....	17 W. C.
Kisner, Helen E.....	L. S.	Carlisle.....	109 W. Louther.
Landis, Samuel B.....	C.....	Rock Glen.....	25 W. C.
Leaman, Ruth A.....	L. S.	Carlisle.....	45 E. Louther.
Leinbach, Mary.....	L. S.	Reading.....	29 S. West.
Lindsey, George C.....	C.....	Carlisle.....	Carlisle.
✓ McWhinney, Harry E. ....	L. S.	Homestead.....	Sigma Chi House.
O'Brien, Annie R.....	L. S.	Lewes, Del.....	L. H.
Parvis, Grover C.....	P.....	Milford, Del....	Phi Kappa Psi House.
Phillips, Elsie.....	C.....	Carlisle.....	104 S. Pitt.
Powell, Charles D.....	C.....	New York City.....	13 W. C.
Prouse, Ethel E. ....	C.....	Boothwyn.....	L. H.
Rinker, Ruth W. ....	C.....	Carlisle.....	353 N. Hanover.
✓ Sawyer, Newell W.....	L. S.	Carlisle.....	272 S. West.
Schappelle, Benjamin F....	C.....	Hamburg.....	22 W. C.
Seaman, Harry L.....	L. S.	Hamburg.....	54 E. C.
✓ Shilling, John.....	L. S.	Felton, Del.....	18 E. C.
Shipe, William H.....	C.....	Sunbury.....	45 E. C.
Skillington, J. Walter.....	C.....	Newville.....	53 E. C.
Steelman, Albert T.....	L. S.	Camden, N. J.....	18 E. C.
Stevenson, Charles K.....	P.....	Lock Haven....	Phi Kappa Psi House.
Stuart, H. Chalmers .....	C.....	Carlisle.....	150 W. Pomfret.
Todd, Charles R.....	Ph.....	Carlisle .....	203 S. Pitt.
Wherry, William G.....	Ph.....	Carlisle.....	116 S. Pitt.
✓ Williams, J. Merrill.....	C.....	Roaring Springs .....	37 E. C.
✓ Woodward, Hugh B.....	L. S.	Clearfield.....	Sigma Alpha Epsilon House.
Zerby, William A.....	Sp.....	Harrisburg.....	32 W. C.

### SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Bailey, Elvey S.....	Sp.....	Dragston, N. J.....	57 W. Pomfret.
Barnitz, Edwin E.....	L. S.	Carlisle.....	131 E. High.
Beetem, James M.....	Sp.....	Carlisle .....	155 W. High.
Bixler, Olive M.....	Ph.....	Carlisle.....	143 S. West.
Blair, Elizabeth H.....	C.....	Carlisle .....	118 S. Hanover.
Briner, Grier W.....	C.....	Carlisle.....	141 N. College.
Burchenal, Alice C.....	L. S.	Canterbury, Del.....	L. H.
Chaffinch, J. Roland.....	Sc.....	Hobbs, Md. ....	Sigma Alpha Epsilon House
Colcord, Albert J.....	P.....	Port Allegany ..	Phi Kappa Sigma House



Creasy, Edward C.....	Ph.....	Bloomsburg..	Phi Delta Theta House.
Davis, Ella P.....	C.....	Carlisle.....	121 S. Hanover.
Deatrick, Ethel M. ....	C.....	Kutztown.....	L. H.
Demaree, Joseph P.....	Sp.....	Bloomsburg.....	5 W. C.
DeShong, William W.....	Ph.....	Fannettsburg.....	245 W. Pomfret.
Fishel, Verna H.....	L. S.....	Harrisburg .....	L. H.
Galley, Anna M. ....	L. S.....	Mt. Pleasant.....	L. H.
Gilbert, Richard H., Jr.....	L. S...	Berwick.....	Sigma Chi House.
Gray, Grover C.....	C.....	St. George's, Del.....	19 W. C.
Greenwald, Tressa A.....	L. S...	Harrisburg .....	L. H.
Grim, Tybirtis H.....	L. S...	York .....	36 E. C.
Gruber, S. Margaret .....	C.....	Obold.....	L. H.
Hake, Donald.....	L. S...	Gettysburg.....	9 E. C.
Hall, Roscoe W.....	L. S. .	Carlisle.....	86 W. South.
Hoch, Debbie Z.....	L. S...	Lyon Station .....	L. H.
Houseman, William F.....	L. S...	Steelton.....	1 E. C.
Jackson, Harry E.....	Ph.....	New York City.....	1 E. C.
Johnson, Fred R.....	Sc.....	Mt. Carmel.	Phi Kappa Sigma House.
Johnson, Viva M.....	Ph.....	Milford, Del.....	L. H.
Johnston, W. Ernest.....	C.....	Lakewood, N. J.....	22 W. C.
Jones, Dorothea.....	L. S...	Harrisburg.....	Harrisburg.
Keiser, Edith M.....	C.....	Carlisle .....	233 W. South.
Langstaff, Charles .....	Sc.....	Elizabeth, N. J.....	12 W. C.
Latham, Arthur J.....	Sc.....	Newark, N. J.....	21 E. C.
Latshaw, Blair S.....	C.....	Curryville.....	19 E. C.
Leamy, Mary E.....	L. S. .	Williamsport .....	L. H.
Lee, Linette E.....	L. S...	New Brunswick, N. J .....	L. H.
Leininger, Theodore K.....	Sp.....	Orwigsburg..	Phi Delta Theta House.
McCullough, J. Clair.....	Ph .....	Newville.....	Newville.
McElwain, Andrew.....	C.....	Newville.....	53 E. C.
McGregor, Clarence D.....	Sp.....	Carlisle.....	251 W. South.
McKelvey, Wesley L.....	P.....	Harrisburg.....	19 E. C.
Mish, Ellsworth H .....	L. S...	Bunker Hill, W. Va.....	24 E. C.
Morris, May.....	L. S...	Greenwood, Del.....	L. H.
Nuttle, Elbert R.....	P .....	Denton, Md...	Sigma Alpha Epsilon House.
Peters, Earl.....	Sp.....	Mt. Holly Springs..	Mt Holly Springs.
Peters, George .....	C.....	Uriah...Sigma Alpha Epsilon House.	
Philhower, Charles A.....	L. S...	Mountainville.....	30 S. C.
Potter, J. Wesley.....	Sp.....	Newport.....	56 E. C.
Read, Raymond P.....	L. S...	Trenton, N. J.....	32 W. C.
Reese, Lillie E.....	Sp.....	Harrington, Del.....	L. H.
Rothermel, Sadie P.....	C.....	Maiden Creek.....	L. H.
Sawyer, Rollin A.....	C.....	Harrisburg.....	Harrisburg.
Schwarz, Ralph D.....	Sp.....	Wilkes Barre..	Phi Delta Theta House.



Shaffer, Roy L.....	L. S.....	Harrisburg.....	C. H.
Shriner, Emma E.....	L. S.....	Carlisle.....	32 S. West.
Simpson, John P.....	Sp.....	Milford, Del....	Phi Kappa Psi House.
Sisk, A. Fletcher.....	Sc.....	Preston, Md....	Sigma Alpha Epsilon House.
Smith, Harvey N.....	L. S.....	Cambridge, Md.....	3 E. C.
Smith, Thomas A., Jr.....	Sc.....	Ridgley, Md....	Sigma Alpha Epsilon House.
Strawinski, William E.....	C.....	Huntingdon.....	46 E. C.
Stuart, George S.....	L. S.....	Carlisle.....	262 W. Pomfret.
Super, John H., Jr.....	C.....	Minersville.....	12 W. C.
Super, Stanley L.....	P.....	Pottsville.....	40 E. C.
Swigert, Laura M.....	C.....	Carlisle.....	260 W. North.
Tindal, Joshua C.....	Sp.....	Georgetown, Del.....	56 E. C.
Watkins, Matthew K.....	Sp.....	Mt. Carmel.....	14 W. C.
Whitehead, Charles E.....	L. S.....	Trenton, N. J.....	1 E. C.
Williams, George B.....	L. S.....	Roaring Springs.....	37 E. C.
Woodward, Julia B.....	C.....	Carlisle.....	160 S. Hanover.
Yard, George W.....	L. S.....	Trenton, N. J.....	11 E. C.
Young, C. Raymond.....	L. S.....	Coatesville.....	20 W. C.

## FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Bacon, Anna M.....	L. S.....	Philopolis, Md.....	L. H.
Baker, G. Harold.....	Sp.....	Aberdeen, Md.....	33 W. C.
Banks, Austin A.....	C.....	Salisbury, Md....	Sigma Alpha Epsilon H.
Barton, Paul W.....	Sc.....	Patton.....	Sigma Chi House.
Bean, Albert M.....	C.....	North Wales.....	23 E. C.
Beauchamp, L. Creston.....	Sp.....	Princess Anne, Md....	10 W. C.
Behney, Ralph H.....	L. S.....	Lebanon.....	Phi Kappa Psi House.
Blair, Rosannah G.....	C.....	Carlisle.....	118 S. Hanover.
Boyd, Howard S.....	Sp.....	Coatesville.....	42 E. C.
Brenneman, Henry G.....	Sp.....	Trenton, N. J., Phi Kappa Psi House.	
Briner, Jacob F.....	L. S.....	Carlisle.....	141 N. College.
Clark, Rebecca H.....	L. S.....	Mt. Holly, N. J.....	L. H.
Coder, Frank R.....	Sp.....	Ursina.....	48 E. C.
Craighead, Hettie W.....	Sp.....	Craighead.....	R. F. D. No. 6.
Craighead, Rebecca.....	C.....	Craighead.....	Craighead.
Curran, Grathwohl C.....	L. S.....	Cutchogue, N. Y.....	33 E. C.
Darlington, Henry V. B. ...	C.....	Harrisburg.....	Harrisburg.
Dout, Samuel R.....	L. S.....	Boyertown.....	2 W. C.
Duffy, Charles.....	P.....	Harrisburg.....	Harrisburg.
Dum, Blanche L.....	C.....	Carlisle.....	329 N. Hanover.
Ebbert, L. Hildah.....	Ph.....	Carlisle.....	202 N. Hanover.
Edwards, Walter V.....	Sp.....	Doubs, Md.....	24 W. C.



Evans, Lucile.....	L. S.....	Harrisburg.....	Harrisburg.
Filler, Alma Grace.....	L. S.....	Boiling Springs .....	Boiling Springs.
Findlay, James F.....	C.....	Hanover.....	9 E. C.
Garrett, Clinton H.....	C.....	Strickersville.....	10 E. C.
Gher, Moser K.....	P.....	Carlisle.....	607 N. Hanover.
Goho, Risheill M.....	Sp.....	Harrisburg.....	23 W. C.
Gooding, Lydia M.....	L. S.....	Carlisle .....	227 W. Louth.
Gougler, Troutman.....	L. S.....	Harrisburg .....	Harrisburg.
Handley, Milton Mailler.....	L. S.....	Long Branch, N. J.....	10 W. C.
Harris, Frederick B.....	C.....	Camden, N. J.....	28 W. C.
Harris, Rebekah S.....	C.....	Carlisle.....	52 E. North.
Hartzell, Lina M.....	C.....	Carlisle .....	4 N. Hanover.
Harvey, John J.....	Sp.....	Carlisle.....	Indian School.
Hauck, S. Elizabeth.....	C.....	Mechanicsburg.....	Mechanicsburg.
Helm, Viola A.....	L. S.....	Steeltown.....	146 W. Main.
Hemphill, Joseph S.....	L. S.....	Shippensburg .....	Shippensburg.
Hockman, Jacob D.....	Sp.....	Waynesboro .....	30 W. C.
Holloway, Chester C.....	Sp.....	Newark, Md.....	5 E. C.
Houck, Frank McG.....	L. S.....	Boiling Springs.....	Boiling Springs.
Howard, Foster C.....	L. S.....	Mariner Harbor, N. Y.....	26 E. C.
Huston, James A.....	Sc.....	Mooredale.....	25 E. C.
Keller, Merle E.....	L. S.....	Mechanicsburg.....	Mechanicsburg.
Kinard, J. Mervin.....	P.....	Wrightsville.....	26 W. C.
Leinbach, Magdalene B. ....	L. S.....	Reading.....	L. H.
Levy, Hyman N.....	Sc.....	Washington, D. C.....	23 E. C.
Logan, Henry.....	C.....	York .....	17 E. C.
Long, Larry W.....	Sp.....	Delmar, Del.. Sigma Alpha Epsilon H.	
Low, John C.....	Sc.....	Brooklyn, N. Y.....	147 W. Main.
Lubo, Antonio.....	Sp.....	Carlisle.....	Indian School.
McIndoe, William.....	Sp.....	Lonaconing, Md.....	1 W. C.
McIntire, Marjorie L.....	C.....	Carlisle.....	201 S. College.
McKee, Hugh.....	L. S.....	Hagerstown, Md.....	24 W. C.
Mardis, Frank G.....	Ph.....	Johnstown.....	Phi Kappa Psi House.
Maust, Mary S.....	L. S .....	Carlisle.....	509 N. Hanover.
Miller, Jacob H.....	Sp.....	Shiremanst'n. Phi Kappa Psi House.	
Mish, George B.....	L. S.....	Bunker Hill, W. Va.....	24 E. C.
Mt. Pleasant, Franklin P.....	L. S.....	Carlisle .....	Indian School.
Myers, Charles L.....	L. S.....	York.....	22 E. C.
Myers, George E.....	C.....	York.....	22 E. C.
Oliver, Rogers K.....	L. S.....	Atlantic Highlands, N. J.....	9 E. C.
Parks, Zadock T.....	L. S.....	Oriole, Md.....	43 E. C.
Parsons, Irving P. ....	Sp.....	Atlantic City, N. J.....	Phi Delta Theta House.
Pelgrift, DeLancey S.....	L. S.....	Cutchogue, N. Y.....	33 E. C.
Plank, LeRoy.....	Sp.....	Carlisle.....	25 E. Main.



Porter, Benjamin F.....	Sp.....	Scottdale.....	51 E. C.
Ramsburg, Ira C.....	Sp.....	Utica Mills, Md.....	3 W. C.
Richards, Karl E.....	Sp.....	Harrisburg..Phi Kappa Sigma House.	
Salter, Vaughn T.....	L. S.....	Shamokin.....	21 W. C.
Samuel, Edmund Roger.....	Sp.....	Mt. Carmel.....	14 W. C.
Sayre, Woodburn J.....	C.....	Elmer, N. J.....	33 W. C.
Shenton, Clarence G.....	C.....	Carlisle .....	516 N. West.
Shepherd, Clarence M.....	Sp.....	Philadelphia .....	20 E. C.
Spiegelberg, Carl P.....	Sc.....	Carlisle.....	777 W. Louth.
Stacy, Paul F.....	L. S.....	South Berwick, Me.....	17 E. C.
Steelman, Frank.....	Sp.....	Asbury Park, N. J.....	3 W. C.
Stevenson, George B.....	L. S.....	Lock Haven...Phi Kappa Psi House.	
Stotler, Edgar.....	L. S.....	Meyersdale.....	26 E. C.
Tate, Boyd.....	L. S.....	Salona .....	W. Main.
Tuvin, Louis A.....	Sp.....	Frostburg, Md.....	42 E. C.
Uhrich, Jacob B.....	Sc.....	Mechanicsburg.....	Mechanicsburg.
Underwood, Charles V.....	C.....	Scranton.....	Phi Kappa Psi House.
Wagg, Alfred H.....	L. S.....	Red Bank, N. J.....	28 W. C.
Wardrop, George H.....	Sp.....	Mt. Carmel.....	15 W. C.
Washabaugh, Jacob E.....	C.....	Waynesboro.....	30 W. C.
Watts, Samuel C. ....	Sp.....	McAlisterville.....	10 E. C.
White, Harry.....	Sp.....	Irwin.....	Phi Kappa Psi House.
Whiteman, Margaret M.....	Sp.....	Latrobe.....	L. H.
Williams, John W.....	C.....	Rhodesdale, Md .....	56 E. C.
Wright, K. Blanche.....	L. S.....	Steelton.....	146 W. Main.
Wright, Lewis N.....	Sc.....	Bridgeville, Del.....	43 E. C.
Wyman, Lilian K. ....	C.....	Oxford, N. H.....	R. F. D. No. 5.

### SUMMARY.

Graduate Students .....	18
Seniors .....	65
Juniors .....	54
Sophomores.....	71
Freshmen .....	93
Total .....	301

### DISTRIBUTION BY STATES.

Pennsylvania .....	217	West Virginia .....	2
New Jersey .....	25	Virginia.....	2
Delaware.....	14	Ohio .....	1
Maryland.....	28	Oklahoma.....	1
New York .....	6	Maine.....	1
District of Columbia ...	3	New Hampshire.....	1



## SCHOOL OF LAW.

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Boyer, John B.....	Philadelphia.....	240 W. Pomfret.
Clark, Francis J.....	Ashland.....	Theta Lambda Phi House.
Cohen, Joseph F.....	Port Griffith.....	21 W. Main.
Davis, Paul J.....	Newport News, Va.....	Sigma Chi House.
Duffy, Bernard J.....	Girardville.....	154 W. Pomfret.
Gardner, William J.....	Belcourt, N. D.....	Indian School.
Hicks, Roy P.....	Frackville .....	154 W. Pomfret.
Keenan, J. Hilary.....	Greensburg.....	275 W. Pomfret.
LaBar, Ira A.....	Analomink.....	239 W. South.
Lewis, Burt B.....	West Pittston.....	8½ E. Main.
Lindley, Delmar J.....	Factoryville.....	240 W. Pomfret.
Memolo, John.....	Old Forge.....	Theta Lambda Phi House.
Reed, George L.....	Carlisle.....	216 W. Main.
Robertson, Hastings M.....	Allen, S. D.....	Indian School.
Roush, Earl.....	Sunbury.....	30 E. C.
Smith, Paul G.....	Harrisburg.....	Phi Kappa Psi House.
Sorber, H. Earl.....	Johnstown.....	Theta Lambda Phi House.
Thompson, James H.....	Danville.....	South College.
Tobin, John M.....	Mt. Carmel.....	21 W. Main.

## MIDDLE CLASS.

Atkins, Jacob Thurman.....	Sunnyburn.....	21 E. Louth.
Bigelow, Richard L.....	Hazleton.....	58 S. West.
Bushman, Samuel M.....	Gettysburg.....	245 W. Pomfret.
Cook, Howard J.....	Seaford, Del.....	238 W. Pomfret.
Coursen, Walter Hurd.....	Scranton.....	10 S. Hanover.
Forsyth, John C.....	Portage.....	154 W. Pomfret.
Frederick, Harry B.....	Catasauqua.....	Sigma Chi House.
Hatz, James G.....	Middletown.....	239 W. South.
Hoover, Jeremiah F.....	Carlisle.....	327 N. Hanover.
Hummel, Merrill F.....	Carlisle.....	414 W. Louth.
Kleeman, Arthur O.....	Wilkes-Barre.....	21 W. Main.
O'Dea, Dolly O.....	Scranton.....	157 W. Pomfret.
Otto, Charles A.....	Elizabeth, N. J.....	58 S. West.
Pierce, Joseph W.....	Bradford.....	11 E. Main.
Rodriguez, Artemio Pilar.....	Catano, Porto Rico.....	152 W. North.
Sharman, William E.....	Fritztown.....	154 W. Pomfret.

Skinner, Parker Ringel.....	Chambersburg.....	Phi Kappa Psi House.
Smith, Thaddeus S.....	Bedford .....	170 W. Pomfret.
Temko, Samuel A.....	Philadelphia.....	Theta Lambda Phi House.
Van Scoten, Charles L.....	Montrose.....	275 W. Louth.
Wallis, Wilson D.....	Forest Hill, Md.....	57 E. C.

### JUNIOR CLASS.

Alcock, John Dorsey, Jr.....	Carlisle.....	227 S. Hanover.
Ambrose, Charles A.....	Mt. Carmel.....	Theta Lambda Phi House.
Barrett, Jerome K.....	Scranton.....	18 W. Louth.
Benner, Carl O.....	Coatesville.....	41 E. C.
Bracken, Mary E.....	Hollidaysburg.....	14 W. Main.
Burgess, Lee W.....	Forkston.....	58 S. West.
Chase, Austin R.....	Clearfield.....	154 W. Main.
Davenport, William H.....	Roland Park, Md.....	25 W. C.
Davies, Russell T.....	Montrose.....	Sigma Alpha Epsilon House.
Dotterer, Charles Spiegel.....	Philadelphia .....	41 W. Main.
Edwards, Luther B.....	Shenandoah.....	170 W. Pomfret.
Faller, John D.....	Carlisle.....	130 S. Pitt.
Fishel, William G.....	Seven Valley.....	12 W. Main.
Funk, John Clarence.....	Harrisburg.....	170 W. Pomfret.
Garrett, Chester A.....	White Mills.....	8½ E. Main.
Gilbert, Richard H., Jr.....	Berwick.....	Sigma Chi House.
Gill, Harry Walter.....	Coalport.....	1 W. C.
Goldstein, Joseph H.....	Bradford.....	13 E. Main.
Graybill, Clair Newton.....	Thompsontown.....	240 W. Pomfret.
Groke, Oscar John.....	Portage.....	Sigma Chi House.
Haines, Edwin L.....	Rising Sun, Md.....	Phi Kappa Psi House.
Harrison, W. Carlton.....	Brunswick, Md.....	26 W. C.
Harry, Charles.....	Berwick.....	1 E. C.
Hauer, H. B.....	Lebanon.....	E. Main.
Hibbs, W. Lloyd.....	Cresson.....	16 E. C.
Jacobs, Ruth E.....	Wyoming.....	14 W. Main.
Johnson, Arthur B.....	West Pittston.....	8½ E. Main.
Jones, Adrian H.....	Hazleton.....	Corner Pitt and Louth.
Keen, Edwin LeRoy.....	Wiconisco.....	Phi Kappa Sigma House.
Kopyscianski, John.....	Shamokin.....	11 E. Main.
Kurtz, Charles Merrill.....	Thompsontown .....	13 E. C.
Lewis, Winfred D.....	Lansford.....	20 S. Hanover.
McWhinney, Harry E.....	Homestead .....	Sigma Chi House.
Magrady, Frederick W.....	Mt. Carmel .....	11 N. Hanover.
Mayo, Kenneth .....	Smethport.....	12 W. Main.
Miranda, Juan D.....	San Juan, Porto Rico.....	S. West.
Moran, John A.....	Centralia .....	118 W. Louth.



Mulhearn, John B.....	Mauch Chunk.....	20 S. Hanover.
Myers, Richard William.....	Carlisle.....	62 E. Pomfret.
Olmsted, John T.....	Coudersport.....	8½ E. Main.
Powell, Charles D.....	New York City.....	13 W. C.
Prokopovitch, Andrew S.....	Forest City.....	101 W. Louthier.
Repogle, Hartley Leon.....	Altoona.....	170 W. Pomfret.
Shipe, William H.....	Sunbury.....	45 E. C.
Shipman, James Fay.....	Sunbury.....	41 W. Main.
Thompson, Allen D.....	Carlisle.....	261 W. Louthier.
Ulrich, Charles Nesbitt.....	Catasauqua.....	38 S. Hanover.
Zerby, William A.....	Harrisburg.....	32 W. C.

## SUMMARY.

Senior Class.....	19
Middle Class.....	21
Junior Class.....	48
Total .....	88

## DISTRIBUTION BY STATES.

Pennsylvania.....	76	Delaware.....	1
New Jersey.....	1	North Dakota.....	1
Maryland.....	4	South Dakota.....	1
Porto Rico.....	2	New York.....	1
Virginia.....	1		

## CONWAY HALL.

## FOURTH FORM.

NAME.	COURSE.	RESIDENCE.	ROOM.
Alexander, Irvin W.....	L. S.....	Willow Hill.....	17 (3) C. H.
Beam, John O.....	L. S.....	Duncannon.....	Carlisle.
Behney, Stanley.....	S.....	Carlisle.....	Carlisle.
*Behney, Ralph H.....	L. S.....	Lebanon.....	
Bottgenbach, William D.....	L. S.....	Carlisle.....	34 Baltimore.
Briggs, Irene.....	L. S.....	Carlisle.....	779 W. Louthier.
Caldwell, Rankin S.....	C.....	Harrisburg.....	25 (4) C. H.
Dum, Ray S.....	L. S.....	Carlisle.....	329 N. Hanover.
Felton, Holden S.....	L. S.....	Everett.....	15 (3) C. H.
Gish, Harvey.....	L. S.....	Middletown.....	30 (4) C. H.
Hanning, George F.....	C.....	Frankford.....	6 (4) C. H.

\*Entered College.

Hoover, Walter S.....	L. S.....	West Fairview.....	29 (3) C. H.
Horn, Allen P.....	L. S.....	Donalson .....	12 (4) C. H.
†Howard, James H.....	S.....	Stapleton, N. Y.....	18 (2) C. H.
Imler, Robert.....	L. S.....	Woodbury.....	20 (3) C. H.
Jefferis, William H.....	S.....	Coatesville.....	30 (4) C. H.
Lease, Goldie.....	L. S.....	Carlisle.....	Carlisle.
*Mardis, Frank.....	S.....	Johnstown.	
McCullough, Bessie.....	C.....	Carlisle.....	243 W. South.
McGregor, Thomas.....	S.....	Carlisle.....	251 W. South.
Manley, Raymond.....	L. S.....	Harrisburg.....	4 (4) C. H.
Middleton, Dorothy .....	L. S.....	Boiling Springs.....	Boiling Springs.
Morgan, Julia.....	C.....	Carlisle.....	243 W. Louther.
Nagle, J. Stewart .....	C.....	Baltimore, Md.....	10 (4) C. H.
Nowell, Carroll.....	L. S.....	Greencastle.....	17 (3) C. H.
Nickles, Walter C.....	S.....	Shippensburg.....	16 (2) C. H.
O'Hara, Beulah.....	L. S.....	Carlisle .....	114 N. Pitt.
Parker, W. Lewis.....	L. S.....	Carlisle.....	315 N. Hanover.
Paterson, Richard.....	L. S.....	Clearfield.....	9 (3) C. H.
Reed, George L.....	L. S.....	Cressona .....	8 (2) C. H.
*Richards, Karl .....	L. S.....	Harrisburg.	
*Roger, Samuel E. ....	L. S.....	Mt. Carmel.	
Sadler, Gilbert.....	L. S.....	Idaville.....	17 (4) C. H.
Seitz, Warren W.....	C.....	Trevorton.....	6 (4) C. H.
Speir, Andrew H.....	L. S.....	Frostburg, Md.....	16 (4) C. H.
Stem, Bruce.....	S.....	Lemoyne.....	33 (4) C. H.
Storey, Harry W.....	L. S.....	Johnstown.....	10 (2) C. H.
Van Blarcom, Martin.....	L. S.....	Paterson, N. J.....	8 (2) C. H.
Woodmansee, Howard.....	L. S.....	Lansdale.....	3 (2) C. H.

### THIRD FORM.

NAME.	RESIDENCE.	ROOM.
Aldinger, Harry.....	Harrisburg.....	26 (3) C. H.
Andrus, Fred L.....	Ralston.....	15 (4) C. H.
Barringer, Aaron H.....	Harrisburg.....	12 (3) C. H.
Bilger, G. Frank .....	Clearfield.....	11 (4) C. H.
Boyd, Riehl A. ....	Houston, Texas.....	14 (3) C. H.
Brennan, Daniel Edward.....	Shenandoah.....	19 (3) C. H.
Brenneman, George B.....	Carlisle.....	S. Hanover.
Budinger, J. Thomas.....	Snow Shoe. ....	3 (4) C. H.
Case, Spencer.....	Peconic, N. Y.....	25 (3) C. H.
Croyle, Bert E.....	South Fork.....	22 (3) C. H.

\*Entered College.

†Spring Term.



Eckersley, James R.....	Manahawkin, N. J.....	12 (2) C. H.
Felton, John G.....	Everett .....	15 (3) C. H.
Gardner, William J.....	Belcourt, N. D.....	Indian School.
Garman, Jay.....	Tyrone.....	10 (3) C. H.
Hartranft, Harry C.....	Hummelstown.....	15 (4) C. H.
Harlan, James D.....	Newville.....	Newville.
Heisley, Raymond.....	Washington.....	28 (3) C. H.
Herman, Wolford .....	New Kingston.....	New Kingston.
Houck, George W.....	Mechanicsburg.....	Mechanicsburg.
Hubert, Roy.....	Salix.....	22 (3) C. H.
Humbert, James O.....	Carlisle.....	503 N. West.
Jeffers, Yates .....	Newport .....	Lloyd Hall.
Jones, Daniel L.....	Latrobe .....	12 (3) C. H.
Ker, William S.....	Kersville .....	Kersville.
†Keefer, Margaret.....	Carlisle.....	247 W. Louthier.
Kring, Arthur.....	Salix.....	34 (4) C. H.
Kupp, Walter B.....	Gibraltar.....	4 (3) C. H.
Lawton, William E.....	Claremont, W. Va.....	22 (4) C. H.
Leonard, Frank.....	Carlisle Springs .....	Carlisle Springs.
Lloyd, Henry W.....	Shamokin .....	34 (4) C. H.
Longo, James A.....	Sheppton.....	34 (4) C. H.
Mann, Harry.....	Washington Boro.....	16 (4) C. H.
†Mace, John .....	Camden, N. J.....	15 (2) C. H.
MacKay, Antone O.....	Lambertville, N. J.....	20 (4) C. H.
Martin, Freed.....	Shippensburg.....	Shippensburg.
Miller, Elbert A.....	Ocean Grove, N. J.....	34 (3) C. H.
Miller, J. Rolla.....	Oakville.....	Oakville.
Murtoff, Robert S.....	Boiling Springs.....	Boiling Springs.
O'Brien, George.....	Clearfield.....	9 (3) C. H.
Oren, Paul.....	New Cumberland.....	8 (2) C. H.
Pelaez, Manuel.....	Pinor del Rio, Cuba.....	18 (3) C. H.
Peters, Eva.....	Uriah.....	Lloyd Hall.
Quimby, Karl K.....	Chester, N. J.....	20 (4) C. H.
Quintero, Arthur.....	Monati, P. R.....	33 (3) C. H.
Quintero, Angel.....	Monati, P. R.....	33 (3) C. H.
Railing, Burke.....	Shippensburg.....	Shippensburg.
Ring, A. H. Bartel.....	Carlisle.....	612 S. Hanover.
Searight, Clarence.....	Newville.....	Newville.
Schug, Carl A.....	Hughsville.....	11 (3) C. H.
†Sharenkoff, Timothy.....	Tcheruo, Bulgaria.....	16 (3) C. H.
†Smith, John A.....	Newark, N. J.....	17 (3) C. H.
Spahr, Murray L.....	Mechanicsburg.....	Mechanicsburg.

†Spring Term.



Stauffer, Walter .....	Walkersville, Md.....	14 (4) C. H.
†Steelman, Frank.....	Asbury Park, N. J.....	18 (3) C. H.
Still, Beulah.....	Carlisle.....	122 E. Main.
Stoute, Maurice.....	Philadelphia.....	30 (4) C. H.
Thompson, Howard.....	Williamstown.....	12 (4) C. H.
Vosburg, William.....	Clark's Summit.....	14 (4) C. H.
Wilson, John A.....	Landisburg.....	17 (4) C. H.
Williams, Gordon A.....	Port Matilda.....	22 (2) C. H.
Wineman, F. Judson.....	Newburg.....	13 (4) C. H.
Zullinger, Hewitt.....	Mt. Holly Springs.....	Mt. Holly Springs.

## UNCLASSIFIED STUDENTS.

NAME.	RESIDENCE.	ROOM.
Aymerick, Lorenzo .....	Bayamo, Cuba.....	27 (2) C. H.
Ballivian, William.....	LaPaz, Bolivia.....	21 (2) C. H.
Bergen, Percy I.....	Peconic, N. Y.....	25 (3) C. H.
Betancourt, Alexander.....	Havana, Cuba.....	18 (4) C. H.
Bonet, Porfirio A.....	Bayamo, Cuba.....	25 (4) C. H.
Bowen, Niccolas.....	Onaville, N. Y.....	Indian School.
Borges, Joseph.....	Bayamo, Cuba.....	28 (3) C. H.
Brewster, Robert C.....	Newburg, N. Y.....	Carlisle.
Bucher, William.....	Boiling Springs.....	Boiling Springs.
Catlin, Harry W.....	Port Allegany.....	22 (2) C. H.
Cohen, Albert.....	Harrisburg.....	Carlisle.
Cooney, Charles E.....	Eckman, W. Va.....	3 (3) C. H.
†Cox, R. Allen.....	Upper Fairmount, Md.....	10 (2) C. H.
Cueto, Joaquin.....	Remedios, Cuba.....	11 (2) C. H.
Dolton, Edward B.....	Trenton, N. J.....	17 (2) C. H.
Durovcik, Paul.....	Mt. Carmel.....	22 (4) C. H.
Exendine, Albert A.....	Exendine, Okl. ....	Indian School.
Gayton, Frederick L.....	Lewistown.....	Newville.
Groome, Cooper.....	Carlisle.....	110 S. Pitt.
Guzman, Gustavo.....	Merida, Yucatan, Mex.....	27 (4) C. H.
Hardman, Clifford.....	Waynesboro.....	28 (4) C. H.
Holst, Oscar N.....	Tompkinsville, N. Y.....	10 (2) C. H.
Jacobs, Horace .....	Altoona.....	9 (2) C. H.
Longoria, Gerardo.....	Bayamo, Cuba.....	16 (3) C. H.
Longoria, Pascasio G.....	Bayamo, Cuba .....	16 (3) C. H.
Longoria, Joaquin.....	Bayamo, Cuba .....	27 (2) C. H.
Lorenzo, Pascasio.....	Sagua la Grande, Cuba.....	23 (4) C. H.

†Spring Term.



McAnney, Burnett O.....	Carlisle.....	18 (2) C. H.
McAnney, Lorraine F.....	Carlisle.....	18 (2) C. H.
McIntire, John V.....	Carlisle.....	201 S. College.
McLane, Arthur M.....	Columbia .....	34 (3) C. H.
Martinez, Nickolas.....	Santiago, Cuba.....	19 (3) C. H.
Mapes, Eugenia.....	Carlisle.....	275 W. Louthier.
Meehan, Thomas.....	New York City.....	137 W. Louthier.
Mohler, Frederick L.....	Carlisle.....	127 S. College.
Mohler, Samuel L.....	Carlisle.....	127 S. College.
Morgan, Hugh.....	Carlisle.....	243 W. Louthier.
Morgan, Margaret.....	Carlisle.....	243 W. Louthier.
Myers, John A.....	Hopkin, S. C .....	3 (3) C. H.
Nelson, Harold.....	Tompkinsville, N. Y.....	16 (2) C. H.
Otto, Harry C.....	Johnstown.....	33 (4) C. H.
Parker, Freeman.....	Atlantic City, N. J.....	19 (2) C. H.
Paterson, R. Bruce.....	Clearfield.....	9 (3) C. H.
Reid, Lelon C.....	Clinton, Ky.....	16 (2) C. H.
Sharenkoff, Luke.....	Tcheruo, Bulgaria.....	28 (4) C. H.
Shearer, Rippey.....	Carlisle .....	W. High.
Showacre, Edgar H.....	Baltimore, Md.....	22 (2) C. H.
Shuey, Harry .....	Enola.....	29 (3) C. H.
Tablada, Louis.....	Bayamo, Cuba.....	28 (3) C. H.
Tennant, Harrison.....	Atlantic City, N. J.....	9 (2) C. H.
Watkins, Vivian.....	Mt. Carmel.....	6 (3) C. H.
Warner, Edgar T.....	Mt. Holly Springs.....	Mt. Holly Springs.
Whiteman, Harry J.....	Latrobe.....	10 (4) C. H.
Wilson, Stanley G.....	Midland, Md.....	20 (3) C. H.

### SUMMARY.

Fourth Form.....	39
Third Form.....	62
Unclassified.....	54
Total .....	155

### DISTRIBUTION OF CONWAY HALL STUDENTS BY STATES.

Pennsylvania.....	105	Kentucky.....	1
New York.....	9	North Dakota.....	1
Maryland.....	6	Mexico.....	1
New Jersey.....	10	Bolivia.....	1
Porto Rico.....	2	Bulgaria.....	2
Cuba.....	12	South Carolina.....	1
West Virginia.....	2	Texas .....	1
Oklahoma.....	1		

## SUMMARY OF ALL STUDENTS.

College .....	301
School of Law (less College Electives 18).....	70
Conway Hall (less 4 who entered College) .....	151
Total .....	522

## DISTRIBUTION OF ALL STUDENTS BY STATES.

Pennsylvania.....	381	North Dakota.....	1
New York.....	15	South Dakota.....	1
New Jersey .....	36	Kentucky.....	1
Maryland.....	35	Mexico.....	1
Delaware.....	15	Bolivia.....	1
Porto Rico .....	4	Bulgaria.....	2
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